# CURRICULUMF ORF DIPLOMA INAMODERNA OFFICEAPRACTICEA SEM I, II, III, IV,F V & VIF

#### SEMESTER I

## SEMESTER II

# Legends:

## **TH- End Semester Theory**

## **TM- Progressive Theory Assessment**

| Course code | Name of course               | ]  |   | CHIN<br>EME |    | EXAMINATION<br>SCHEME |    |           |     | TOTAL<br>MARKS |
|-------------|------------------------------|----|---|-------------|----|-----------------------|----|-----------|-----|----------------|
|             |                              | L  | T | Р           | C  | Theory<br>marks       |    | practical |     | -              |
|             |                              |    |   |             |    | TH                    | TM | PR/<br>OR | TW  |                |
| GN 101      | Comm. Skills                 | -  | - | 2           | 2  | -                     | -  | 50        | 50  | 100            |
| MP 101      | Eco. for Business            | 4  | - | -           | 4  | 75                    | 25 | -         | 25  | 125            |
| MP 102      | Mgt. practice &<br>Processes | 4  | - | -           | 4  | 75                    | 25 | -         | 25  | 125            |
| MP 103      | Manual typewriting           | -  | - | 5           | 5  | -                     | -  | 50        | 50  | 100            |
| GN 105      | Computer fund. & app.        | -  | - | 4           | 4  | -                     | -  | 50        | 50  | 100            |
| MP 104      | Administrative MgtI          | 4  | - | -           | 4  | 75                    | 25 | -         | 25  | 125            |
|             | TOTAL                        | 12 | 0 | 11          | 43 | 225                   | 75 | 150       | 225 | 675            |

**PR/OR- End Semester Practical** 

**TW- Progressive Practical Assessment** 

| Course<br>code | Name of course               | ]  | ГЕАС<br>SCH | CHIN<br>EME | -  | EXAMINATION<br>SCHEME  |     |           |     | TOTAL<br>MARKS |
|----------------|------------------------------|----|-------------|-------------|----|------------------------|-----|-----------|-----|----------------|
|                |                              | L  | T           | Р           | C  | Theory practical marks |     | tical     |     |                |
|                |                              |    |             |             |    | TH                     | TM  | PR/<br>OR | TW  |                |
| MP201          | Managerial & Adm.<br>Comm.   | 5  | -           | -           | 5  | 75                     | 25  | -         | 25  | 125            |
| MP 202         | Basic Acc & Finance-I        | 5  | 1           | -           | 6  | 75                     | 25  | -         | 25  | 125            |
| MP 203         | Comp. Aided Off. Mgt-<br>I   | -  | -           | 4           | 4  | -                      | -   | 50        | 50  | 100            |
| MP 204         | Administrative Mgt-II        | 5  | -           | -           | 5  | 75                     | 25  | -         | 25  | 125            |
| MP 205         | Computer Typewriting         | -  | -           | 5           | 5  | -                      | -   | 50        | 50  | 100            |
| MP 206         | Basic Steno-I                | 4  | 1           | -           | 5  | 75                     | 25  | -         | 25  | 125            |
| GN 203         | <b>Environmental Studies</b> | 3  | -           | -           | 3  | 75                     | 25  | -         | -   | 100            |
|                | TOTAL                        | 22 | 02          | 09          | 33 | 375                    | 125 | 100       | 200 | 800            |

# SEMESTER I

## **GN 101 COMMUNICATION SKILLS**

## 1. RATIONALE

This course deals with Student's proficiency in English by developing their skills in reading, writing and speaking. They will be able to appreciate the usage of grammar. Acquiring proficiency in English is absolutely essential for effective communication while serving on the job. It also deals with applications of the concepts and principles learnt. Using visuals in written communication and body language in oral communication highly enhances the effectiveness of the communication process. These and some other important aspects are discussed in this course. The practice-feedback-practice cycle is of utmost important for developing the communication competencies/skills.

| Course Code             | F   | Periods/    |   |         |        |       |          | nination Scheme |                |  |  |
|-------------------------|-----|-------------|---|---------|--------|-------|----------|-----------------|----------------|--|--|
| &                       | ıl) | Wee<br>n Ho |   | Credits | Theory | Marks | Practica | Marks           | Total<br>Marks |  |  |
| Course Title            |     |             |   |         |        |       |          |                 |                |  |  |
| GN-101                  | L   | Т           | Р | С       | тн     | ТМ    | тw       | PR/OR           |                |  |  |
| Communication<br>Skills |     | -           | 2 | 2       | -      | -     | 50       | 50              | 100            |  |  |

## 2. TEACHING AND EXAMINATION SCHEME

Minimum passing % : Practical 40%

L-Lecture; T - Tutorial; P - Practical; C- Credit; TH- End Semester Theory; TM – Test Marks:

PR/OR - End Semester Practical / Oral Examinations; TW- Term Work

# 3. DETAILED COURSE CONTENTS

## Unit 1 - Fundamental of Communication skills

Definition, components (message, sender, receiver, transmission medium and protocol), types(verbal & no-verbal, technological & non-technological, etc), importance of communication skills, effective communication skills (phatic stage, personal stage and intimate stage), barriers in effective communications(verbal, non-verbal), barriers while speaking, other barriers (individual's viewpoints, emotional block, etc.) methods of and hint to increase communication skills, body language.

#### Unit 2 – Presentation Skills

Methods and styles of presentations (seminars, speeches, etc), the plan, objectives, audience, structure (sequential, hierarchical, question oriented pyramid, meaty sandwich), tips for good beginning and end, aids to presentation (visual, verbal), delivery style (eyes, voice, expression, appearances, stance, etc), techniques for a good speech (repeat, draw (signs, pictures), jokes, etc).

#### Unit 3 - Technical Reports, Letter Writing, CVs

Functions of Reports (information, initiate action, recommend new procedures, recording, coordinating project), techniques (basic format, steps, appendices), types of reports (emphasis on progress reports, industrial visit reports, inspection reports, accident reports, survey report, report on seminars, workshop, technical gathering, etc).

Types of letters, format function, qualities of a good letter, examples of job applications, leave applications, complaints, purchase orders, enquiries replies etc.

Brief mention of importance of etiquette in email communication, importance of careful proofing the documents sent.

Curriculum Vitae – definition, sample, tips for a good CV, covering letter

#### Unit 4 - Soft Skills

Importance of values, attitude and etiquettes in communication, ethics and manners, courtesy, honesty and reliability; personal integrity, flexibility – adaptability, team skills – cooperation; ability to follow regulations; willingness to be accountable; Ability to relate to co workers in a close environment, non verbal communication, leadership skills – self directed, ability to direct and guide others, self-supervising; ability to relate to co workers in a close environment; positive attitude; positive work ethic, written communication Skills- basic spelling and grammar; reading and comprehension, personal hygiene and energy, interpersonal skills – communication – willingness to learn; caring about seeing the company succeed; understanding what the world is all about; commitment to continues training and learning; critical thinking skills, grooming – good personal appearance.

#### Unit 5 - Language Workshop

The Reading, Listening, Writing, Speaking Skills will be tested

#### 1. Reading Skills:

Articles from the newspapers, magazines, journals etc. will be given to the students to read aloud thus checking their pronunciation, clarity and their style of reading.

#### 2. Listening Skills:

Passages, Topics, Stories, Speeches of eminent people will be read or played. The students have to listen and their listening skills will be tested.

#### 3. Writing Skills:

- a) Students to write on any given topic
- b) Students to compose their own stories

c) Students will be given a particulars situation i.e. accident, college gathering etc. and asked to write a report

#### 4. Speaking Skills:

- a) Students to speak on any given topic
- b) Narrate a story written by them.

Group discussions in the classroom. This could include debates, discussion on current issues, role-playing.

#### 4. List of Experiments :

- Oral presentation about technical products for five minutes.
- Seminar Presentation/Report writing and presentation on identified topics from science and technical subjects for short duration.
- Group discussion on science and technical topics.
- Organise mock interviews.
- Organise debates.
- Extempore speech for three minutes on a topic.
- Observe a process and reproduce orally in own words for three to five minutes.
- Arrange video recording of presentations for self-feedback.

#### 5. SUGGESTED LEARNING RESOURCES

| S.No. | Author                               | Title of Books  | Year of Publication                        |
|-------|--------------------------------------|---|--|
| 1     | Wren and Martin                      | Practical English Grammar                             | 1992                                       |
| 2     | John Sinclair (ed.),                 | Collins Cobuild English<br>Grammar                    | William Collins & Sons Cp.,<br>London 1990 |
| 3     | Krishna & Mohan,                     | Effective English<br>Communication                    | Tata McGraw Hill, New Delhi<br>2000        |
| 4     | Randolf, Quirk &<br>Sidney Greenbaum | University Grammar of<br>English                      | 1993                                       |
| 5     | Tiwari, N.P. et al ,                 | Communication Skills for<br>Technical Students – Book | Somaiya Publications, 1995                 |
| 6     | Tiwari, N.P. et al,                  | A Communicative Grammar<br>of English                 | Somaiya Publications, 1989                 |

# (MP 101) Economics for Business

# 1. <u>RATIONALE:</u>

Economics is an intricate social science and should be studied carefully. It relies on economic theories to explain real world occurrences – like why people buy less when prices rise or why increased public expenditure may reduce unemployment. Student who studies economics must have a good command over economic terminology. This paper "Economics for Business" will enable the students to acquire knowledge on basic concepts related to Business economics. It will acquaint the learners with the tools & techniques of economics and other allied disciplines which are aids to decision making.

# 2. <u>TEACHING & EXAMINATION SCHEME:</u>

| COURSE<br>CODE &<br>COURSE       |   | ODS/W<br>1 HOUI |   | TOTAL<br>CREDITS |             | EX    | 'AMINA'       | TION SC | HEME           |
|----------------------------------|---|-----------------|---|------------------|-------------|-------|---------------|---------|----------------|
| TITLE<br>MP 101<br>Economics for | L | Т               | Р | С                | THEO<br>MAR | -     | PRACT<br>MARK | -       | TOTAL<br>MARKS |
| Business                         | 4 | -               | - | 4                | TH<br>75    | TM 25 | TW<br>25      | PR/OR   | 125            |

Legends: L- Lectures

P- Practical C- Credit

TH- End Semester Theory; TM- Test Marks; PR/OR- End Semester Practical/Oral Examination; TW- Term Work

# 3. <u>COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE:</u>

The course content should be taught with the aim to give a clear understanding that business economics is a science of business decision making.

# 4. DETAILED COURSE CONTENT:

**T**- Tutorials

| UNIT I                                |                        |            |
|---------------------------------------|------------------------|------------|
| INTRODUCTION                          | 7 HOURS                | (10 MARKS) |
| -meaning & definition of economics -  | scope &nature of econo | mics,      |
| -nature of economic laws.             |                        |            |
| UNIT II                               |                        |            |
| MARGINAL UTILITY                      | 13 HOURS               | (15 MARKS) |
| - Definition of Law of Diminishing Ma | arginal Utility        |            |
| - Importance of Law of Diminishing M  | larginal Utility       |            |
| - Criticism of Law of Diminishing Ma  | rginal Utility.        |            |
| - Law of Equi – Marginal Utility.     |                        |            |

| UNIT III                                     |                 |           |            |
|--|-----------------|-----------|------------|
| LAW OF DEMAND AND SUPPLY:                    | 15 HOURS        | (15 N     | MARKS)     |
| - Demand: The Law of Demand                  |                 |           |            |
| – Demand Schedule                            |                 |           |            |
| – Demand curve                               |                 |           |            |
| -why demand curves slope downward            |                 |           |            |
| - Changes in demand & its causes             |                 |           |            |
| - Definition of Law of Supply                |                 |           |            |
| – Causes for changes in Supply               |                 |           |            |
| UNIT IV                                      |                 |           |            |
| MARKET STRUCTURE & PRICING                   |                 | 7 HOURS   | (10 MARKS) |
| MARKET :- types of markets,                  |                 |           |            |
| PRICING:                                     |                 |           |            |
| price determination under perfect competi    | tion & monopol  | у,        |            |
| price discrimination,                        | -               | -         |            |
| pricing of products & services,              |                 |           |            |
| Policies & regulatory mechanism in prici     | ng areas.       |           |            |
| UNIT V                                       | •               |           |            |
| THEORY OF FIRM & PROFITABILITY               | ' ANALYSIS      | 7 HOURS   | (10MARKS)  |
| theories of firm,                            |                 |           |            |
| Profit analysis: cost volume profit analysis | s & break- even | point.    |            |
|  |                 | 1         |            |
| UNIT VI                                      |                 |           |            |
| FISCAL POLICY & BUDGET                       | 15 HC           | OURS (15) | MARKS)     |
| -meaning & objective of fiscal policy -fisc  | cal instruments |           |            |
| -meaning of budget & its types -anatomy      | of budgets      |           |            |
| -effects of budget on economic & busines     | -               |           |            |
|  |                 |           |            |

# 5. <u>SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS</u>

| Unit  | Торіс                                   | Teaching hours/ |
|-------|---|-----------------|
| no.   |   | semester        |
| 1.    | Introduction                            | 07              |
|       |   |                 |
| 2.    | Marginal utility                        | 13              |
| 3.    | Law of demand and supply:               | 15              |
| 4.    | Market structure & pricing              | 07              |
| 5.    | Theory of firm & profitability analysis | 07              |
| 6.    | Fiscal policy & budget                  | 15              |
| Total |   | 64              |

# 6. <u>SUGGESTED LEARNING RESOURCES</u>

| Sr. No. | Author        | Title of books  | Publications                 |
|---------|---------------|-----------------|------------------------------|
| 1.      | Mishra & Puri | Micro economics | Himalaya publications        |
| 2.      | M. L. Seth    | Principles of   | Tata mc.graw hill            |
|         |               | economics       |                              |
| 3.      | S. Sankaran   | Principles of   | Marghan publications Chennai |
|         |               | economics       |                              |
| 4.      | A.N. Agarwal  | Indian economy  | Vikas publications           |

# (MP 102) MANAGEMENT PRACTICE & PROCESSES

#### 1. <u>RATIONALE</u>:

Modern office management is a functional aspect of general management, hence it is expected that students become aware of the nature & functions of management. They are expected to learn the skills and techniques of motivation & leadership. They are also expected to learn from the practical experiences of highly acclaimed leaders and managers in business field.

#### 2. TEACHING & EXAMINATION SCHEME:

| COURSE<br>CODE &<br>COURSE |   | ODS/W<br>I HOUI |   | TOTAL<br>CREDITS | EXA |     | EXAMINATION SCHEME |       |       |  |
|----------------------------|---|-----------------|---|------------------|-----|-----|--------------------|-------|-------|--|
| TITLE                      |   |                 |   |                  |     |     |                    |       |       |  |
| MP 102                     | L | Т               | Р | С                | THE | ORY | PRACT              | ICAL  | TOTAL |  |
| Management                 |   |                 |   |                  | MAR | KS  | MARK               | S     | MARKS |  |
| Practices &                |   |                 |   |                  |     |     |                    |       |       |  |
| Processes                  | 4 | -               | - | 4                | TH  | TM  | TW                 | PR/OR | 125   |  |
|                            |   |                 |   |                  |     |     |                    |       |       |  |
|                            |   |                 |   |                  | 75  | 25  | 25                 | -     |       |  |

Legends: L- Lectures

T- Tutorials P- Practical C- Credit

TH- End Semester Theory; TM- Test Marks; PR/OR- End Semester Practical/Oral Examination; TW- Term Work

#### 3. <u>COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE:</u>

The course content should be taught with the aim to give a clear understanding of the basic concepts & functions of management.

#### 4. <u>DETAILED COURSE CONTENT</u>:

| UNIT I  | 10 HRS | 15 MRKS |
|---|--------|---------|
| NATURE OF MANAGEMENT:                         |        |         |
| -definition & scope                           |        |         |
| -management v/s administration                |        |         |
| -management an art or a science or profession |        |         |
| -levels of management                         |        |         |
| -principles of management                     |        |         |
| -management as a process (functions)          |        |         |
| UNIT II                                       | 15 HRS | 20 MRKS |
| PLANNING & ORGANISING:                        |        |         |
| PLANNING:                                     |        |         |
| -meaning & definition                         |        |         |
| -features of planning                         |        |         |
|   |        |         |

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| -steps in the planning process           |                         |                        |
|--|-------------------------|------------------------|
| -advantages & disadvantages              |                         |                        |
| ORGANINING:                              |                         |                        |
| -concept                                 |                         |                        |
| -steps in organising process             |                         |                        |
| - formal & informal organisation         |                         |                        |
| -departmentation: meaning & impor        | tance                   |                        |
| -centralisation & decentralisation: a    | dvantages & disadvanta  | ages                   |
| UNIT III                                 | 15 HRS                  | 15 MKS                 |
| DIRECTING & MOTIVATION                   |                         |                        |
| -meaning, nature & principles            |                         |                        |
| -motivation: meaning & importance        |                         |                        |
| -theories of motivation (Maslows th      | eory, Mc Gregors theory | ry & Herzbergs theory) |
| -morale: nature                          |                         |                        |
| -relationship between morale & prod      | ductivity               |                        |
| UNIT IV                                  | 14 HRS                  | 15 MKS                 |
| LEADERSHIP                               |                         |                        |
| -meaning & features                      |                         |                        |
| -importance                              |                         |                        |
| -functions                               |                         |                        |
| -styles                                  |                         |                        |
| -theories (trait, behavioural, situation | nal)                    |                        |
| -managerial grid                         |                         |                        |
| UNIT V                                   | 10 HRS                  | 10 MKS                 |
| CONTROLLING                              |                         |                        |
| -nature & importance                     |                         |                        |
| -steps in the control process            |                         |                        |
| -relationship between planning & co      | ontrolling              |                        |
| -problems in control process             |                         |                        |

## 5. SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS

| UNIT<br>NO. | TOPIC                  | TEACHING HOURS/ SEMESTER |
|-------------|------------------------|--------------------------|
| 1.          | NATURE OF MANAGEMENT   | 10                       |
| 2.          | PLANNING & ORGANISING: | 15                       |
| 3.          | DIRECTING & MOTIVATION | 15                       |
| 4.          | LEADERSHIP             | 14                       |
| 5.          | CONTROLLING            | 10                       |
| TOTA        | ÁL                     | 64                       |

# 6. SUGGESTED LEARNING RESOURCES

| SR. NO. | AUTHOR              | TITLE OF BOOKS    | PUBLICATIONS              |
|---------|---------------------|-------------------|---------------------------|
| 1.      | Koontz and O'Donnel | Essentials of     | Tata McGraw-Hill          |
|         |                     | Management        |                           |
| 2.      | Pearce and Robinson | Management        | McGraw-Hill International |
| 3.      | Gupta, C.B.         | Management Theory | Sultan Chand & Sons       |
|         |                     | and Practice      |                           |
| 4.      | Prasad, LM.         | Principles and    | Sultan Chand & Sons       |
|         |                     | Practice of       |                           |
|         |                     | Management        |                           |

# (MP 103) MANUAL TYPEWRITING

## 1. <u>RATIONALE:</u>

This subject manual Typing is very useful for computer typing and data entry. This subject helps the students to develop the skill to operate the keyboard, Prepare documents, Letters, tables, statements, profit and loss account and Balance Sheet. The objective is to enable the students to acquire a speed of 30 wpm on a manual typewriter.

## 2. TEACHING & EXAMINATION SCHEME:

| COURSE<br>CODE & | PERIODS/WEEKS<br>(IN HOURS) |   |   | TOTAL<br>CREDITS | EXAMINATION SCHEME |    |               |       |                |
|------------------|-----------------------------|---|---|------------------|--------------------|----|---------------|-------|----------------|
| COURSE<br>TITLE  |                             |   |   |                  |                    |    |               |       |                |
| MP 103<br>Manual | L                           | Т | Р | С                | THEO<br>MAR        | -  | PRACT<br>MARK | -     | TOTAL<br>MARKS |
| Typewriting      | -                           | - | 5 | 5                | TH                 | TM | TW            | PR/OR | 100            |
|                  |                             |   |   |                  | -                  | -  | 50            | 50    |                |

Legends:

L- Lectures T- Tutorials P- Practical C- Credit

TH- End Semester Theory; TM- Test Marks; PR/OR- End Semester Practical/Oral Examination; TW- Term Work

#### 3. <u>COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE:</u>

The course content should be taught with the aim to give the students accuracy & speed in typing.

#### 4. DETAILED COURSE CONTENT:

#### UNIT I

WORKING ON TYPEWRITER

5 HRS

Instructions on correct sitting posture, insertion, fixing of margin stops & removal of paper, carbon mani- folding, erasing, etc. manipulation of fingers on the key board, carriage operation, use of space bar, etc.

UNIT II EXERCISE: 20 HRS I asdf ;lkj II asdfgf ;lkjhj III awerqfa ;oiupj; IV gftfrf hjyjuj V azxcvf lkmnbj VI abcdefghijklmnopqrstuvwxyz,.- zyxwvutsrqponmlkjihgfedcba

| UNIT III<br>TYPING MATTER:       | 15 HRS                 | 10 MKS                    |  |
|----------------------------------|------------------------|---------------------------|--|
| Typing of letters / application. |                        |                           |  |
| Various styles of typing letters | viz.: intended, block  | & semi intended-centring. |  |
| UNIT IV                          | 20 HRS                 | 20 MKS                    |  |
| OFFICIAL TYPING WORK:            |                        |                           |  |
| Tabular statements, balance sh   | eets, bills & invoices |                           |  |
| UNIT V<br>ACCURACY & SPEED TEST  | 20 HRS<br>TS           | 20 MKS                    |  |

Guidelines for conducting Practical Examination:

Duration 2 hours

1. Speed test 20Marks (A passage of 300 words to be typed in 10 minutes.

Speed requirement 30 wpm.)

2. Accuracy test 10 Marks (A letter to be typed in correct format)

3. A Balance Sheet /Invoice to be typed in the correct format. 20 Marks

# 5. SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS (PRACTICAL)

| Unit no. | Торіс                  | Teaching |
|----------|------------------------|----------|
|          |                        | hours/   |
|          |                        | semester |
| 1.       | Working on typewriter  | 05       |
|          |                        |          |
| 2.       | Exercise:              | 20       |
| 3.       | Typing matter          | 15       |
| 4.       | Official typing work   | 20       |
| 5.       | Accuracy & speed tests | 20       |
| Total    |                        | 80       |

## 6. SUGGESTED LEARNING RESOURCES

| SR. NO. | AUTHOR   | TITLE OF BOOKS      | PUBLICATIONS      |
|---------|----------|---------------------|-------------------|
| 1.      | Pitman   | Typewriting vol I & | Pitman, new delhi |
|         |          | II                  |                   |
| 2.      | Walmslay | Commercial          |                   |
|         |          | typewriting         |                   |

## **GN-105 - COMPUTER FUNDAMENTALS & APPLICATIONS**

# 1. RATIONALE

The course on Computer Fundamentals & Applications will enable the students to understand the basic concepts related to computer fundamentals, Data Representation & Number Systems, Computer Languages, operating system, Computer Software and Internet Technology and will be able to apply the same in different areas of electronics engineering. Laboratory practice will help in developing the requisite skills.

# 2. TEACHING AND EXAMINATION SCHEME

| Course Code                                | P                  | Periods/ |         | Total        |    | Exar            | nination S | cheme          |     |
|--|--------------------|----------|---------|--------------|----|-----------------|------------|----------------|-----|
| &<br>Course Title                          | Week<br>(In Hours) |          | Credits | Theory Marks |    | Practical Marks |            | Total<br>Marks |     |
| GN-105                                     | L                  | Т        | Р       | С            | тн | ТМ              | тw         | PR/OR          |     |
| Computer<br>Fundamentals &<br>Applications | -                  | -        | 4       | 4            | -  | -               | 50         | 50             | 100 |

Minimum passing % : Theory 40%

Legends:

L-Lecture; T - Tutorial; P - Practical; C- Credit; TH- End Semester Theory; TM – Test Marks: PR/OR - End Semester Practical / Oral Examinations; TW- Term Work

# 3. DETAILED COURSE CONTENTS

#### UNIT 1 Computer Fundamentals

- 1.Introduction to Computer
- 2. History, Evaluation, Classification and Generations of computers
- 3. Organisation of the Computer System
- 4. Hardware

Input device, Memory or Storage Devices, Processing Unit, Output device, Scanner

Printers.

5. Communication technology and evolution of communication mediums

#### 6. Software

System software

Application Software

Shareware

Freeware

**Open Source** 

7. Concept of Computer Viruses

Definition

Types

Preventive Measures

#### UNIT 2 Operating System

1. Introduction to operating system

Definition Functions, Types, Examples, Comparisons of Various Operating Systems

2. Windows Operating System-

GUI(Graphical user Interface), desktop, Start Menu, Task Bar, Status Bar, Scroll Bar, Title Bar, Toolbar, Menu Bar. File Organization: Creating, Saving, Deleting, Renaming, Cutting, Pasting, copying, moving, Searching Files and Folders. Applications: My Computer, Recycle Bin, Windows Explorer, Control Panel.

#### UNIT 3 Application Software

#### 1. MS Word

- Introduction
  - Starting MS Word
  - Creating, saving and opening a document
  - Editing commands-Cut, Copy, Paste, Paste Special
  - Text Formatting, Bullets and Numbering, Borders and shading etc.
  - o Tabs, Style, Views
  - Insert Table, Picture, OLE Objects, etc.
  - Checking Spelling and Grammar, Thesaurus
  - Page Layout & Printing
  - o Mail Merge.

## 2. MS Excel

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| 0          | Create, Save and open a worksheet  |
|------------|--|
| 0          | Entering data – text, numbers and formulae in a worksheet, Hyperlink                       |
| 0          | Navigating within a Worksheet and also between different Worksheets of a                   |
|            | Workbook   |
|            | Inserting and deleting cells, rows and columns in a worksheet                              |
|            | Select, copy, paste and delete cell data within the worksheet                              |
| 0          | Using various formulae and inbuilt functions like Trigonometric, Statistical,              |
|            | Logical, Data Sorting  |
|            | Update worksheets using special tools like spell check and auto correct.                   |
|            | Setup the page and margins of worksheets for printing                                      |
| 0          | <ul> <li>Enhance worksheets using charts &amp; graphs</li> </ul>                           |
|            |  |
| 3. MS Powe | er Point   |
|            | a Introduction and starting the program  |
|            | <ul> <li>Introduction and starting the program</li> <li>Starting a procentation</li> </ul> |
|            | <ul> <li>Starting a presentation</li> <li>Adding new slide</li> </ul>                      |
|            |  |
|            | <ul> <li>Saving and Opening presentation</li> <li>Toxt formatting options</li> </ul>       |
|            | <ul> <li>Text formatting options</li> <li>Copy, Move and delete slides and text</li> </ul> |
|            |  |
|            | <ul> <li>Applying designs</li> <li>Using Animations</li> </ul>                             |
|            | <ul> <li>Slide Transitions, Hyperlink</li> </ul>   |
|            | <ul> <li>Insert clip art</li> </ul>  |
|            | <ul> <li>Viewing the presentation</li> </ul>   |
|            |  |
|            | · · · · · · · · · · · · · · · · · · ·  |
| UNIT 4 Th  | ne Internet  |
| Networks,  | Advantages of networking, Types of networks.   |
| ,          |  |
| o          | History and Functions of the Internet  |
| 0 N        | Norking with Internet  |
| o <b>\</b> | Neb Browsers, World Wide Web, Uniform Resources Locator and Domain,                        |
| 1          | Names, Issues related to web security.   |
| 0 l        | Jses of Internet   |
| 0 5        | Search for information, Email, Chatting, Instant messenger services, News Group,           |
| ר          | Feleconferencing, Video-Conferencing, E-Commerce and M-Commerce.                           |
| Email      | <b>G</b> <sup>2</sup>  |
|            |  |
|            | <ul> <li>Manage an E-mail Account</li> </ul>   |
|            | E-mail Address, Configure E-mail Account, log to an E-mail, Receive E-                     |
|            | mail, Sending mails, sending files an attachments and Address Book                         |
|            | mail, conding mails, scholing nes an allachments and Address Dook                          |
|            | <ul> <li>Downloading Files</li> </ul>  |
|            |  |
|            |  |
|            |  |
|            |  |

# 4. SUGGESTED LIST OF EXPERIMENTS

| S. No. | Unit No. | List of Experiments  |  |  |  |  |  |  |  |
|--------|----------|--|--|--|--|--|--|--|--|
| 1      | 1        | Identify Input and output devices  |  |  |  |  |  |  |  |
| 2      | 1        | culate capacity of different storage device  |  |  |  |  |  |  |  |
| 3      | 2        | entify OS and different application software s loaded on that OS   |  |  |  |  |  |  |  |
| 4      | 3        | pad Windows operating system. Configure and load relevant device ivers   |  |  |  |  |  |  |  |
| 5      | 4        | Practice on Windows 95/98/2000;  |  |  |  |  |  |  |  |
|        |          | <ul> <li>Starting Windows, Exploring the desktop, Arranging windows, My<br/>Computer, The start button, Creating Shortcuts, Practice on<br/>moving and sizing of windows</li> <li>Study of file organization: creating, copying, moving, renaming and<br/>deleting</li> <li>Practice on Windows Accessories- Notepad, Word Pad and Paint</li> <li>Editing document &amp; formatting text, Previewing and printing<br/>document/Image file</li> <li>Practice on Windows Explorer</li> <li>Recycle bin</li> <li>Shutting down windows</li> </ul> |  |  |  |  |  |  |  |
| 6      | 4        | <ul> <li>Practice on MS-Word ;</li> <li>O Create and format document</li> <li>O Edit and Modify text- changing font size type and style</li> <li>O AutoText, AutoComplete, AutoCorrect, grammar and spellchecker, Find and replace of text</li> <li>O Open save and print a document</li> <li>O Insert, modify table</li> <li>O Insert graphics</li> <li>Mail merge</li> </ul>   |  |  |  |  |  |  |  |
| 7      | 5        | <ul> <li>Practice on Microsoft Excel</li> <li>O Create, save &amp; format worksheet</li> <li>Open and save worksheet file</li> <li>Edit &amp; modify data</li> <li>Use formula and functions</li> <li>Split windows and freeze pans</li> <li>Data sort and security features</li> <li>Create, edit, modify and print worksheet.</li> <li>Create and edit charts</li> </ul>   |  |  |  |  |  |  |  |
| 8      | 5        | Practice on PowerPoint   |  |  |  |  |  |  |  |
|        |          | <ul><li>o Create, edit, insert, move, slides</li><li>o Open and save presentation</li></ul>  |  |  |  |  |  |  |  |

| IT |   |   |
|----|---|---|
|    |   | o Insert picture, audio slide layout, action button     |
|    |   | o Apply custom animation                                |
|    |   | o Present slide show                                    |
| 9  | 6 | Practice on:  |
|    |   |   |
|    |   | o Identification of type of Account.                    |
|    |   | o Connecting to internet                                |
|    |   | o Dial up access  |
|    |   | o Web browsing  |
|    |   | o Searching websites                                    |
|    |   | o Information searching                                 |
|    |   | o Email services  |
|    |   | o Creating email accounts & Receiving and sending mails |

# 5. SUGGESTED LEARNING RESOURCES

| S.No. | Author            | Title of Books   | Publication & Year   |
|-------|-------------------|--|--|
| 1     | Norton Peter      | Introduction to Computers<br>(special Indian edition)  | Tata McGraw Hills New Delhi,<br>6 <sup>th</sup> Edition, 2005<br>ISBN: 0070593744  |
| 2     | Kahate Atul       | Information Technology   | Tata McGraw Hills New Delhi,<br>ISBN-13:9780070593718                              |
| 3     | Williams Stalling | Using Information technology:<br>A Practical Introduction to<br>Computers and<br>Communication | Tata McGraw Hills New Delhi,   |
| 4     | Curtin            | Information Technology: The<br>Breaking Wave (book only)                                       | Tata McGraw Hills New Delhi,<br>ISBN:0074635581                                    |
| 5     | Ravichandran, D   | Introduction to Computers<br>and Communication   | Tata McGraw Hills New Delhi,<br>ISBN: 0070435650                                   |
| 7     | Douglas E.        | The Internet Book  | Prentice Hall of India, New<br>Delhi, 3 <sup>rd</sup> Edition,<br>ISBN: 812032286X |
| 8     | Basanbhara S.K.   | Computer Today   | Nita Mehta Publications, 2003<br>ISBN: 8186340742                                  |

# (MP 104) ADMINISTRATIVE MANAGEMENT-I

## 1. RATIONALE:

The purpose of this course is to explain the rudiments of Administrative management to the students.

## 2. TEACHING & EXAMINATION SCHEME:

| COURSE CODE<br>& COURSE<br>TITLE          | PERIODS/WEEKS<br>(IN HOURS) |   |   | TOTAL<br>CREDITS | EXAMINATION SCHEME |    |                    |       | EME            |
|---|-----------------------------|---|---|------------------|--------------------|----|--------------------|-------|----------------|
| MP 104<br>Administrative<br>Management- I | L                           | Т | Р | С                | THEO<br>MAR        |    | PRACTICAL<br>MARKS |       | TOTAL<br>MARKS |
|   | 4                           | - | - | 4                | TH                 | TM | TW                 | PR/OR | 125            |
|   |                             |   |   |                  | 75                 | 25 | 25                 | -     |                |

Legends:

L- Lectures T- Tutorials P- Practical C- Credit

TH- End Semester Theory; TM- Test Marks; PR/OR- End Semester Practical/Oral Examination; TW- Term Work

#### 3. <u>COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE:</u>

On successful completion of this course students will acquaint themselves with functioning of modern office, its new services & technology.

# 4. DETAILED COURSE CONTENT:

| 16 HOURS    | 15 MARKS        |
|-------------|-----------------|
|             |                 |
|             |                 |
|             |                 |
| ent,        |                 |
| mager.      |                 |
|             |                 |
| 16 HOURS    | 20 MARKS        |
| KING ENVIRO | NMENT           |
| odation,    |                 |
| modation,   |                 |
|             |                 |
|             |                 |
|             | ent,<br>anager. |

MODERN OFFICE PRACTICE CURRICULUMo 190

| UNIT III                  |            |            |
|---------------------------|------------|------------|
| OFFICE LAYOUT:            | 16 HOURS   | 20 MARKS   |
| -meaning & importance,    |            |            |
| -principles of layout     |            |            |
| -steps in office layout   |            |            |
| -space requirements,      |            |            |
| -moving office to anothe  | r place,   |            |
| -open v/s private office  |            |            |
| UNIT IV                   | 16 HOUR    | S 20 MARKS |
| OFFICE ENVIRONMEN         | NT:        |            |
| -Office lighting : import | <b>v</b> 1 |            |
| -ventilation : importance | e & types  |            |
| -noise control            |            |            |
| -cleanliness & sanitation |            |            |
| -safety & security        |            |            |

# 5. <u>SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS</u>

| UNIT | TOPIC                  | TEACHING |
|------|------------------------|----------|
| NO.  |                        | HOURS/   |
|      |                        | SEMESTER |
| 1.   | Introduction           | 16       |
|      |                        |          |
| 2.   | Office accommodation & | 16       |
|      | working environment    |          |
| 3.   | Office layout          | 16       |
| 4.   | Office environment     | 16       |
| TOTA | L                      | 64       |

# 6. SUGGESTED LEARNING RESOURCES

| SR. NO. | AUTHOR          | TITLE OF BOOKS  | PUBLICATIONS          |
|---------|-----------------|---|-----------------------|
| 1.      | Chopra & Chopra | Office management   | Himalaya publications |
| 2.      | Sharma & Gupta  | Office organisation & management                            | Kalyani publications  |
| 3.      | Krishna Murtys  | Office management   | Chand publications    |
| 4.      | Jaeger Dieter   | Handbook of modern<br>office management &<br>administrative | Mc Graw hills         |
|         |                 | services  |                       |

# **SEMESTER II** (MP 201) MANAGERIAL & ADMINISTRATIVE COMMUNICATION

# 1. <u>RATIONALE</u>:

The course on Managerial & Administrative Communication will help in developing the communication skills of the students. In our day to day office life 90% of the day is spent in some form of communication and that is why this course is introduced in this programme to improve and enrich the abilities of the students in communicating effectively at all the levels.

# 2. <u>TEACHING & EXAMINATION SCHEME:</u>

| COURSE<br>CODE &<br>COURSE<br>TITLE |   |   |   | TOTAL<br>CREDITS |            | EX | AMINA        | TION SC | HEME           |
|-------------------------------------|---|---|---|------------------|------------|----|--------------|---------|----------------|
| MP201<br>Managerial &               | L | Т | Р | С                | THE<br>MAR | -  | PRAC<br>MARK | -       | TOTAL<br>MARKS |
| Administrative<br>Communication     | 5 | - | - | 5                | TH         | TM | TW           | PR/OR   | 125            |
|                                     |   |   |   |                  | 75         | 25 | 25           | -       | 125            |

Legends:

L- Lectures T- Tutorials P- Practical C- Credit

TH- End Semester Theory; TM- Test Marks; PR/OR- End Semester Practical/Oral Examination; TW- Term Work

# 3. <u>COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE:</u>

The course content should be taught with the aim to improve & enrich the abilities of students in communicating effectively at all the levels

# 4. DETAILED COURSE CONTENT:

# UNIT I

INTRODUCTION TO MANAGERIAL COMMUNICATION : 10 HOURS 10MKS

Meaning & definition of managerial communication

-why people prefer organisations that communicate well?

-Three rules for better understanding of managerial communication.

-meaning of business letters

-essentials of good business letters

| UNIT II                                       |  |             |  |  |  |  |  |
|---|--|-------------|--|--|--|--|--|
| CIRCULAR LETTERS                              | 10 HOURS   | 10MKS       |  |  |  |  |  |
| on change of office address                   |  |             |  |  |  |  |  |
| on power of attorney given & cance            | lled   |             |  |  |  |  |  |
| on appointment of sole distributor            |  |             |  |  |  |  |  |
| on opening of new branch                      |  |             |  |  |  |  |  |
| on adding a new line of business              |  |             |  |  |  |  |  |
| UNIT III TRADE ENQUIRIES                      | S 15 HOURS   | 15 MKS      |  |  |  |  |  |
| trade enquiries for quotation                 |  |             |  |  |  |  |  |
| catalogue                                     |  |             |  |  |  |  |  |
| price list & terms & conditions for a         | in agency  |             |  |  |  |  |  |
| replies to enquiries                          |  |             |  |  |  |  |  |
| UNIT IV                                       |  |             |  |  |  |  |  |
| ORDERS  | 15 HOURS   | 15 MKS      |  |  |  |  |  |
| placement of orders for supply with           | placement of orders for supply with necessary instructions including advance payment |             |  |  |  |  |  |
| execution of order & forwarding of documents  |  |             |  |  |  |  |  |
| amendments, etc. in the order after placement |  |             |  |  |  |  |  |
| acknowledgement of consignment                |  |             |  |  |  |  |  |
| UNIT V  |  |             |  |  |  |  |  |
| COMPLAINT & COLLECTION L                      |  | OURS 10 MKS |  |  |  |  |  |
| complain letters for faulty consignment       | ent & claims   |             |  |  |  |  |  |
| payment for outstanding dues                  |  |             |  |  |  |  |  |
| reminders for payment letters                 |  |             |  |  |  |  |  |
| UNIT VI                                       |  |             |  |  |  |  |  |
| ADMINISTRATIVE CORRESPEN                      | DENCE 15 HOURS   | 15MKS       |  |  |  |  |  |
| Demi-official letter in government &          | k in business  |             |  |  |  |  |  |
| inter-departmental notes                      |  |             |  |  |  |  |  |
| office memorandum                             |  |             |  |  |  |  |  |
| notifications                                 |  |             |  |  |  |  |  |
| notice, agenda & minutes of meeting           | g  |             |  |  |  |  |  |

# 5. <u>SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS</u>

| Unit | Торіс                          | Teaching |
|------|--------------------------------|----------|
| no.  |                                | hours/   |
|      |                                | semester |
| 1.   | Introduction to managerial     | 10       |
|      | communication                  |          |
| 2.   | Circular letters               | 10       |
| 3.   | Trade enquiries                | 15       |
| 4.   | Orders                         | 15       |
| 5.   | Complaint & collection letters | 15       |
| 6.   | Administrative Correspondence  | 15       |
| Tota | 1                              | 80       |

# 6. <u>SUGGESTED LEARNING RESOURCES</u>

| Sr. No. | Author          | Title of books              | Publications  |
|---------|-----------------|-----------------------------|---------------|
| 1.      | Timm Paul       | Managerial Communication II | Prentice hall |
|         |                 | Edition                     |               |
| 2.      | Doctor & doctor | Business Correspondence     |               |
| 3.      | Sharma & Mohon  | Business correspondence &   |               |
|         |                 | Report writing              |               |
| 4.      | Nagamiya & Behl | Commercial Correspondence   |               |
|         |                 |                             |               |

# (MP 202) BASIC ACCOUNTING & FINANCE I

UNIT- I15 HRS15 MKSPRINCIPLES OF ACCOUNTING AND JOURNAL:Accounting concepts – Accounting conventions – Definition of Accounting– Objectives –Advantages – Limitations –Single & Double entry system of Bookkeeping– Book-keepingVs Accounting – Principles of Accounting –Personal Account – Real Account – NominalAccount – Business Transactions – Journal – Preparation of Journal entry.

# 1. <u>RATIONALE</u>:

The subject Basic Accounting & Finance- I make strong foundation for understanding the basic concepts of accounts. It gives full focus on fundamental steps to be followed through journal, Ledger, Trail Balance, Subsidiary Book, Trading Account, Profit & Loss Account and Balance Sheet. This will help for the preparation of accounts for any type of business.

# 2. TEACHING & EXAMINATION SCHEME:

| COURSE<br>CODE &<br>COURSE<br>TITLE | PERIODS/WEEKS<br>(IN HOURS) |   | TOTAL<br>CREDITS | EXAMINATION SCHEM |            | HEME |               |       |                |
|-------------------------------------|-----------------------------|---|------------------|-------------------|------------|------|---------------|-------|----------------|
| MP 202<br>Basic<br>Accounting &     | L                           | Т | Р                | С                 | THE<br>MAR |      | PRACT<br>MARK | -     | TOTAL<br>MARKS |
| Finance-I                           | 5                           | 1 | -                | 6                 | TH         | TM   | TW            | PR/OR | 125            |
|                                     |                             |   |                  |                   | 75         | 25   | 25            | -     |                |

Legends:

L-Lectures T-Tutorials P-Practical C- Credit TH- End Semester Theory; TM- Test Marks; PR/OR- End Semester Practical/Oral Examination; TW- Term Work

# 3. <u>COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE:</u>

On successful completion of this course students will acquaint themselves to the rudiments of book keeping as well as the accounting areas. This is a basic course to establish the foundation of accounting & finance.

| UNIT II  | 15 HRS  | 10 MKS                           |  |  |  |  |  |
|--|---|----------------------------------|--|--|--|--|--|
| LEDGER ACCOUNTS AN   | 10 11115  | 10 101110                        |  |  |  |  |  |
| Ledger – Objectives – Journal Vs Ledger – Preparation of Ledger –                    |   |                                  |  |  |  |  |  |
| Balancing of Ledger – Trial Balance – Objectives – Advantages –                      |   |                                  |  |  |  |  |  |
| Limitations – Preparation of Trial Balance – Preparation of Trial Balance            |   |                                  |  |  |  |  |  |
| from Transactions.   |   |                                  |  |  |  |  |  |
| UNIT III   | 15 HRS  | 15 MKS                           |  |  |  |  |  |
| SUBSIDIARY BOOKS:  |   |                                  |  |  |  |  |  |
| Subsidiary Books – Benefits  | s – Purchase Book – Purchas   | se Returns Book –                |  |  |  |  |  |
| Sales Book – Sales Returns   | Sales Book – Sales Returns Book – Bills Receivable Book – Bills Payable |                                  |  |  |  |  |  |
| Book – Cash Book – Simple Cash Book – Double Column Cash Book –                      |   |                                  |  |  |  |  |  |
| Three Column Cash Book –   | Three Column Cash Book – Petty Cash Book.                               |                                  |  |  |  |  |  |
| UNIT IV  |   |                                  |  |  |  |  |  |
| DEPRECIATION:  | 15 HRS  | 15 MKS                           |  |  |  |  |  |
| -Meaning of depreciation-Causes of depreciation-Methods of depreciation-practical    |   |                                  |  |  |  |  |  |
| problems only on Fixed Installment method & Reducing Balance Method                  |   |                                  |  |  |  |  |  |
| UNIT V   | 20 HRS  | 20 MKS                           |  |  |  |  |  |
| TRADING ACCOUNT, PR  | TRADING ACCOUNT, PROFIT AND LOSS ACCOUNT AND BALANCE SHEET:             |                                  |  |  |  |  |  |
| Trading Account – Advanta  | ges of Trading Account – D  | irect Expenses –                 |  |  |  |  |  |
| Performa of Trading Account  | nt – Preparation of Trading   | Account – Closing entries Profit |  |  |  |  |  |
| and Loss Account – Indirect Expenses – Indirect Income – Performa of Profit and Loss |   |                                  |  |  |  |  |  |
| -  |   | erence between Trading Account   |  |  |  |  |  |
|  |   | Liabilities – Classification –   |  |  |  |  |  |
| Performa of Balance Sheet -  | -   |                                  |  |  |  |  |  |
| (Simple problems in Tradin   | g Account, Profit and Loss  | Account and Balance Sheet).      |  |  |  |  |  |
|  |   |                                  |  |  |  |  |  |

# 4. DETAILED COURSE CONTENT:

# 5. <u>SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS</u>

| Unit | Торіс | Teaching hours/ semester |
|------|-------|--------------------------|
| no.  |       |                          |
|      |       |                          |

| 1.  | Principles of accounting and journal         | 15 |
|-----|--|----|
| 2.  | Ledger accounts and trial balance:           | 15 |
| 3.  | Subsidiary books                             | 15 |
| 4.  | Depreciation:                                | 15 |
| 5.  | Trading account, profit and loss account and | 20 |
|     | balance sheet                                |    |
| Tot | tal  | 80 |

# 6. <u>SUGGESTED LEARNING RESOURCES</u>

| SR. NO. | AUTHOR           | TITLE OF BOOKS             | PUBLICATIONS |
|---------|------------------|----------------------------|--------------|
| 1.      | T.S. Grewal      | Introduction to Accounting | S. Chand     |
| 2.      | Pickle           | Accountancy                | S. Chand     |
| 3.      | S. N. Maheshwari | Advanced Accountancy       | Vikas        |
| 4.      | Xavier           | Higher Accounting          | THM          |

# (MP 203) COMPUTER AIDED OFFICE MANAGEMENT - I

# 1. <u>**RATIONALE**</u>:

This subject Computer Aided Office Management is being conducted to enable the students to qualify themselves for clerical related works, data entry and data Processing in Government, Public, Private and MNC organizations.

# 2. <u>TEACHING & EXAMINATION SCHEME:</u>

| Course code & course | Periods/weeks (in hours) |   |         |   | Examination scheme |                    |    |                |     |  |
|----------------------|--------------------------|---|---------|---|--------------------|--------------------|----|----------------|-----|--|
| title                |                          |   | credits |   |                    | Practical<br>marks |    | Total<br>marks |     |  |
| MP 203               | L                        | Т | Р       | С | TH                 | TM                 | TW | PR/OR          |     |  |
| Computer Aided       | -                        | - | 4       | 4 | -                  | -                  | 50 | 50             | 100 |  |
| Office Management-I  |                          |   |         |   |                    |                    |    |                |     |  |

Legends:

L- Lectures

P- Practical C- Credit

TH- End Semester Theory; TM- Test Marks; PR/OR- End Semester Practical/Oral Examination; TW- Term Work

# 3. <u>COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE:</u>

This subject helps the students to learn about Ms. Access, Spread sheet to present the data through tables, charts and graphs and Presenting the data through slides with animation effects, relevant exercises are given, so that they can prepare the require document easily.

# 4. **DETAILED COURSE CONTENT:**

T- Tutorials

| UNIT I   | 10 marks                | 16 hours                         |           |  |  |  |  |  |  |
|--|-------------------------|----------------------------------|-----------|--|--|--|--|--|--|
| Access Basics  |                         |                                  |           |  |  |  |  |  |  |
| Designing a data base, Managing data base objects, adding & editing, finding & |                         |                                  |           |  |  |  |  |  |  |
| sorting.   |                         |                                  |           |  |  |  |  |  |  |
| UNIT II  | 10 marks                | 16 hours                         |           |  |  |  |  |  |  |
| Tables, Queries & Ma   | acros                   |                                  |           |  |  |  |  |  |  |
| Table Basics, Changi   | ng & customizing tab    | es, importing & exporting.       |           |  |  |  |  |  |  |
| Query basics, designi  | ng select queries, sort | ng & merging data.               |           |  |  |  |  |  |  |
|  | 15 marks                | 16 hours                         |           |  |  |  |  |  |  |
| UNIT III   | 10 marks                | 10 nours                         |           |  |  |  |  |  |  |
| Corel Draw   | 10 marks                | TO HOUIS                         |           |  |  |  |  |  |  |
| Corel Draw   | 10 114110               | al draw, screen, dialogue boxes, | , utility |  |  |  |  |  |  |
| Corel Draw<br>Introduction, installat  | ion guide, starting co  | 10 110 010                       | •         |  |  |  |  |  |  |

## UNIT IV

Page maker15 marks16 hoursBasics of Page maker, placing text and graphics, step by step trip through page, the<br/>work area, making a page, setting page size, margin setting, page no. setup, page setup<br/>review, viewing master page, use of rules & guides, columns, tool box, preparing &<br/>placing text, word processing to page makeup, text troubles, graphics in text formatting,<br/>text flow, drag placing, working with placed text, windows shades handling, text<br/>blocks, text tools, font work, Moulding text, style sheets, indexes & table contents.

#### **Guidelines for conducting Practical Examination:**

Duration 2 hoursThere will be end of term practical examination of 50 marks.Access Basics10 marksTables Queries & Macros10 marksCoral draw15 marksPage maker15 marks

## 5. <u>SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS</u> (PRACTICAL)

| -    |                          |          |
|------|--------------------------|----------|
| UNIT | TOPIC/UNITS              | TEACHING |
| NO.  |                          | HOURS/   |
|      |                          | SEMESTER |
| 1.   | Access Basics            | 16       |
|      |                          |          |
| 2.   | Tables, Queries & Macros | 16       |
|      |                          |          |
| 3.   | Corel Draw               | 16       |
|      |                          |          |
| 4.   | Page maker               | 16       |
|      |                          |          |
| TOTA | L                        | 64       |

# 6. <u>SUGGESTED LEARNING RESOURCES</u>

| SR. NO. | AUTHOR            | TITLE OF BOOKS         | PUBLICATIONS       |
|---------|-------------------|------------------------|--------------------|
| 1.      | Gordon B. Davis & | Magement               | TATA Mc. Graw Hill |
|         | M.H. Olsin        | Information Systems-   |                    |
| 2.      | Williams Stalling | Using Information      | TATA Mc. Graw Hill |
|         |                   | technology; A          |                    |
|         |                   | practical introduction |                    |
|         |                   | to Computers &         |                    |
|         |                   | Communication          |                    |

# (MP 204) ADMINISTRATIVE MANAGEMENT-II

# 1. <u>RATIONALE</u>:

The students should be able to understand some of the advanced uses in the domain of Administrative & Office management. They should be able to understand the basics of office activities, routines & procedures.

# 2. <u>TEACHING & EXAMINATION SCHEME:</u>

| COURSE<br>CODE & | PERIODS/WEEKS<br>(IN HOURS) |   |   | TOTAL<br>CREDITS | EXAMINATION SCHEME |    |           |       | HEME  |
|------------------|-----------------------------|---|---|------------------|--------------------|----|-----------|-------|-------|
| COURSE           |                             |   |   |                  |                    |    |           |       |       |
| TITLE            |                             |   |   |                  |                    |    |           |       |       |
| MP 204           | L                           | Т | Р | C                | THEORY             |    | PRACTICAL |       | TOTAL |
| Administrative   |                             |   |   |                  | MAR                | KS | MARKS     |       | MARKS |
| Management-      |                             |   |   |                  |                    |    |           | 1     |       |
| II               | 5                           | - | - | 5                | TH                 | TM | TW        | PR/OR | 105   |
|                  |                             |   |   |                  | 75                 | 25 | 25        | _     | 125   |

Legends:

L-Lectures T-Tutorials P-Practical C- Credit

TH- End Semester Theory; TM- Test Marks; PR/OR- End Semester Practical/Oral Examination; TW- Term Work

# 3. <u>COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE:</u>

On successful completion of this course students will acquaint themselves with functioning of modern office, its routines, systems, record management, etc.

# 4. DETAILED COURSE CONTENT:

| UNIT- I                                   |             |          |
|---|-------------|----------|
| <b>OFFICE SYSTEMS &amp; ROUTINES</b>      | 20 HOURS    | 20 MARKS |
| -meaning & importance of system & rout    | ines,       |          |
| -system vs. Routines.                     |             |          |
| -planning of office systems               |             |          |
| -flow of office work                      |             |          |
| -problems encountered in smooth flow of   | work        |          |
| UNIT- II                                  |             |          |
| RECORD MANAGEMENT 20 H                    | HOURS       | 20 MARKS |
| -meaning , definition & scope of record n | nanagement, |          |
| -principles of record keeping,            |             |          |
| - filing :- meaning, definition           |             |          |
| - Different types of filing system.       |             |          |
| -indexing :- meaning, definition          |             |          |
| - Different types of Indexing.            |             |          |
|   |             |          |

| -record retention & disposal       |          |          |          |
|------------------------------------|----------|----------|----------|
| UNIT III                           | 20 HOURS | 20 MARKS |          |
| OFFICE FORMS                       |          |          |          |
| -Meaning of office forms           |          |          |          |
| -benefits of using forms           |          |          |          |
| -types of forms                    |          |          |          |
| -designing of forms                |          |          |          |
| -factors affecting design          |          |          |          |
| UNIT IV                            |          | 20 HOURS | 15 MARKS |
| <b>OFFICE MACHINES &amp; EQUIP</b> | MENTS:   |          |          |
| -Meaning office appliances         |          |          |          |
| -fax                               |          |          |          |
| -EPABX                             |          |          |          |
| -copying machine                   |          |          |          |
| -data processing system            |          |          |          |
| -EDP, its uses & limitations       |          |          |          |

# 5. <u>SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS</u>

| UNIT | TOPIC             | TEACHING |
|------|-------------------|----------|
| NO.  |                   | HOURS/   |
|      |                   | SEMESTER |
| 1.   | OFFICE SYSTEMS &  | 20       |
|      | ROUTINES          |          |
| 2.   | RECORD MANAGEMENT | 20       |
| 3.   | OFFICE FORMS      | 20       |
|      |                   |          |
| 4.   | OFFICE MACHINES & | 20       |
|      | EQUIPMENTS        |          |
| TOTA | L                 | 80       |

# 6. <u>SUGGESTED LEARNING RESOURCES</u>

| SR. NO. | AUTHOR          | TITLE OF BOOKS        | PUBLICATIONS          |
|---------|-----------------|-----------------------|-----------------------|
| 1.      | Chopra & chopra | Office management     | Himalaya publications |
| 2.      | Sharma & Gupta  | Office organisation & | Kalyani publications  |
|         |                 | management            |                       |
| 3.      | Mukherjee S.S.  | Modern office         | Surjeet               |
|         |                 | management            |                       |

# (MP 205) COMPUTER TYPEWRITING.

# 1. <u>RATIONALE:</u>

The students must have the necessary skills to operate the keyboard of the computer. The objective is to enable the students to acquire a speed of 40 wpm on a computer & a working knowledge of the operating system. Although in the identified job opportunity, they are not expected to perform the duty of typist, but still they have to take up this work in emergency.

# 2. TEACHING & EXAMINATION SCHEME:

| Course code & course title |         |        | s (in | Total credits | Examination scheme |    |                 |       |       |  |
|----------------------------|---------|--------|-------|---------------|--------------------|----|-----------------|-------|-------|--|
| course title               | liouis) | hours) |       |               | Theory marks       |    | Practical marks |       | Total |  |
|                            |         |        |       |               |                    |    |                 |       | marks |  |
| MP 205                     | L       | Т      | Р     | С             | TH                 | TM | TW              | PR/OR |       |  |
| Computer                   |         |        | 5     | 5             | -                  | -  | 50              | 50    | 100   |  |
| Typewriting                |         |        |       |               |                    |    |                 |       |       |  |

Legends:

L- Lectures T- Tutorials P- Practical C- Credit TH- End Semester Theory; TM- Test Marks; PR/OR- End Semester Practical/Oral Examination; TW- Term Work

# 3. <u>COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE</u>:

The course content should be taught with the aim to develop the skills of accuracy & speed in typing passages for attaining proper level of proficiency. (Speed of 40 wpm)

# 4. <u>DETAILED COURSE CONTENT</u>:

| UNIT I<br>SPEED DEVELOPMENT EXERCISES   | 5                                     |  |  |  |  |
|---|---------------------------------------|--|--|--|--|
| UNIT II 15 Marks<br>OFFICIAL TYPING WORK<br>Tabular statement, Balance Sheets, Bills & Invoices |                                       |  |  |  |  |
| <b>UNIT III</b><br>PROOF CORRECTIONS, SIGNS , MA  | 10 Marks<br>NUSCRIPTS & LEGAL MATTERS |  |  |  |  |
| UNIT IV<br>ACCURACY & SPEED TEST<br>Typing Master   | 25 Marks                              |  |  |  |  |

<u>Guidelines for conducting Practical Examination</u>: Duration 2 hours 1. Speed Test- Passage of 400 words to be typed in 10 minutes. Speed requirement- 40 wpm Marks: 25 2. Skill & Accuracy test:

- a) Balance Sheet 5Marks
- b) Tabular Statement/ Invoice 10 Marks
- c) Manuscript/ Letter 10 Marks

#### 5. <u>SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS</u> (PRACTICAL)

| Unit  | Topic   | Teaching |
|-------|---|----------|
| no.   |   | hours/   |
|       |   | semester |
| 1.    | Speed development exercises                               | 20       |
| 2.    | Official typing work                                      | 15       |
| 3.    | Proof corrections, signs,<br>manuscripts & legal matters. | 15       |
| 4.    | Accuracy & speed test                                     | 30       |
| Total |   | 80       |

## 6. SUGGESTED LEARNING RESOURCES

| SR. NO. | AUTHOR       | TITLE OF BOOKS     | PUBLICATIONS             |
|---------|--------------|--------------------|--------------------------|
| 1.      | Pitman       | Typewriting Vol. I | Pitman New Delhi         |
|         |              | &II                |                          |
| 2.      | Walmslay     | Commercial         |                          |
|         |              | Typewriting        |                          |
| 3.      | Vijay Sharma | A Comprehensive    | Progressive Publications |
|         |              | Course in Touch    |                          |
|         |              | Typewriting        |                          |

# (MP 206 ) BASIC STENO.-I

# 1. <u>RATIONALE</u>:

The course on Basic Steno-I will help in the development of writing & taking down dictations skills, with special reference to business environment like taking down business letters, notes, reports, minutes, etc.

# 2. <u>TEACHING & EXAMINATION SCHEME:</u>

| Course Code<br>& Course<br>Title | PERIODS/WEEKS<br>(IN HOURS) |               |   | TOTAL<br>CREDITS | EXAMINATION SCHEME |                    |   |                | МЕ |
|----------------------------------|-----------------------------|---------------|---|------------------|--------------------|--------------------|---|----------------|----|
| MP 206<br>Basic Steno-I          | L T P                       |               | С | Theory Marks     |                    | PRACTICAL<br>MARKS |   | TOTAL<br>MARKS |    |
|                                  | 4                           | 4 1 - 5 TH TM |   | TW               | PR/OR              | 125                |   |                |    |
|                                  |                             |               |   | 75               | 25                 | 25                 | - | 125            |    |

Legends:

L- Lectures T- Tutorials P- Practical C- Credit

TH- End Semester Theory; TM- Test Marks; PR/OR- End Semester Practical/Oral Examination; TW- Term Work

# 3. <u>COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE</u>:

The course content should be taught with the aim to extend theoretical understanding of the concepts of stenography course, which shall act as a base for future courses in Stenography.

# 4. <u>DETAILED COURSE CONTENT</u>:

| UNIT I Hrs. 16 Mks. 10   |
|--|
| 1. The Consonants-Definition of Consonants, classes of Consonants, joining of strokes      |
| 2. The Vowels- Definition of Vowels, Types of Vowels, Vowel places, Stroke position        |
| of Vowel indication.   |
| 3. Writing of outlines- Three position with practice & demonstration.                      |
| UNIT II Hrs. 16 Mks. 20  |
| 1. Grammalogues- Introduction & their drilling.  |
| 2. The Consonants R/H – Two forms of the Consonants.                                       |
| 3. Diphtongs.  |
| 4. Circles S/Z- (learning to write the left & right motions)                               |
| 5. Strokes S/Z- Rules for use of stroke forms  |
| UNIT III Hrs. 16 Mks. 20   |
| 1. Loops- The two loops ST & STR- Use of the two loops & their differences.                |
| 2. 10. Hooks (R & L)- Use of initial hooks to straight strokes & curves. Use of right left |
| hooks medially. Alternative forms of Fr., Vr, Fl, Vl, etc. Their forms & uses. Circles     |
|  |

preceding initial hooks –Initially & medially.
3. 11 Hooks (N & F/V)-Use of final hooks to straight strokes & curves. Use of N & F/V hooks medially. Circles following final hooks.
UNIT IV Hrs. 16 Mks. 25
Short hand Exercises- Shun hooks, compound consonants, Halving principle, doubling principle, Diphones, medial semi-circle, prefixes, suffixes, general contractions & phrases.

Guidelines for conducting Theory Examination:

Duration 3 hours

1. Questions to be answered in the form of long answers with examples in various topics.

2. Writing into shorthand (Theoretically) of short sentences.

3. Objective type questions- Give reasons fill in the blanks, shorthand outlines for words & phrases/ contractions, differentiating outlines.

4. Short type answers.

#### 5. <u>SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS</u> (PRACTICAL)

| UNIT<br>NO. | TOPIC/UNITS | TEACHING<br>HOURS/<br>SEMESTER | TOTAL |
|-------------|-------------|--------------------------------|-------|
| 1.          | UNIT I      | 16                             | 10    |
| 2.          | UNIT II     | 16                             | 20    |
| 3.          | UNIT III    | 16                             | 20    |
| 4.          | UNIT IV     | 16                             | 25    |
| TOTA        | L           | 64                             | 75    |

#### 6. <u>SUGGESTED LEARNING RESOURCES</u>

| SR. NO. | AUTHOR | TITLE OF BOOKS       | PUBLICATIONS              |
|---------|--------|----------------------|---------------------------|
| 1.      | Pitman | Shorthand instructor | Pitman Publication        |
|         |        | & key                |                           |
| 2.      | Pitman | Modern Phrase Book   | Pitman School Publication |

# **GN203 ENVIRONMENTAL STUDIES**

# 1. RATIONALE

Due to various developmental activities carried out by man, our environment is continuously being abused and getting degraded. The air we breathe, water we drink, food we eat, land we live on, all are getting spoiled day by day. The purity of our environment is of prime importance for survival of human race on the earth. Man should not go for developmental activities at the cost of environment. This subject has been introduced in the Diploma Programme to bring about awareness towards the environmental purity amongst the students.

# 2. TEACHING AND EXAMINATION SCHEME

| Course Code              |   | iods               | / | Total   | Examination Scheme |         |                 |           |                |
|--------------------------|---|--------------------|---|---------|--------------------|---------|-----------------|-----------|----------------|
|                          |   | Week<br>(In Hours) |   | Credits | Theor              | y Marks | Practi<br>Marks |           | Total<br>Marks |
|                          |   |                    |   |         |                    |         |                 |           |                |
| GN203                    | L | Т                  | Ρ | С       | тн                 | ТМ      | тw              | PR/O<br>R | 100            |
| Environmental<br>Studies | 3 | -                  | - | 3       | 75                 | 25      | -               | -         |                |

Minimum passing %: Theory 40%

Duration of Theory Paper: 3 Hrs.

# 3. DETAILED COURSE CONTENT

# Unit 1 Multidisciplinary Nature Of Environmental Studies.

Definition, scope and importance. Need for public awareness.

#### Unit 2 Natural Resources

Renewable and nonrenewable resources. Natural resources and associated problems.

- Forest resources: Use and overexploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.
- Water resources: Use and over-utilization of surface and ground water, floods, droughts, conflicts over water, dams- benefits and problems.
- Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources. Case studies.
- Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer & pesticide problems, water logging, salinity, case studies.

- Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, case studies.
- Land resources: Land as a source, land degradation, man induced land slides, soil erosion and desertification.

Role of an individual in conservation natural resources. Equitable use of resources for sustainable life styles.

## Unit 3 Ecosystems.

Concept of an ecosystem. Structure and function of an ecosystem. Producers, Consumers and Decomposers. Energy flow in the ecosystem. Ecological succession. Food chains. Food webs and ecological pyramids. Introduction, types, characteristic features, structure and function of following ecosystems: (a) Forest ecosystem (b) grassland ecosystem (c) desert ecosystem (d) Aquatic ecosystems (Ponds, streams, lakes, rivers, oceans, and estuaries).

## Unit 4. Biodiversity And Its Conservation.

Introduction – Definition: genetic, species and ecosystem diversity.

Biogeographical classification of India. Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values. Biodiversity at global, national and local levels. India as a mega-diversity nation. Hot spots of biodiversity. Threats to biodiversity: habitat loss, poaching of wild life, man-wild life conflicts. Endangered and endemic species of India. Conservation of biodiversity: In-situ and exsitu conservation of biodiversity.

#### Unit 5. Environmental Pollution.

Definition. Causes, effects and control measures of: Air pollution, water pollution, soil pollution, marine pollution, noise pollution, Thermal pollution, Nuclear hazards. Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of individual in prevention of pollution. Pollution case studies. Disaster management: flood, earthquakes, cyclone and landslides.

# Unit 6. Social Issues And The Environment.

From unsustainable to sustainable development. Urban problems related to energy. Water conservation rainwater harvesting, watershed management. Resettlement and rehabilitation of people; its problems and concerns; case studies. Environmental ethics: Issues and possible solutions. Climatic change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust; case studies. Wasteland reclamation. Consumerism and waste products. Environmental protection act. Air (Prevention and control of pollution) Act. Water (Prevention and control of pollution) Act. Wildlife protection Act. Forest conservation Act. Issues involved in enforcement of
environmental legislation. Public awareness.

### Unit 7. Human Population And The Environment.

Population growth, variation amongst nations. Population explosion – Family welfare programme. Environment and human health. Human rights. Value education. HIV / AIDS. Women and child welfare. Role of Information technology in environment and human health. Case studies.

### Unit 8. Field Work.

Visit local area to document environment assets – river / forest / grassland / hill / mountain. Visit to a local polluted site – urban / rural / industrial / agricultural. Study of common plants, insects, birds. Study of simple ecosystems – ponds, river, hill slopes, etc. (field work equal to 6 lecture hours).

| Unit<br>No. | Торіс  | Teaching<br>Hours | Marks |
|-------------|--|-------------------|-------|
| 1)          | Multidisciplinary Nature Of Environmental Studies. | 01                | 03    |
| 2)          | Natural Resources.                                 | 10                | 12    |
| 3)          | Ecosystems.  | 06                | 08    |
| 4)          | Biodiversity And Its Conservation.                 | 06                | 09    |
| 5)          | Environmental Pollution.                           | 08                | 12    |
| 6)          | Social Issues And The Environment.                 | 07                | 12    |
| 7)          | Human Population And The Environment.              | 04                | 09    |
| 8)          | Field Work.  | 06                | 10    |
|             |  | 48                | 75    |

### 4. SPECIFICATION TABLE WITH HOURS & MARKS (THEORY )

### 5. MANDATORY ACTIVITIES

In addition to the class room instruction, visits should be arranged in any 2 of the following areas:

- 1. Visit to NIO or Science Centre.
- 2. Visit to Selaulim/ Anjunem Dam.
- 3. Visit to study ecosystem (Pond, Stream, River, and Forest).
- 4. Visit to show Hill cuttings, mining areas.
- 5. Visit to show Rain water harvesting project / Vermicomposting plant / Watershed management project. (Krishi Vigyan Kendra Old Goa)
- 6. Visit to water treatment/ waste water treatment plant.

#### 6. SUGGESTED VIDEOS

In addition to the class room instruction, video films on environment may be shown.

### 7. SUGGESTED LEARNING RESOURCES

| S.No. | Author                                   | Title of Books  | Publication                  |
|-------|--|---|------------------------------|
| 1     | Erach Bharucha                           | Textbook of Environmental<br>Studies for Undergraduate<br>courses | University Press             |
| 2     | P. Meenakshi                             | Elements of Environmental Science and Engineering                 | Prentice Hall of India (PHI) |
| 3     | S. Deswal & A.<br>Deswal                 | A Basic Course in Environmental Studies.                          | Dhanpat Rai & Co.            |
| 4     | Pandya and<br>Camy                       | Environmental Engineering   | Tata McGraw Hill             |
| 5     | Asthana D.K. and<br>Asthana Meera        | Environmental Problems and Solutions.                             | S. Chand & Co                |
| 6     | Centre for<br>Environmental<br>education | Video Film  | Thaltej Tekra, Ahme          |
| 7     | Dr. S.K. Dhameja                         | Environmental Studies   |                              |

#### SEMESTER IIIF

| CourseF<br>codeF | NameFoffcourseF                       | -  | TEAC<br>SCH |    | -  | EXAMINATION<br>TheoryF<br>marksF |     | <b>I</b> SCHEME | TOTALF<br>MARKSF |     |
|------------------|---------------------------------------|----|-------------|----|----|----------------------------------|-----|-----------------|------------------|-----|
|                  |                                       | LF | TF          | PF | CF |                                  |     | practicalF      |                  |     |
|                  |                                       |    |             |    |    | THF                              | TMF | PR/ORF          | TWF              |     |
| MP 301           | Advanced Economics for<br>Business -I | 4  | -           | -  | 4  | 75                               | 25  | -               | 25               | 125 |
| MP 302           | Basic Accounting & Finance-<br>II     | 5  | -           | -  | 5  | 75                               | 25  | -               | 25               | 125 |
| MP 303           | Computer aided office MgtII           | -  | -           | 4  | 4  | -                                | -   | 50              | 50               | 100 |
| MP 304           | Business Organisation                 | 4  | -           | -  | 4  | 75                               | 25  | -               | 25               | 125 |
| MP 305           | Retail & Service Mgt.                 | 4  | -           | -  | 4  | 75                               | 25  | -               | 25               | 125 |
| MP306            | Basic Stenography- II                 | -  | -           | 5  | 5  | -                                | -   | 50              | 50               | 100 |
|                  | TOTAL                                 | 17 | 0           | 9  | 26 | 300                              | 100 | 100             | 200              | 700 |

### (MP 301) ADVANCED ECONOMICS FOR BUSINESS I

### 1. <u>RATIONALE:</u>

Students are expected to acquire sufficient knowledge about the various concepts of economics, economic development and the dynamic trends in economics.

### 2. TEACHING & EXAMINATION SCHEME:

| Course Code<br>& Course<br>Title        | PERIODS/WEEKS<br>(IN HOURS) |   | TOTAL<br>CREDITS | EXAMINATION SCHEME |              |                 |                                | ME         |     |
|---|-----------------------------|---|------------------|--------------------|--------------|-----------------|--------------------------------|------------|-----|
| Advanced<br>Economics<br>for business I | L                           | Т | Р                | С                  | Theory Marks |                 | PRACTICAL TOTAL<br>MARKS MARKS |            | -   |
| ( <u>MP 301</u> )                       | 4                           | - | -                | 4                  | TH<br>75     | TM           25 | TW<br>25                       | PR/OR<br>- | 125 |

Minimum passing %: Theory 40%

### Legends:

L- Lectures; T- Tutorials; P- Practical; C- Credit; TH-End Semester Theory; TM- Test Marks PR/OR- End Semester Practical/Oral Examination; TW –Term Work

### 3. <u>COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE:</u>

The course content should be taught with the aim to give a clear understanding of the different concepts of economics which include learning of money and capital markets, industrial and agricultural finance, tax system and economic development.

### 4. DETAILED COURSE CONTENT:

| UNIT I  | Marks 15                                | 12 Hours  |  |  |  |  |  |  |
|---------|---|---|--|--|--|--|--|--|
| • Ind   | Indian financial market:                |   |  |  |  |  |  |  |
|         |   |   |  |  |  |  |  |  |
| Ind     | ian money mar                           | ket: meaning and components (organized and  |  |  |  |  |  |  |
| uno     | rganized),Instr                         | uments, Functions, Limitations  |  |  |  |  |  |  |
| T. 1    | • | the second second second to the second se |  |  |  |  |  |  |
|         | -                                       | ket: meaning and components ,Instruments ,Functions,  |  |  |  |  |  |  |
| Reg     | gulatory mecha                          | nism, Limitations   |  |  |  |  |  |  |
| UNIT II | Marks 20                                | 15 Hours  |  |  |  |  |  |  |
| • Ind   | ustrial and ag                          | ricultural finance:   |  |  |  |  |  |  |
| -Inc    | lustrial finance                        | : Need and sources of industrial finance  |  |  |  |  |  |  |
| -Fu     | nctions and per                         | formance  |  |  |  |  |  |  |
|         |   |   |  |  |  |  |  |  |

| -Agricultural finance: need and sources of agricultural finance |
|---|
| -Functions and Performance during post 1990                     |
| -NABARD   |
| -cooperative banks  |
| -commercial banks   |
|   |
| -Regional rural banks   |
| UNIT III Marks 10 10 Hours                                      |
| Economic development  |
| -Meaning,   |
| -features of a developing economy                               |
| -Objectives and performance of economic planning in India       |
| UNIT IV Marks 15 12 Hours                                       |
| • Indian tax system   |
| -Sources of public revenue                                      |
| -Canons of taxation   |
| -Features of Indian tax system                                  |
| UNIT V Marks 15 12 Hours  |
| • Public debt and deficit financing:                            |
| -Concept of public financing                                    |
| -Role in economic development                                   |
| -Limitations  |
| -Concept of deficit financing                                   |
| 1 0   |
| -Role and limitations   |

### 5. <u>SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS</u>

| Unit<br>no. | Торіс                                | Teaching hours/<br>semester | Total |
|-------------|--------------------------------------|-----------------------------|-------|
| 1.          | Indian financial market              | 12                          | 15    |
| 2.          | Industrial and agricultural finance. | 18                          | 20    |
| 3.          | Economic development                 | 10                          | 10    |
| 4.          | Indian tax system                    | 12                          | 15    |
| 5.          | Public debt and deficit financing    | 12                          | 15    |
| Total       | ·                                    | 64                          | 75    |

| , | Sr. No. | Author       | Title of books             | Publications     |
|---|---------|--------------|----------------------------|------------------|
|   | 1.      | Agarwal A.N. | Indian Economy-problems of | Wishwa Prakashan |
|   |         |              | development and planning   |                  |

| 2.  | Misra S.K. & V.K. Puri |                        | Himalaya Publication |  |  |  |
|---|------------------------|------------------------|----------------------|--|--|--|
|   |                        | Development experience |                      |  |  |  |
| UNIT I  |                        | 20 HRS                 | 20 MKS               |  |  |  |
| SINGLE ENTRY SYSTEMS:   |                        |                        |                      |  |  |  |
| Concept; special features; advantages and limitations; Distinction between single & |                        |                        |                      |  |  |  |
| double entry system, Computation of profit/Loss under single entry system.          |                        |                        |                      |  |  |  |
| a) Statement of affairs method  |                        |                        |                      |  |  |  |

### (MP- 302) BASIC ACCOUNTING & FINANCE II

#### 1. RATIONALE:

The subject Basic Accounting & Finance II gives knowledge about single entry system, preparation of the bank reconciliation statement; bills of exchange and rectifying the errors while preparation of accounts.

### 2. TEACHING & EXAMINATION SCHEME:

| COURSE       | PERI       | PERIODS/WEEKS |   | TOTAL   | EXAMINATION SCHEME |     |       |       | HEME  |
|--------------|------------|---------------|---|---------|--------------------|-----|-------|-------|-------|
| CODE &       | (IN HOURS) |               |   | CREDITS |                    |     |       |       |       |
| COURSE       |            |               |   |         |                    |     |       |       |       |
| TITLE        |            |               |   |         |                    |     |       |       |       |
| (MP- 302)    | L          | Т             | Р | С       | THE                | ORY | PRACT | TICAL | TOTAL |
| Basic        |            |               |   |         | MAR                | KS  | MARK  | S     | MARKS |
| Accounting & |            |               |   |         |                    |     |       |       |       |
| Finance-II   | 5          |               | - | 5       | TH                 | TM  | TW    | PR/OR | 125   |
|              |            |               |   |         | 75                 | 25  | 25    | -     |       |

Minimum passing %: Theory 40% Duration of Theory paper: 3 hours

#### Legends:

L- Lectures; T- Tutorials; P- Practical; C- Credit; TH-End Semester Theory; TM- Test Marks PR/OR- End Semester Practical/Oral Examination; TW –Term Work

### 3. COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE:

The course content should be taught with the aim that the students understands better the difference between single entry and double entry and also try to rectify the errors as easily as possible.

#### 4. DETAILED COURSE CONTENT:

| b) Conversion method                     |                      |                                  |
|--|----------------------|----------------------------------|
| (simple problems)                        |                      |                                  |
| UNIT II                                  |                      |                                  |
| <b>RECTIFICATION OF ERRORS :</b>         | 20 HRS               | 15 MKS                           |
| Meaning & Classification of Errors       |                      |                                  |
| a) Errors of commission                  |                      |                                  |
| (b) Errors of omission                   |                      |                                  |
| (c) Errors of principle                  |                      |                                  |
| (d) Compensating errors                  |                      |                                  |
| Suspense Account                         |                      |                                  |
| Rectification of errors-Passing journal  | entries (simple prob | olems)                           |
| UNIT III                                 | 20 HRS               | 20 MKS                           |
| BANK RECONCILIATION STATE                | EMENT:               |                                  |
| -Meaning – Objectives - Cash Book –      | Pass Book            |                                  |
| - Preparation of Bank Reconciliation S   | Statement with       |                                  |
| a) Cash balance as per cash book         |                      |                                  |
| b) Bank balance as per pass book         |                      |                                  |
| c) Bank overdraft as per cash book       |                      |                                  |
| d) Bank overdraft as per pass book       |                      |                                  |
| (Simple problems)                        |                      |                                  |
| UNIT IV                                  | 20 HRS               | 20 MKS                           |
| <b>BILLS OF EXCHANGE:</b>                |                      |                                  |
| Definition & Features                    |                      |                                  |
| Parties to a bill of exchange-drawer, dr | awer and payee, dra  | awee and payee,                  |
| Specimen of a bill of exchange           |                      |                                  |
| Important terms: Terms of bill, days o   | f grace, date of ma  | turity, negotiation, endorsement |
| discounting of bill, dishonor of bill,   | noting charges, re   | tirement and renewal of a bill   |
| Journal entries. (simple problems)       |                      |                                  |

| 5: SOUCESTED STEER TEATION TADLE WITH HOURS & MAN |                      |          |       |  |  |  |  |
|---|----------------------|----------|-------|--|--|--|--|
| UNIT  | TOPIC                | TEACHING | TOTAL |  |  |  |  |
| NO.   |                      | HOURS/   |       |  |  |  |  |
|   |                      | SEMESTER |       |  |  |  |  |
| 1.  | SINGLE ENTRY SYSTEMS | 20       | 20    |  |  |  |  |
|   |                      |          |       |  |  |  |  |
| 2.  | RECTIFICATION OF     | 20       | 15    |  |  |  |  |
|   | ERRORS               |          |       |  |  |  |  |
| 3.  | BANK RECONCILIATION  | 20       | 20    |  |  |  |  |
|   | STATEMENT            |          |       |  |  |  |  |
| •   |                      |          |       |  |  |  |  |

### 5. SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS

| 4.   | BILLS OF EXCHANGE | 20 | 20 |
|------|-------------------|----|----|
| TOTA | L                 | 80 | 75 |

| SR. NO. | AUTHOR             | TITLE OF BOOKS       | PUBLICATIONS |
|---------|--------------------|----------------------|--------------|
| 1.      | T.S. Grewal        | Double entry book    |              |
|         |                    | keeping              |              |
| 2.      | K.L. Nagarajan, N. | . Principles of      |              |
|         | Vinayagam          | Accountancy          |              |
|         | P.L. Mani.         |                      |              |
|         |                    |                      |              |
| 3.      | T.S. Reddi, A.S.   | Financial Accounting |              |
|         | Murthy             |                      |              |
| 4.      | R.S.N. Pillai,     | Fundamentals of      |              |
|         | Bagavathi S. Uma   | Advanced             |              |
|         |                    | Accounting           |              |

### (MP- 303) COMPUTER AIDED OFFICE MANAGEMENT II

1. RATIONALE: Internet has become an inseparable part of everyone's life. So the knowledge of internet plays a dominant role in the management of organization. This subject covers the basic needs of a wide range of computer users.

### 2. TEACHING & EXAMINATION SCHEME:

| COURSE<br>CODE & |   | DDS/W |         | TOTAL<br>CREDITS | EXAMINATION SCHEME |     |           |       |       |
|------------------|---|-------|---------|------------------|--------------------|-----|-----------|-------|-------|
| COURSE           |   | (3)   | CREDITS |                  |                    |     |           |       |       |
| TITLE            |   |       |         |                  |                    |     |           |       |       |
| (MP- 303)        | L | Т     | Р       | С                | THE                | ORY | PRACTICAL |       | TOTAL |
| Computer         |   |       |         |                  | MAR                | KS  | MARKS     |       | MARKS |
| Aided Office     |   |       |         |                  |                    |     |           |       |       |
| Management II    | - | -     | 4       | 4                | TH                 | TM  | TW        | PR/OR | 100   |
|                  |   |       |         |                  |                    |     |           |       |       |
|                  |   |       |         |                  | -                  | -   | 50        | 50    |       |
|                  |   |       |         |                  |                    |     |           |       |       |

Legends:

L- Lectures; T- Tutorials; P- Practical; C- Credit; TH-End Semester Theory; TM- Test Marks PR/OR- End Semester Practical/Oral Examination; TW –Term Work

3. COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE: The course contents is designed to provide all the essential information, Students will get the most from the internet while at the same time expecting the students in developing basic web pages for organization.

### 4. DETAILED COURSE CONTENT:

| UNIT I                                      | 12 HRS                    | 10 MKS                   |
|---|---------------------------|--------------------------|
| Introduction to Web World                   |                           |                          |
| -Introduction to the Web pages & HTML       |                           |                          |
| -Setup reader to read news feed             |                           |                          |
| -Set up an email client                     |                           |                          |
| UNIT II                                     |                           |                          |
| Multimedia                                  | 20 HRS                    | 15 MK                    |
| -Image processing( Resize, crop, grayscale  | , red eye, correction, co | ommon effects,           |
| rotation/flip, stitch images)               |                           |                          |
| - Audio processing (trim audio, change ten  | po, left and right chan   | nels)                    |
| - Video trimming                            |                           |                          |
| - Upload to flicker, Picasa, YouTube, Wiki  | media marking, Edit W     | /ikipedia articles.      |
| UNIT III                                    | 12 HRS                    | 10 MKS                   |
| Moodle                                      |                           |                          |
| -Download lecture slides, upload assignme   | nt                        |                          |
| - Register feedback, use discussion forums  | , Blogs, Edit settings.   |                          |
| UNIT IV                                     | 20 HRS                    | 15 MKS                   |
| Multiuser Google                            |                           |                          |
| -create documents, spreadsheets and preser  | itation online            |                          |
| - Share and Collaborate in real-time.       |                           |                          |
| - Safely store & organize your work         |                           |                          |
| - Online purchase ( Check fare of particula | r airline tickets, Check  | train reservation status |
| & availability, Shop/Sell online)           |                           |                          |

### 5. SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS (PRACTICAL)

| UNIT | TOPIC                     | TEACHING | TOTAL |
|------|---------------------------|----------|-------|
| NO.  |                           | HOURS/   |       |
|      |                           | SEMESTER |       |
| 1.   | Introduction to Web World | 12       | 10    |
|      |                           |          |       |
| 2.   | Multimedia                | 20       | 15    |
| 3.   | Moodle                    | 12       | 10    |
| 4.   | Multiuser Google          | 20       | 15    |
| TOTA | L                         | 64       | 50    |

| SR. NO. | AUTHOR            | TITLE OF BOOKS                 | PUBLICATIONS                              |
|---------|-------------------|--------------------------------|---|
| 1.      | David Whitely     | E-Commerce: Strategy,          | Tata McGraw hill Edition                  |
|         |                   | Technology & Application       |   |
| 2.      | Judith Jeffcoate  | Multimedia in Practice,        | PHI                                       |
|         |                   | technology & Application       |   |
| 3.      | Tay Vaughan       | Mutimedia making it            | 3 <sup>rd</sup> Edition, Tata McGraw hill |
|         |                   | Work. 3 <sup>rd</sup> Edition, |   |
| 4.      | Pradeep Sinha &   | Computer Fundamentals          | BPB Publication                           |
|         | Priti Sinha       | 4 <sup>th</sup> Edition        |   |
| 5.      | S. N. Akhter      | Computer Fundamentals          |   |
| 6.      | www.Moodle.org    |                                |   |
| 7.      | www.wikipedia.org |                                |   |

### (MP-304) BUSINESS ORGANISATION

### 1. <u>RATIONALE:</u>

Students are expected to acquire sufficient knowledge about the various types & kinds of Business Organisations, its control & regulations including the Public Utilities & Public Enterprises.

### 2. TEACHING & EXAMINATION SCHEME:

| Course Code<br>& Course<br>Title   |   | ODS/W<br>N HOU | VEEKS<br>JRS) | TOTAL<br>CREDITS | EXAMINATION SCHEME |    |                    |       |                |
|------------------------------------|---|----------------|---------------|------------------|--------------------|----|--------------------|-------|----------------|
| MP 304<br>Business<br>Organisation | L | Т              | Р             | С                | Theory Marks       |    | PRACTICAL<br>MARKS |       | TOTAL<br>MARKS |
|                                    | 4 | -              | -             | 4                | TH                 | TM | TW                 | PR/OR | 125            |
|                                    |   |                |               |                  | 75                 | 25 | 25                 | -     |                |

Minimum passing %: Theory 40%

Legends:

L- Lectures; T- Tutorials; P- Practical; C- Credit; TH-End Semester Theory; TM- Test Marks PR/OR- End Semester Practical/Oral Examination; TW –Term Work

### 3. <u>COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE:</u>

The course content should be taught with the aim to give a clear understanding of the different types of business organisations including those owned, managed & controlled by the Government.

### 4. DETAILED COURSE CONTENT:

| UNIT I Marks 15 12 Hours                        |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| Business Organisation & Size of the Business:   |  |  |  |  |  |  |  |
| Meaning and Definition of Business organization |  |  |  |  |  |  |  |
| - nature and scope                              |  |  |  |  |  |  |  |
| - objectives of business organization           |  |  |  |  |  |  |  |
| Size of the Business:                           |  |  |  |  |  |  |  |
| -Meaning of size of a Business Unit.            |  |  |  |  |  |  |  |
| -Meaning of Plant, Firm & Industry              |  |  |  |  |  |  |  |
| -Factors influencing the size.                  |  |  |  |  |  |  |  |
| -Optimum Size.                                  |  |  |  |  |  |  |  |
| -Large Size v/s Small Size.                     |  |  |  |  |  |  |  |

| UNIT II Marks 15 12 Hours   |
|---|
| Forms of Business Organisations:  |
| Sole trader – meaning - functions – advantages and                          |
| disadvantages   |
| - Partnership - meaning – partnership deed –                                |
| contents - advantages and disadvantages of partnership firm –               |
| -Joint Hindu Family – meaning -Advantages & Disadvantages                   |
| -Joint Stock Company – Definition – meaning – features –                    |
| advantages – disadvantages – types of companies                             |
| -Co-operative organization – Definition – meaning - need for cooperative    |
| organizations – merits and demerits   |
| -Comparison between all the forms   |
| UNIT III Marks 15 14 Hours  |
| Business Combination:   |
| -Meaning & Features   |
| -Advantages & Limitations   |
| -Factors responsible for the growth of Combinations                         |
| -Types of Combinations (Horizontal, Vertical, Lateral, Diagonal & Circular) |
| -Forms of Combinations (Associations, Federations & Consolidations)         |
| UNIT IV Marks 15 12 Hours   |
| Public Utility & Enterprises:   |
| Public Utility  |
|   |
| -Meaning & Characteristics  |
| -Problems relevant to utilities   |
| -Privatisation of Public utilities (Arguments in favour & against)          |
| Public Enterprises:   |
| -Meaning  |
| -Forms of Public Enterprises  |
| -Advantages & Limitations of each form                                      |
| UNIT V Marks 15 14 Hours  |
| Marketing of Securities:  |
| - Meaning   |
| -Classification of security buyers  |
| -Methods of Marketing Securities (Advantages & Disadvantages of each)       |
| -Security Exchange Board of India   |
| -Stock Exchange & its functions   |

### 5. <u>SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS</u>

| Unit<br>no. | Торіс                               | Teaching hours/<br>semester | Total |
|-------------|-------------------------------------|-----------------------------|-------|
| 1.          | Size of the Business                | 12                          | 15    |
| 2.          | Forms of Business<br>Organisations. | 12                          | 15    |
| 3.          | Business Combination                | 14                          | 15    |
| 4.          | Public Utility &<br>Enterprises     | 12                          | 15    |
| 5.          | Marketing of Securities             | 14                          | 15    |
| Total       |                                     | 64                          | 75    |

| Sr. No. | Author           | Title of books           | Publications      |
|---------|------------------|--------------------------|-------------------|
| 1.      | Bhushan Y. K.    | Fundamentals of Business | Sultan            |
|         |                  | Organisation             |                   |
| 2.      | A. N. Agarwala   | Business Organisation &  |                   |
|         |                  | Management               |                   |
| 3.      | N. G. Kale       | Business Organisation    | Manisha Prakashan |
| 4.      | Dr. C.N. Sotakki | Business Organisation    | Sheth Publishers  |

### (MP 305) RETAIL AND SERVICE MANAGEMENT

### 1. RATIONALE:

To acquaint the students to the basic concepts of retailing and service marketing and its application in the current market scenario.

### 2. TEACHING & EXAMINATION SCHEME:

| Course Code<br>& Course<br>Title  |   | ODS/N<br>N HOU | VEEKS<br>JRS) | TOTAL<br>CREDITS | EXAMINATION SCHEME |                 |                    |            |                |
|-----------------------------------|---|----------------|---------------|------------------|--------------------|-----------------|--------------------|------------|----------------|
| (MP 305)<br>Retail and<br>service | L | Т              | Р             | С                | Theory Marks       |                 | PRACTICAL<br>MARKS |            | TOTAL<br>MARKS |
| Management                        | 4 | -              | -             | 4                | TH<br>75           | TM           25 | TW 25              | PR/OR<br>- | 125            |

Minimum passing %: Theory 40%

### Legends:

L- Lectures; T- Tutorials; P- Practical; C- Credit; TH-End Semester Theory; TM- Test Marks PR/OR- End Semester Practical/Oral Examination; TW –Term Work

### 3. COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE:

The course content should be taught with the aim to give a clear understanding of the different concepts of retail and service marketing.

### 4. DETAILED COURSE CONTENT:

| UNIT I  | Marks 15 12 Hours   |  |  |  |  |  |  |  |
|---------|---|--|--|--|--|--|--|--|
|         | Introduction to retail and service management                                 |  |  |  |  |  |  |  |
|         | -Retail: meaning and definition, functions, role of a retailer                |  |  |  |  |  |  |  |
|         | -Retail theories-a) cyclical theories b)evolutionary theories                 |  |  |  |  |  |  |  |
|         | -Services: meaning and definition   |  |  |  |  |  |  |  |
|         | -Factors responsible for growth of service sector, features of services       |  |  |  |  |  |  |  |
| UNIT II | Marks 20 15 Hours   |  |  |  |  |  |  |  |
|         | Types of retail stores:   |  |  |  |  |  |  |  |
|         | -On the basis of  |  |  |  |  |  |  |  |
|         | a)form of ownership- independent retailer, chain retailer, franchising, lease |  |  |  |  |  |  |  |
|         | departments, consumer cooperatives  |  |  |  |  |  |  |  |
|         | b)merchandise offered- convenience stores ,super markets, hyper markets ,     |  |  |  |  |  |  |  |
|         | specialty stores, department stores   |  |  |  |  |  |  |  |

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| c)non store retailing- direct selling , mail order, telemarketing, automated vending                     |
|--|
| UNIT III Marks 10 10 Hours   |
| Marketing mix of services  |
| -Marketing mix- meaning, elements of service   |
| -Marketing mix-(product mix, price mix, place mix ,promotion mix, people mix, physical evidence-meaning) |
| UNIT IV Marks 15 12Hours   |
| Supply chain management-   |
| -Concept of supply chain management, need for supply chain management                                    |
| -Retail logistics-push v/s pull logistics  |
| UNIT V Marks 15 12 Hours   |
| Customer expectation and customer satisfaction   |
| -Customer expectation-meaning and definition   |
| -The zone of tolerance-meaning   |
| -Customer satisfaction-meaning and definition  |
| -Factors determining customer satisfaction   |
| -feedback  |

### 5. <u>SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS</u>

| Unit<br>no. | Торіс  | Teaching hours/<br>semester | Total |
|-------------|--|-----------------------------|-------|
| 1           | Introduction to retail and service management  | 12                          | 15    |
| 2.          | Types of retail stores                         | 16                          | 20    |
| 3.          | Marketing mix of services                      | 12                          | 10    |
| 4.          | Supply chain management                        | 12                          | 15    |
| 5.          | Customer expectation and customer satisfaction | 12                          | 15    |
| Total       |  | 64                          | 75    |

### 6. SUGGESTED LEARNING RESOURCES

| Sr. No. | Author              | Title of books             | Publications         |
|---------|---------------------|----------------------------|----------------------|
| 1.      | David Gilbert       | Retail Marketing           | Persian Education    |
|         |                     | Management                 |                      |
| 2.      | Swapna Pradhan      | Retail Management-Text and | Tata Mc Graw Hill    |
|         |                     | cases                      |                      |
| 3.      | Ravi Shankar        | Service Marketing – The    | Excel Books          |
|         |                     | Indian Perspective         |                      |
| 4.      | Vasanti Venugopal & | Services Marketing         | Himalaya publication |

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V.N. Raghu

### (MP-306) BASIC STENOGRAPHY –II

### 1. RATIONALE:

The students are expected to acquire the proficiency of at least 100 wpm at the end of the term.

#### 2. TEACHING & EXAMINATION SCHEME:

| Course code & course title | Periods/weeks (in hours) |   |   | Total credits | Examination scheme |                 |    |                |     |
|----------------------------|--------------------------|---|---|---------------|--------------------|-----------------|----|----------------|-----|
|                            |                          |   |   | Theory marks  |                    | Practical marks |    | Total<br>marks |     |
| (MP- 306)                  | L                        | Т | Р | С             | TH                 | TM              | TW | PR/OR          | 100 |
| Basic Steno-II             | -                        | - | 5 | 5             | -                  | -               | 50 | 50             |     |

Legends:

L- Lectures; T- Tutorials; P- Practical; C- Credit; TH-End Semester Theory; TM- Test Marks PR/OR- End Semester Practical/Oral Examination; TW –Term Work

#### 3. <u>COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE:</u>

The course content should be taught with the aim to enhance the speed & accuracy in taking down dictation, transcribing of long hand matter into correct shorthand.

#### 4. DETAILED COURSE CONTENT:

#### UNIT I

Dictation of simple passages of general interest from 700 common words reading exercises.

#### UNIT II

- 1. Dictation from seen & unseen passages at 100 wpm.
- 2. Daily transcription of unseen passages.
- 3. Dictation of 3-4 minutes. Duration of commercial /Business letters at 100 wpm.

### UNIT III

- 1. Drilling of difficult outlines & phrases from the dictated matter.
- 2. Dictation from journals & books specially intended for speed building.

### UNIT IV Speed building exercises. Exercises in transcribing of long hand matter into correct theoretical shorthand. -Dictation of legal passages - Minutes of the meeting.

Guidelines for conducting Practical Examination:Duration 2 hoursThe Practical Paper must comprise of four passages:Passage A: General passage dictated at 100 wpm.Passage B: Commercial / Business Letter dictated at 100 wpmPassage C: Long hand passage to be transcribed in shorthandPassage D: Long hand passage to be transcribed in shorthandTime for Transcription of Passage A & B 1 Hour 30 Minutes.Time for Transcription of Passage C & D 30 Minutes.

### 5. SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS (PRACTICAL)

| UNIT<br>NO. | TOPIC/UNITS | TEACHING<br>HOURS/<br>SEMESTER | TOTAL |
|-------------|-------------|--------------------------------|-------|
| 1.          | UNIT I      | 15                             | 15    |
| 2.          | UNIT II     | 15                             | 15    |
| 3.          | UNIT III    | 25                             | 10    |
| 4.          | UNIT IV     | 25                             | 10    |
| TOTAI       | _           | 80                             | 50    |

| SR. NO. | AUTHOR | TITLE OF BOOKS       | PUBLICATIONS              |
|---------|--------|----------------------|---------------------------|
| 1.      | Pitman | Shorthand instructor | Pitman Publication        |
|         |        | & key                |                           |
| 2.      | Pitman | Modern Phrase Book   | Pitman School Publication |
| 3.      | Pitman | 700 common words     | Pitman New Era            |
|         |        | reading & dictation  |                           |

| exercises |  |           |  |
|-----------|--|-----------|--|
|           |  | exercises |  |

| Course code | Name of course                         | TEACHING<br>SCHEME |    |    |    | EXAMINATION<br>SCHEME |     |                    |     | TOTAL<br>MARKS |
|-------------|--|--------------------|----|----|----|-----------------------|-----|--------------------|-----|----------------|
|             |  | L                  | T  | Р  | C  | Theory<br>marks       |     | Practical<br>Marks |     |                |
|             |  |                    |    |    |    | TH                    | ТМ  | PR/<br>OR          | TW  |                |
| MP401       | P401 Accounting Information<br>Systems |                    |    | 4  | 4  | -                     | -   | 50                 | 50  | 100            |
| MP402       | Human Behaviour in office              | 4                  | -  | -  | 4  | 75                    | 25  | -                  | 25  | 125            |
| MP403       | Accounting                             | 5                  | 2  | -  | 7  | 75                    | 25  | -                  | 25  | 125            |
| MP404       | Banking                                | 4                  | -  | -  | 4  | 75                    | 25  | -                  | 25  | 125            |
| MP405       | Company Secretarialship<br>Practice    | 4                  | -  | -  | 4  | 75                    | 25  | -                  | 25  | 125            |
| MP406       | Marketing Management                   | 4                  | -  | -  | 4  | 75                    | 25  | -                  | 25  | 125            |
| MP407       | Basic Costing                          | 4                  | -  | -  | 4  | 75                    | 25  | -                  | 25  | 125            |
| TOTAL       | 1                                      | 25                 | 02 | 04 | 31 | 450                   | 150 | 50                 | 200 | 850            |

# **SEMESTER IV**

# (MP401) Accounting Information Systems

### 1. RATIONALE:

The rapid emergence of Computer based organization has created an intense demand for well trained, capable e-accounting personnel to plan, organize, direct & control the power technology of computer based information system. This subject covers the concept of e-accounting which is required in many businesses today

### 2. TEACHING & EXAMINATION SCHEME:

| COURSE CODE<br>&COURSE<br>TITLE      | PERIODS/WEEKS<br>(IN HOURS) |   | TOTAL<br>CREDITS | EXAMINATION SCHEME |                 |    |    |       |                |
|--------------------------------------|-----------------------------|---|------------------|--------------------|-----------------|----|----|-------|----------------|
| (MP401)<br>ACCOUNTING<br>INFORMATION | L                           | Т | Р                | С                  | THEORY<br>MARKS |    |    |       | TOTAL<br>MARKS |
| SYSTEMS                              |                             |   | 4                | 4                  | TH              | TM | TW | PR/OR | 100            |
|                                      |                             |   |                  |                    |                 |    | 50 | 50    |                |

Minimum passing %: Theory 40%

Legends:

L- Lectures; T- Tutorials; P- Practical; C- Credit; TH-End Semester Theory; TM- Test Marks PR/OR- End Semester Practical/Oral Examination; TW –Term Work

### 3. COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE:

The course content should be taught with the aim to give a clear understanding of the eaccounting in office& an awareness of various tools & techniques used to manage e-commerce, e-payment & Tally package.

### 4. DETAILED COURSE CONTENT:

| UNIT I                            | Marks 10        | 15 Hours  |
|-----------------------------------|-----------------|---|
| Introduction:                     |                 |   |
| -E-commerce today, Features of E- | commerce, tech  | nology.   |
| -E-Marketing: - Online marketing. | E- Advertising, | E- Branding.  |
| UNIT II                           | Marks 10        | 15 Hours  |
| E-Payment System:                 |                 |   |
|                                   | E-Cash, Chec    | ent categories, Classification of new que Payment systems on the internet |

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| UNIT III   | Marks 30 | 34 Hours |  |
|--|----------|----------|--|
| Tally: - (Latest version)  |          |          |  |
| -Basics of Accounting<br>-How to start with Tally<br>-Voucher entries in Tally<br>-Shortcut keys<br>-Financial Statement (Simple pro | blems)   |          |  |

### 5. SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS (PRACTICAL)

| Unit  | Торіс            | Teaching hours/ |       |
|-------|------------------|-----------------|-------|
| no.   |                  | semester        | Total |
| 1     | Introduction     | 15              | 10    |
| 2.    | E-Payment System | 15              | 10    |
| 3.    | Tally            | 34              | 30    |
| Total |                  | 64              | 50    |

### 6. <u>SUGGESTED LEARNING RESOURCES</u>

| SR. NO. | AUTHOR              | TITLE OF BOOKS      | PUBLICATIONS                        |
|---------|---------------------|---------------------|-------------------------------------|
| 1.      | C.S .Rayadu         | E-Commerce          | Himalaya Publication house, Delhi   |
| 2.      | P.T .Joseph         | E-Commerce          | Prentice hall of India Pvt Ltd, New |
|         |                     |                     | Delhi.                              |
| 3.      | Kamlesh N.          | Business on the net | Macmillan India Ltd, New Delhi.     |
|         | Agarwal, Amit Jal & |                     |                                     |
|         | Diksha Agarwal      |                     |                                     |

# (MP402) Human Behaviour in Office

### 1. RATIONALE:

To give the students a clear understanding of the human behaviour in office & to acquaint the learner with the different problems faced by man in his work place & the ways of dealing with it.

### 2. TEACHING & EXAMINATION SCHEME:

| Course Code    |                  |   |   |         | EXAMINATION SCHEME |         |             |       |       |
|----------------|------------------|---|---|---------|--------------------|---------|-------------|-------|-------|
| & Course Title | Title (IN HOURS) |   |   | CREDITS |                    |         |             |       |       |
| (MP402)        | L                | Т | Р | С       | Theory Marks       |         | S PRACTICAL |       | TOTAL |
| HUMAN          |                  |   |   |         |                    |         | MARKS       |       | MARKS |
| BEHAVIOUR      |                  |   |   |         |                    |         |             |       |       |
| IN OFFICE      | 4                | _ | _ | 4       | TH                 | TM      | TW          | PR/OR | 125   |
|                | -                | _ |   | -       | 111                | 1 1 1 1 | 1 **        | INOR  | 125   |
|                |                  |   |   |         | 75                 | 25      | 25          | -     |       |
|                |                  |   |   |         |                    |         |             |       |       |

Minimum passing %: Theory 40%

Legends:

L- Lectures; T- Tutorials; P- Practical; C- Credit; TH-End Semester Theory; TM- Test Marks PR/OR- End Semester Practical/Oral Examination; TW –Term Work

### 3. <u>COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE:</u>

The course content should be taught with the aim to give a clear understanding of the different behaviour of man in office & an awareness of various tools & techniques used to manage this Human behaviour.

### 4. <u>DETAILED COURSE CONTENT</u>:

| UNIT I M   | larks 15 | 10 Hours |  |  |  |  |  |  |
|--|----------|----------|--|--|--|--|--|--|
| Human Behaviour & Work Psychology of the Workers:  |          |          |  |  |  |  |  |  |
| -Meaning & Nature of Human Behaviour.  |          |          |  |  |  |  |  |  |
| -Meaning of work Psychology  |          |          |  |  |  |  |  |  |
| -Work Psychology & Common sense  |          |          |  |  |  |  |  |  |
| -Women at work place   |          |          |  |  |  |  |  |  |
| -Disabled worker.  |          |          |  |  |  |  |  |  |
| UNIT II N  | larks 12 | 10 Hours |  |  |  |  |  |  |
| Attitude at work:  |          |          |  |  |  |  |  |  |
| -Meaning   |          |          |  |  |  |  |  |  |
| -Measuring attitudes   |          |          |  |  |  |  |  |  |
| -Change in attitudes   |          |          |  |  |  |  |  |  |
| -Relationship between attitude & behaviour, job satisfaction, organisational commitment. |          |          |  |  |  |  |  |  |

| UNIT III                               | Marks 10  | 7Hours    |  |
|--|-----------|-----------|--|
| Management of Change:                  |           |           |  |
| -Meaning                               |           |           |  |
| -Importance                            |           |           |  |
| -Resistance to change                  |           |           |  |
| -Causes of Resistance to change        |           |           |  |
| -Dealing with resistance to change     |           |           |  |
| -Factors contributing to organization  | al change |           |  |
| UNIT IV                                | Marks15   | 15 Hours  |  |
| Approaches to Work Motivation:         |           |           |  |
| -Definition & Features                 |           |           |  |
| -Role of money in motivation           |           |           |  |
| -Common sense approach                 |           |           |  |
| -Need Theories                         |           |           |  |
| -Expectancy theories                   |           |           |  |
| -Equity theory                         |           |           |  |
| -Goal setting theory.                  |           |           |  |
| UNIT V                                 | Marks 8   | 7 Hours   |  |
| Perceiving People:                     | Warks 0   | 7 110013  |  |
| -Overview of people's perception       |           |           |  |
| -Perception, factors affecting percept | ion       |           |  |
| -Individual behavior                   | 1011      |           |  |
| -Basic psychological process           |           |           |  |
| Personality:                           |           |           |  |
| -Determinants of personality           |           |           |  |
| -Personality traits                    |           |           |  |
| -Stereotypes                           |           |           |  |
| -Implicit personality theory & Protot  | vnes      |           |  |
| UNIT VI                                | Marks 15  | 15 Hours  |  |
| Work Stress:                           | Truins 10 | 10 110010 |  |
| -Meaning of Stress                     |           |           |  |
| -Types of stress                       |           |           |  |
| -Causes of stress                      |           |           |  |
| -Costs associated with stress          |           |           |  |
| -Factors influencing stress            |           |           |  |
| -Consequences of work stress           |           |           |  |
| -Organisation & stress                 |           |           |  |
| -Relationship at work & stress         |           |           |  |
| -Career development & Stress           |           |           |  |
| -Organisational climate & Stress       |           |           |  |
| -Measures to control Stress            |           |           |  |
| -Stress of being unemployed            |           |           |  |

•

### 5. SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS

| Unit  | Торіс                     | Teaching |       |
|-------|---------------------------|----------|-------|
| no.   |                           | hours/   | Total |
|       |                           | semester |       |
| 1.    | Human Behaviour &Work     | 10       | 15    |
|       | Psychology of the Workers |          |       |
| 2.    | Attitude at work          | 10       | 12    |
| 3.    | Management of Change      | 07       | 10    |
| 4.    | Approaches to Work        | 15       | 15    |
|       | Motivation                |          |       |
| 5.    | Perceiving People         | 07       | 08    |
| 6.    | Work Stress:              | 15       | 15    |
| Total |                           | 64       | 75    |

### 6. <u>SUGGESTED LEARNING RESOURCES</u>

| Sr. No. | Author           | Title of books                                   | Publications                                    |
|---------|------------------|--|---|
| 1.      | Arnold Robertson | Work Psychology                                  | Mac Millan                                      |
| 2.      | Duncan W. J.     | Organisational Behaviour                         | Houghton  |
| 3.      | Filley Etal      | Managerial Process &<br>Organisational Behaviour |   |
| 4.      | Schein           | Organisational Psychology                        | PHI   |
| 5.      | Jai B. Sunhat:   | Culture and Organisational<br>Behavior           |   |
| 6.      | Fred Luthans :   | Organisational behavior                          | McGrawHill<br>Publishers Co. Ltd.,<br>New Delhi |

# (MP403) ACCOUNTING

### 1. RATIONALE:

The subject accounting gives thorough knowledge about the preparation of final accounts with adjustments, Accounting for professional, Departmental Accounts & Goa Value Added Taxation.

### 2. TEACHING & EXAMINATION SCHEME:

| COURSE<br>CODE &<br>COURSE<br>TITLE |   | ODS/WI<br>OURS) |   | TOTAL<br>CREDITS | EXAMINATION SCHEME |    |    |       |                |
|-------------------------------------|---|-----------------|---|------------------|--------------------|----|----|-------|----------------|
| (MP403)<br>ACCOUNTING               | L | Т               | Р | С                | THEORY<br>MARKS    |    |    |       | TOTAL<br>MARKS |
|                                     | 5 | 2               | - | 7                | TH                 | TM | TW | PR/OR | 125            |
|                                     |   |                 |   |                  | 75                 | 25 | 25 | -     |                |

Minimum passing %: Theory 40%

Legends:

L- Lectures; T- Tutorials; P- Practical; C- Credit; TH-End Semester Theory; TM- Test Marks PR/OR- End Semester Practical/Oral Examination; TW –Term Work

### 3. <u>COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE:</u>

The course content should be taught with the aim to give better knowledge of accounting, besides the basic knowledge.

### 4. DETAILED COURSE CONTENT:

| UNIT I  | Marks 20  | ) 28        | Hours   |  |  |  |  |  |  |
|---|---|-------------|---|--|--|--|--|--|--|
| Company final a   | counts:   |             |   |  |  |  |  |  |  |
| Problems on T for   | mat only as per schedule VI   | of the cor  | npanies Act.  |  |  |  |  |  |  |
|   | Adjustments including- Closing stock, outstanding expenses, Outstanding income, prepaid |             |   |  |  |  |  |  |  |
| expenses, Income  | received in advance, Depre  | ciation, B  | ad debts & Provision for doubtful   |  |  |  |  |  |  |
| debts only(simple   |   | ŗ           |   |  |  |  |  |  |  |
| UNIT II   | Marks 20  | 28 ]        | Hours   |  |  |  |  |  |  |
| Departmental ac   | counts:   |             |   |  |  |  |  |  |  |
| Departmental Ac   | counts: need, features, I   |             | s departmental, Preparation of  |  |  |  |  |  |  |
| *   | e   |             | e Sheet and Inter - Departmental  |  |  |  |  |  |  |
| Transfer at cost &  | Selling Price (simple proble  | ms)         |   |  |  |  |  |  |  |
| UNIT III  | Marks   | 20 2        | 28 Hours  |  |  |  |  |  |  |
| Accounting for p  | rofessionals:   |             |   |  |  |  |  |  |  |
| Introduction, Mea   | ning & three systems of Acc   | ounting: A  | Accrual/Mercantile system,  |  |  |  |  |  |  |
| cash system and M   | lixed/Hybrid system – Book  | s of accou  | ints maintained by the  |  |  |  |  |  |  |
| Professionals – Ca  | ash book, Memorandum Boo  | k, stock re | egister, Receipts and   |  |  |  |  |  |  |
| Expenditure Acco  | unt / Profit and Loss Accour  | it and Bala | ance sheet, Practical   |  |  |  |  |  |  |
| problems based or   | n preparation of Receipts and   | l Expendit  | ure Account / Profit and  |  |  |  |  |  |  |
| Loss Account and  | Balance Sheet of Medical P  | ractitioner | s only. (Simple problems)   |  |  |  |  |  |  |
| UNIT IV   | N   | larks 15    | 28 Hours  |  |  |  |  |  |  |
| THE GOA VAL   | UE ADDED TAX (VAT) A  | СТ, 2005    | :   |  |  |  |  |  |  |
| Put Tax, Person, S<br>Registration of De<br>Incidence of Tax, | ale, Sale Price, Turnover, W<br>aler.   | orks-Con    | ods, Input Tax, Manufacture, Out<br>tract, And Taxable Turnover.<br>fistered Dealers, Input Tax Credit, |  |  |  |  |  |  |
|   |   |             |   |  |  |  |  |  |  |

### 5. <u>SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS</u>

| Unit<br>no. | Торіс                                   | Teaching hours/<br>semester | Total |
|-------------|---|-----------------------------|-------|
| 1           | Company final accounts                  | 28                          | 20    |
| 2.          | Departmental Accounts                   | 28                          | 20    |
| 3.          | Accounting for professionals            | 28                          | 20    |
| 4.          | The Goa value added tax (VAT) Act, 2005 | 28                          | 15    |
| TOTA        | ĂL                                      | 112                         | 75    |

### 6. <u>SUGGESTED LEARNING RESOURCES</u>

| SR. NO. | AUTHOR                | TITLE OF BOOKS     | PUBLICATIONS      |
|---------|-----------------------|--------------------|-------------------|
| 1.      | Modern Accountancy    | Mukherjee & Haniff | Tata McGraw Hills |
| 2.      | Advanced Accounting   | Gupta &            | Sultan Chand      |
|         |                       | Radhaswamy         |                   |
| 3.      | Advanced Accounts     | Shukla & Grewal &  | Sultan Chand      |
|         |                       | Gupta              |                   |
| 4.      | Sandip P. Bhandare &  | A Guide to Goa VAT |                   |
|         | Manguirish Pai Raikar |                    |                   |
|         |                       |                    |                   |
| 5.      | Prabhu Verlekar       | Goa Value Added    |                   |
|         | (C.A.)                | Tax Mannual        |                   |
|         |                       |                    |                   |

# (MP404 ) Banking

### 1. RATIONALE:

To enable students to understand the functions, documents and modern concepts in banking, so that they can implement it in their day to day life.

### 2. TEACHING & EXAMINATION SCHEME:

| Course Code<br>& Course<br>Title |   | ODS/V<br>OURS |   | TOTAL<br>CREDITS | EXAMINATION SCHEME |    |                    |       |                |
|----------------------------------|---|---------------|---|------------------|--------------------|----|--------------------|-------|----------------|
| (MP404)<br>BANKING               | L | Т             | Р | С                | Theory Marks       |    | PRACTICAL<br>MARKS |       | TOTAL<br>MARKS |
|                                  | 4 | -             | - | 4                | TH                 | TM | TW                 | PR/OR | 125            |
|                                  |   |               |   |                  | 75                 | 25 | 25                 | -     |                |

Minimum passing %: Theory 40%

Legends:

L- Lectures; T- Tutorials; P- Practical; C- Credit; TH-End Semester Theory; TM- Test Marks PR/OR- End Semester Practical/Oral Examination; TW –Term Work

### 3. <u>COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE:</u>

The course content should be taught with the aim to give a clear understanding of the different concepts, documents and functions involved in banking.

### 4. <u>DETAILED COURSE CONTENT</u>:

| UNIT I<br>Introduction:  | Marks 15        | 12 Hours                    |
|--|-----------------|-----------------------------|
| -Meaning and definition of banking   |                 |                             |
| -Types of banks-public sector banks(state bar<br>banks & foreign banks, RRBs, cooperative bank   |                 | · -                         |
| UNIT II  | Marks 20        | 15 Hours                    |
| Functions of banks:  |                 |                             |
| -Accepting deposits-meaning of deposits<br>-Types of deposits-saving ,current, fixed, recu<br>deposits at call and short notice<br>-Deployment of advances | urring, pigmy s | ecurity and other deposits, |

| -Types of advances-cash, credit ,bank overc<br>housing advances, agricultural advances, ind<br>medium and long term advances |                    | <b>e</b> 1               |
|--|--------------------|--------------------------|
| UNIT III   | Marks 15           | 12Hours                  |
| Bank documents:  |                    |                          |
| -Cheque- meaning, types, crossing  |                    |                          |
| -Passbook-meaning and purpose  |                    |                          |
| -Specimen signature and its importance, demai  | nd draft, pay in   | slip and withdrawal slip |
|  |                    |                          |
| UNIT IV  | Marks 25           | 25Hours                  |
| Modern banking services and their marketi  | ng:                |                          |
| -Plastic money-types of cards(ATM card ,cred   | it card, debit car | rd and green card)       |
| -Factoring-meaning, types and benefits   |                    |                          |
| -Mutual fund   |                    |                          |
| -Internet banking, mobile banking anywhere b   | anking, retail ba  | inking.                  |

### 5. <u>SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS</u>

| Unit  | Торіс                   | Teaching hours/ |       |
|-------|-------------------------|-----------------|-------|
| no.   |                         | semester        | Total |
|       |                         |                 |       |
| 1     | Introduction            | 12`             | 15    |
|       |                         |                 |       |
| 2.    | Functions of banks      | 15              | 20    |
|       |                         |                 |       |
| 3.    | Bank documents          | 12              | 15    |
| 4.    | Modern banking services | 25              | 25    |
|       | and their marketing     |                 |       |
| Total |                         | 64              | 75    |

| Sr. No. | Author   | Title of books         | Publications         |
|---------|----------|------------------------|----------------------|
| 1.      | Jha S.M. | Bank Marketing         | Himalaya Publication |
| 2.      | Arora S. | Marketing of Financial | Deep & Deep          |
|         |          | Services               |                      |

# (MP405) COMPANY SECRETARIALSHIP & PRACTICE

### 1. RATIONALE:

Students are expected to acquire sufficient knowledge about the functions and the role played by a secretary in company management.

### 2. TEACHING & EXAMINATION SCHEME:

| Course Code &   |       |      | VEEKS | TOTAL   | EXAM   | INATI | ON SC | HEME  |       |
|-----------------|-------|------|-------|---------|--------|-------|-------|-------|-------|
| Course Title    | (IN H | OURS | )     | CREDITS |        |       | 1     |       |       |
| (MP405)         | L     | Т    | Р     | C       | Theory |       | PRAC  | TICAL | TOTAL |
| COMPANY         |       |      |       |         | Marks  |       | MAR   | KS    | MARKS |
| SECRETARIALSHIP |       |      |       |         |        |       |       |       |       |
| & PRACTICE      | 4     | -    | -     | 4       | TH     | TM    | TW    | PR/OR | 125   |
|                 |       |      |       |         | 75     | 25    | 25    | -     |       |

Minimum passing %: Theory 40%

Legends:

L- Lectures; T- Tutorials; P- Practical; C- Credit; TH-End Semester Theory; TM- Test Marks PR/OR- End Semester Practical/Oral Examination; TW –Term Work

### 3. <u>COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE:</u>

The course content should be taught with the aim to give a clear understanding of the different roles played by the Secretary in Company management.

### 4. <u>DETAILED COURSE CONTENT</u>:

| Unit I                                       | Marks 15 | 16 Hours |  |
|--|----------|----------|--|
| Secretarial practice:                        |          |          |  |
| -Meaning, definition and importance.         |          |          |  |
| -Types of secretaries and their functions.   |          |          |  |
| -Role of a secretary in company formation    |          |          |  |
| Unit II                                      | Marks 20 | 16 Hours |  |
| Company secretary :                          |          |          |  |
| -Definition of a company secretary           |          |          |  |
| -Qualifications of a company secretary, & qu | alities  |          |  |
| -Appointment                                 |          |          |  |
| -Rights, duties and powers                   |          |          |  |
| -Liabilities                                 |          |          |  |

| UNIT III   | Marks 20  | 16 Hours   |
|--|---|--|
| Company meetings & resolutions :   |   |  |
| -Types of company meetings   |   |  |
| - Secretarial work before, during & after the  | he meeting.   |  |
| - Procedure of conducting a meeting  |   |  |
| - Preparation of agenda, quorum, voting, p   | proxies.  |  |
| Resolutions :  |   |  |
| -Types of resolution   |   |  |
| - Recording of minutes   |   |  |
| - Confirmation   |   |  |
| -Forms of resolution   |   |  |
| UNIT IV  | Marks 20  | 16 Hours   |
| Routine duties of a secretary:   |   |  |
|  |   |  |
| Duties related to telephone calls:   |   |  |
| Duties related to telephone calls:<br>-telephone manners, handling incoming an   | nd outgoing calls, m  | naintaining records for calls.   |
| -telephone manners, handling incoming an   | nd outgoing calls, m  | naintaining records for calls.   |
| -telephone manners, handling incoming an<br>Duties related to office mail :  |   | C  |
| -telephone manners, handling incoming an   |   | C  |
| -telephone manners, handling incoming an<br>Duties related to office mail :<br>-steps involved in handling inward mail a   |   | C  |
| -telephone manners, handling incoming an<br>Duties related to office mail :<br>-steps involved in handling inward mail a<br>and the internet.  |   | C  |
| <ul> <li>-telephone manners, handling incoming an</li> <li>Duties related to office mail :</li> <li>-steps involved in handling inward mail a and the internet.</li> <li>Duties related to travel arrangements:</li> </ul>   | nd outward mail th  | rough postal services; courier   |
| <ul> <li>-telephone manners, handling incoming an</li> <li>Duties related to office mail :</li> <li>-steps involved in handling inward mail a and the internet.</li> <li>Duties related to travel arrangements:</li> <li>-planning the itinerary for the executive</li> </ul>  | nd outward mail th<br>e's local and fore                          | rough postal services; courier<br>ign trips, reservations, hotel                           |
| <ul> <li>-telephone manners, handling incoming an</li> <li>Duties related to office mail :</li> <li>-steps involved in handling inward mail a and the internet.</li> <li>Duties related to travel arrangements:</li> </ul>   | nd outward mail th<br>e's local and fore                          | rough postal services; courier<br>ign trips, reservations, hotel                           |
| <ul> <li>-telephone manners, handling incoming an</li> <li>Duties related to office mail :</li> <li>-steps involved in handling inward mail a and the internet.</li> <li>Duties related to travel arrangements:</li> <li>-planning the itinerary for the executive</li> </ul>  | nd outward mail th<br>e's local and fore                          | rough postal services; courier<br>ign trips, reservations, hotel                           |
| <ul> <li>-telephone manners, handling incoming an Duties related to office mail :</li> <li>-steps involved in handling inward mail a and the internet.</li> <li>Duties related to travel arrangements:</li> <li>-planning the itinerary for the executiv accommodation, visa &amp; other formalities to the state of the state of</li></ul> | nd outward mail th<br>e's local and fore<br>for international tra | rough postal services; courier<br>ign trips, reservations, hotel<br>vel, immunization etc. |

### 5. <u>SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS</u>

| Unit no. | Торіс                          | Teaching hours/<br>semester | Total |
|----------|--------------------------------|-----------------------------|-------|
| 1.       | Secretarial practice           | 16                          | 15    |
| 2.       | Company Secretary              | 16                          | 20    |
| 3.       | Company meetings & resolutions | 16                          | 20    |
| 4.       | Routine duties of a Secretary  | 16                          | 20    |
| Total    |                                | 64                          | 75    |

### 6. <u>SUGGESTED LEARNING RESOURCES</u>

| Sr. No. | Author               | Title of books | Publications |
|---------|----------------------|----------------|--------------|
| 1.      | Secretarial Practice | B.N.Tandon     |              |
| 2.      | Secretarial Practice | S.A.Sherlekr   |              |
| 3.      | Secretarial Practice | M.C Kuchhal    |              |

# (MP406) Marketing Management

### 1. RATIONALE:

To develop an understanding of the basic concepts in marketing and to enable students to know and understand the influence of marketing forces on their behavior as consumers and help them to understand the necessary marketing skills.

### 2. TEACHING & EXAMINATION SCHEME:

| Course Code &<br>Course Title      | PERIODS/WEEKS<br>(IN HOURS) |   | TOTAL<br>CREDITS | EXAMINATION SCHEME |          |      |              |       |                |
|------------------------------------|-----------------------------|---|------------------|--------------------|----------|------|--------------|-------|----------------|
| (MP406)<br>MARKETING<br>MANAGEMENT | L                           | Т | Р                | С                  | Theory M | arks | PRAC<br>Mark |       | TOTAL<br>MARKS |
|                                    | 4                           | - | -                | 4                  | TH       | TM   | TW           | PR/OR | 125            |
|                                    |                             |   |                  |                    | 75       | 25   | 25           | -     |                |

Minimum passing %: Theory 40%

Legends:

L- Lectures; T- Tutorials; P- Practical; C- Credit; TH-End Semester Theory; TM- Test Marks PR/OR- End Semester Practical/Oral Examination; TW –Term Work

### 3. <u>COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE:</u>

The course content should be taught with the aim to give a clear understanding of the different concepts in marketing management, consumer behavior and the modern concepts in marketing.

### 4. <u>DETAILED COURSE CONTENT</u>:

| UNIT I  | Marks 10           | 10 Hours                    |
|---|--------------------|-----------------------------|
| Marketing –an introduction:                   |                    |                             |
| -Meaning, definition of market, definition of | marketing,         |                             |
| -Selling v/s marketing ,importance of marketi | ng                 |                             |
| -Marketing mix: meaning, definition of market | eting mix ,four va | ariables of marketing mix   |
| -Marketing management: definition, function   | s, functions of m  | arketing manager            |
| UNIT II                                       | Marks 1            | 5 12 Hours                  |
| Marketing environment and segmentation        | :                  |                             |
| -Marketing environment-(socio-economic fo     | rces, competition  | , technology, government    |
| policies, suppliers)                          |                    |                             |
| -Market segmentation-meaning, bases for ma    | rket segmentation  | n (geographic, demographic, |
| socio-economic, psychographic, market cond    | itions)            |                             |
| -Importance and limitations of market segment | ntation            |                             |
| -Concept of niche marketing                   |                    |                             |
|   |                    |                             |

| UNIT III                                       | Marks 10                     | 10 Hours                       |
|--|------------------------------|--------------------------------|
| Consumer behavior:                             |                              |                                |
| -Concept of consumer behavior, meaning and     | importance                   |                                |
| -Stages of individual buying process(need      | l recognition,               | product awareness, interest,   |
| evaluation and intention purchase)             |                              |                                |
| -Factors determining consumer behavior         |                              |                                |
| UNIT IV  | Marks 20                     | 16Hours                        |
| Branding ,packing and pricing:                 |                              |                                |
| -Branding-meaning, advantages and limitation   | ns of branding, <sup>1</sup> | brand positioning              |
| -Packaging-meaning, packaging policies         |                              |                                |
| -Labeling-meaning and importance               |                              |                                |
| -Pricing-meaning ,pricing policies, methods of | of price determin            | nation                         |
| UNIT V   | Marks 20                     | 16 Hours                       |
| Modern concepts in marketing:                  |                              |                                |
| -Customer relationship management              |                              |                                |
| -Rural marketing-meaning, distinction betwee   | en rural and urb             | an markets, factors leading to |
| growth of rural markets, institutional mech    | anism, for prop              | moting rural markets(role of   |
| government cooperative societies ,private. see | tor ,SHG & AC                | GMARK)                         |
| -Global marketing                              |                              |                                |
|  |                              |                                |
|  |                              |                                |

### 5. <u>SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS</u>

| Unit  | Торіс                                  | Teaching hours/ |       |
|-------|--|-----------------|-------|
| no.   |  | semester        | Total |
| 1     | Marketing-an introduction              | 10              | 10    |
| 2.    | Marketing environment and segmentation | 12              | 15    |
| 3.    | Consumer behavior                      | 10              | 10    |
| 4.    | Branding, packaging & pricing          | 16              | 20    |
| 5.    | Modern concepts in marketing           | 16              | 20    |
| Total |  | 64              | 75    |

| Sr. No. | Author                     | Title of books                     | Publications                      |  |  |
|---------|----------------------------|------------------------------------|-----------------------------------|--|--|
| 1.      | Banerjee Mrityunjoy        | Essentials of Modern marketing     | Oxford and IBH publishing company |  |  |
| 2.      | Diwan Parag & Agarwal L.N. | Marketing management               | Vanity Books International        |  |  |
| 3.      | P.K Srivastava             | Management in a developing economy | Sterling publication              |  |  |

4. A.Sinha

Rural consumer behavior

Sonali Publication

### (MP407) BASIC COSTING

### 1. RATIONALE:

The subject Basic Costing gives thorough knowledge to the student about the cost accounting & methods used in cost accounting. It will also help in preparing a cost sheet.

### 2. TEACHING & EXAMINATION SCHEME:

| COURSE<br>CODE<br>COURSE<br>TITLE | & |   | ODS/WI<br>OURS) |   | TOTAL<br>CREDITS | EXA         | MINAT | FION SC       | HEME  |                |
|-----------------------------------|---|---|-----------------|---|------------------|-------------|-------|---------------|-------|----------------|
| (MP407)<br>BASIC<br>COSTING       |   | L | Т               | Р | С                | THEO<br>MAR |       | PRACT<br>MARK | -     | TOTAL<br>MARKS |
|                                   |   | 4 |                 | - | 4                | TH          | TM    | TW            | PR/OR | 125            |
|                                   |   |   |                 |   |                  | 75          | 25    | 25            | -     |                |

Minimum passing %: Theory 40%

Legends:

L- Lectures; T- Tutorials; P- Practical; C- Credit; TH-End Semester Theory; TM- Test Marks PR/OR- End Semester Practical/Oral Examination; TW –Term Work

### 3. <u>COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE:</u>

The course content should be taught with the aim to give a clear understanding of cost accounting and also understanding the difference between cost & financial accounting.

| UNIT I  | Marks 10 10 Hours   |
|---|---|
| Introduction:   |   |
| Meaning, objectives and   | d advantages of cost accounting, Difference between cost  |
| object.   | accounting. Cost classifications, cost unit, cost centre, cost  |
| UNIT II   | Marks 15 12 Hours   |
| Accounting and control  | of material cost:   |
| Methods of pricing of   | material issues - FIFO, LIFO, Simple average & Weighted   |
| Average. Stock levels, pe   | rpetual & periodic inventory systems, bin cards & stores ledger.  |
| (Problems on FIFO & LIF   |   |
|   |   |
|   |   |
| UNIT III  | Marks 12 10 Hours   |
| Accounting and control  | of labour cost:   |
| concept of idle time, ov system.  | s of time keeping, time booking & methods of time booking,<br>er time and labour turnover. Time rate system and piece rate  |
| UNIT IV   | Marks 10 10 Hours   |
| Accounting and control  | of overhead cost:   |
| Overhead Cost- Meanin   | g, Classification, allocation, apportionment and absorption of  |
| Overhead Cost- Meaning  | z, Classification, anocation, apportionment and absorption of   |
|   | psorption. Over-and under-absorption of overhead.   |
|   |   |
| overhead & methods of al  | osorption. Over-and under-absorption of overhead.   |
| overhead & methods of al<br>UNIT V  | bsorption. Over-and under-absorption of overhead.<br>Marks 13 10 Hours  |
| overhead & methods of al<br>UNIT V<br><b>Methods of costing:</b>  | bisorption. Over-and under-absorption of overhead.<br>Marks 13 10 Hours<br>Djectives & Procedure.   |
| overhead & methods of al<br>UNIT V<br><b>Methods of costing:</b><br>Job Costing -Meaning, Ol  | biosorption. Over-and under-absorption of overhead.<br>Marks 13 10 Hours<br>bjectives & Procedure.<br>and Procedure.  |
| overhead & methods of al<br>UNIT V<br><b>Methods of costing:</b><br>Job Costing - Meaning, Ol<br>Batch Costing - Meaning<br>Contract Costing- Meaning   | biosorption. Over-and under-absorption of overhead.<br>Marks 13 10 Hours<br>bjectives & Procedure.<br>and Procedure.  |
| overhead & methods of al<br>UNIT V<br><b>Methods of costing:</b><br>Job Costing - Meaning, Ol<br>Batch Costing - Meaning<br>Contract Costing- Meaning<br>Service Costing- Meaning<br>UNIT VI                                | biosorption. Over-and under-absorption of overhead.<br>Marks 13 10 Hours<br>bjectives & Procedure.<br>and Procedure.<br>g, Features & Procedure.  |
| overhead & methods of al<br>UNIT V<br><b>Methods of costing:</b><br>Job Costing -Meaning, Ol<br>Batch Costing - Meaning<br>Contract Costing- Meaning<br>Service Costing- Meaning  | biosorption. Over-and under-absorption of overhead.<br>Marks 13 10 Hours<br>bjectives & Procedure.<br>and Procedure.<br>g, Features & Procedure.<br>g & Types (In brief) & Transport Costing. |
| overhead & methods of al<br>UNIT V<br><b>Methods of costing:</b><br>Job Costing -Meaning, Ol<br>Batch Costing - Meaning<br>Contract Costing- Meaning<br>Service Costing- Meaning<br>UNIT VI                                 | biosorption. Over-and under-absorption of overhead.<br>Marks 13 10 Hours<br>bjectives & Procedure.<br>and Procedure.<br>g, Features & Procedure.<br>g & Types (In brief) & Transport Costing. |
| overhead & methods of al<br>UNIT V<br>Methods of costing:<br>Job Costing -Meaning, Ol<br>Batch Costing - Meaning<br>Contract Costing- Meaning<br>Service Costing- Meaning<br>UNIT VI<br>Cost Sheet:<br>Meaning and purpose. | biosorption. Over-and under-absorption of overhead.<br>Marks 13 10 Hours<br>bjectives & Procedure.<br>and Procedure.<br>g, Features & Procedure.<br>g & Types (In brief) & Transport Costing. |
## 5. <u>SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS</u>

| Unit  | Торіс                                   | Teaching hours/ |       |
|-------|---|-----------------|-------|
| no.   |   | semester        | Total |
| 1     | Introduction                            | 10              | 10    |
| 2.    | Accounting and control of material cost | 12              | 15    |
| 3.    | Accounting and control of labour cost   | 10              | 12    |
| 4.    | Accounting and control of overhead cost | 10              | 10    |
| 5.    | Methods of costing                      | 10              | 13    |
| 6.    | Cost sheet                              | 12              | 15    |
| Total |   | 64              | 75    |

## 6. <u>SUGGESTED LEARNING RESOURCES</u>

| SR. NO. | AUTHOR                  | TITLE OF BOOKS      | PUBLICATIONS                |  |  |
|---------|-------------------------|---------------------|-----------------------------|--|--|
| 1.      | A Text Book of Cost     | M.N.Arora           | Vikas Publishing Pvt., Ltd. |  |  |
|         | Accountancy             |                     |                             |  |  |
| 2.      | Cost Accounting         | N.K.Prasad &        | Book Syndicate              |  |  |
|         |                         | A.K.Prasad          |                             |  |  |
| 3.      | Cost Accounting         | R.S.N.Pillai &      | S.Chand                     |  |  |
|         |                         | Bhagavati           |                             |  |  |
| 4.      | Cost Accounting –       | Bhabatosh Banerjee  | Sultan Chand & Sons         |  |  |
|         | Theory and Practices    |                     |                             |  |  |
| 5.      | Principles and Practice | Ashish Bhattacharya | Sultan Chand                |  |  |
|         | of Cost Accounting      |                     |                             |  |  |
|         |                         |                     |                             |  |  |

#### SEMESTER V

| Course code | Name of course                  |    | TEAC<br>SCH |    | -  | EX         | KAMIN<br>SCHI |           | N            | TOTAL<br>MARKS |  |  |
|-------------|---------------------------------|----|-------------|----|----|------------|---------------|-----------|--------------|----------------|--|--|
|             |                                 | L  | Т           | Р  | C  | The<br>mai | v             |           | tical<br>rks |                |  |  |
|             |                                 |    |             |    |    | TH         | ТМ            | PR/<br>OR | TW           |                |  |  |
| IT501       | MOP Training                    | -  | -           | 16 | 16 | -          | -             | -         | -            | Grade          |  |  |
| CS501       | Entrepreneurship<br>Development | -  | -           | 2* | 2  | -          | -             | -         | 50           | 50             |  |  |
| MP501       | Advanced Accounting             | 4* | 1*          | -  | 5  | 75         | 25            | -         | 25           | 125            |  |  |
| MP502       | U                               |    | -           | -  | 4  | 75         | 25            | -         | 50           | 150            |  |  |
| E1          | E1 Elective 1                   |    | -           | -  | 4  | 75         | 25            | -         | 50           | 150            |  |  |
|             | TOTAL                           |    | 1           | 18 | 31 | 225        | 75            | -         | 175          | 475            |  |  |

#### **SEMESTERA/A**

#### \*Workload Ashall Abe Adoubled A

E1:F MP511- Advertising Management MP512- Cooperative Management

| Course<br>code | Name of course       | TEACHING<br>SCHEME |   |    |    | EX        | AMIN<br>SCHI | DN        | TOTAL<br>MARKS |     |
|----------------|----------------------|--------------------|---|----|----|-----------|--------------|-----------|----------------|-----|
|                |                      | L                  | T | Р  | C  | The<br>ma | •            |           | tical<br>rks   |     |
|                |                      |                    |   |    |    | TH        | TM           | PR/<br>OR | TW             |     |
| MP601          | Student Project      | -                  | - | 6  | 6  | -         | -            | 50        | 50             | 100 |
| MP602          | Financial Management | 5                  | 1 | -  | 6  | 75        | 25           | -         | 50             | 150 |
| MP603          | Advanced Stenography | -                  | - | 4  | 4  | -         | -            | 50        | 50             | 100 |
| MP604          | Business Law         | 5                  | - | -  | 5  | 75        | 25           | -         | 25             | 125 |
| E2             | Elective II          | 5                  | - | -  | 5  | 75        | 25           | -         | 25             | 125 |
| E2             | Elective II          | 5                  | - | -  | 5  | 75        | 25           | -         | 25             | 125 |
|                | TOTAL                | 20                 | 1 | 10 | 31 | 300       | 100          | 100       | 225            | 725 |

## SEMESTER VI

E2:FMP611 - Hotel Management

MP612 – Auditing

MP613 - Human Resource Management

MP614 - Advanced Costing

MP615 – Advanced Banking

MP616–Insurance

MP617 - Securities & Investments

MP618– Taxation

## **SEMESTER V**

## (MP501) ADVANCED ACCOUNTING

#### 1. <u>RATIONALE:</u>

The course aims at imparting knowledge about the principles, methods and techniques of accounting and their applications.

#### 2. TEACHING & EXAMINATION SCHEME:

| Course Code & Course<br>Title | Periods/Weeks To<br>(In Hours) Cre |   |   |   |                                     | ł        | Examinat    | Examination Scheme |     |  |
|-------------------------------|------------------------------------|---|---|---|-------------------------------------|----------|-------------|--------------------|-----|--|
| MP501                         | L                                  | Т | Р | C | Theory<br>MarksPractical MarksTotal |          | Total Marks |                    |     |  |
| Advanced Accounting           | 4                                  | 1 |   | 5 | TH                                  | TH TM TW |             | PR/OR              | 105 |  |
|                               | 4                                  | 1 | - | 5 | 75                                  | 25       | 25          | -                  | 125 |  |

\*Actual Acad Avill Ace Aloubled Asince Aduration As A SA veeks A

Minimum passing %: Theory 40% Legends: L- Lectures; T- Tutorials; P- Practical; C- Credit; TH-End Semester Theory; TM- Test Marks PR/OR- End Semester Practical/Oral Examination; TW –Term Work

#### 3. COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE:

The course content should be taught with the aim to give better knowledge of advanced accounting, besides the knowledge of accounting.

#### 4. DETAILED COURSE CONTENT:

#### Unit I: Marks 25 25 Hours

#### Accounting for Shares:

Meaning, kinds of shares, issue of shares, terms of issues, accounting entries, Issue of shares at premium, at discount, at par for consideration other than cash, pro-rata allotment, calls in arrears, calls in advance, interest on calls in advance, forfeiture, reissuepartly and fully, issue of bonus shares. (for Theory Only)

Unit II: Marks 25 25 Hours

#### Amalgamation of firms:

Meaning, Objectives, consequences of amalgamation, problems to be dealt with methods of accounting – Realization method and Revaluation method, Accounting procedures in the books of old and new firm. (Simple problems)

Unit III: Marks 25 30 Hours

#### Hire Purchase and Installment system Accounting:

Hire purchase: Accounting treatment in the books of Hire purchaser (Buyer) and Hire vendor (Seller) – when the asset is recorded at full cash price to be dealt with-Journal

MODERN OFFICE PRACTICE CURRICULUMo 750

entries and Ledger Accounts.

Installment System: Journal entries and Ledger Accounts only under 'Interest Suspense method' in the books of buyer and seller/vendor to be covered. (Simple problems)

## 5. SUGGESTEDSPECIFICATION TABLE WITH HOURS & MARKS (Theory)

| UNIT | TOPIC                        | TEACHING |       |
|------|------------------------------|----------|-------|
| NO.  |                              | HOURS/   | Marks |
|      |                              | SEMESTER |       |
| 1.   | Accounting for Shares        | 25       | 25    |
| 2.   | Amalgamation of firms        | 25       | 25    |
| 3.   | Hire Purchase and Instalment | 30       | 25    |
|      | system Accounting            |          |       |
| TOTA | L                            | 80       | 75    |

## 6. <u>SUGGESTED LEARNING RESOURCES</u>

| SR. NO. | AUTHOR            | TITLE OF BOOKS | PUBLICATIONS |
|---------|-------------------|----------------|--------------|
| 1.      | S. N. Maheshwari  | Advanced       | Vikas        |
|         |                   | Accountancy    |              |
| 2.      | Gupta &Radhaswamy | Advanced       | Sultan Chand |
|         |                   | Accounting     |              |

## (MP502) TRAVEL & TOURISM MANAGEMENT

<u>**1. RATIONALE:**</u> To familiarize the students with the basic concepts of Tourism and to enhance their understanding of the Tourism Industry & its Various Components.

## 2. TEACHING & EXAMINATION SCHEME:

| Course Code & Course<br>Title | Periods/Weeks<br>(In Hours) |   |   | Total<br>Credits |           | E  | xaminat | ion Schen      | ne             |
|-------------------------------|-----------------------------|---|---|------------------|-----------|----|---------|----------------|----------------|
| MP502<br>TOURISM &            | L                           | Т | Р | С                | The<br>Ma | 2  |         | ctical<br>arks | Total<br>Marks |
| TRAVEL                        | 4                           |   |   | 4                | TH        | ТМ | TW      | PR/OR          |                |
| MANAGEMENT                    | 4                           | - | _ | 4                | 75        | 25 | 50      | -              | 150            |

\*Actual Acad Avill Abe Adoubled As ince Aduration As A Aveeks A

Minimum passing %: Theory 40%

Legends:

L- Lectures; T- Tutorials; P- Practical; C- Credit; TH-End Semester Theory; TM- Test Marks PR/OR- End Semester Practical/Oral Examination; TW – Term Work

3. <u>COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE</u>: To understand the process of Tourism management and its functions and to familiarize the students with current tourism management practices.

#### 4. <u>DETAILED COURSE CONTENT</u>:

UNIT I Marks 15 16 Hours

#### **Tourism Introduction:**

-Definition of tourism

- the need for tourism
- The birth, growth and development of tourism
- factors influencing growth of tourism

- Types of tourism &Emerging areas of tourism: rural, economic, medical, pilgrimage, Bollywood, golf, Dark Tourism, Mass Tourism, wine tourism, camping tourism, Adventure tourism etc.

- Forms of tourism: domestic, International, regional, inbound, outbound -components of tourism.

| UNIT II Marks 20 16 Hours  |
|--|
| Tourism Product:   |
| -Concept of tourism product.   |
| -Characteristics of Tourism Product  |
| - forms of tourism product both natural & man-made   |
| -Heritage: arts, craft, Flora, Fauna Environmental Ecology   |
| -Tourist Resources:-religious & spiritual centers, fairs & Festivals, Yoga meditation &  |
| others centers.  |
| -Craftsmanship: Folk customs, museum, art galleries,   |
| -Natural tourist resources, Landform & Landscape, Climate, water bodies.   |
| -Socio-cultural resource - Architectural Heritage Of-India, Historical monuments of  |
| touristic significance   |
| -Archaeological sites, religious shrines/centers -Hindu, Buddhist, Jain, Sikh, Muslim  |
| Christian & Others.  |
| -Performing arts - Dance and Music forms ~Music Festivals - Fruit and Flowers Shows -  |
| Food Festivals   |
| -Wildlife sanctuaries- National facilities & parks -Botanical gardens and Zoological   |
| Parks,   |
| UNIT III Marks 20 16Hours<br><b>Tourism Marketing :</b><br>-Definition and Marketing Concepts<br>- Need and Importance of Marketing for Tourism<br>-Special features of Tourism Marketing<br>- Marketing Functions<br>-Market Segmentation and Tourism Marketing Mix;<br>-Promotion: Advertising<br>- Sales Promotion<br>- Publicity |
| UNIT IV Marks 20 16 Hours<br>Travel Agency & Tour Operators Business   |
| -Basic concept of Travel agents, Tour Operators & Excursion Agents.  |
| -History & growth of Travel Agency   |
| -Types of travel agency and tour operation,  |
| -Functions of a travel agency and tour operator  |
| -Types of Tours, tour formulation and designing process  |
| -Meaning of tour package, types and forms of tour package.   |
| -Costing of tour packaging, Advantages and disadvantages of Package tours.   |
| -Designing & printing of tour Brochure.  |
| - Role of Airlines, Indian Railways, Air India & private airlines in the growth of travel  |
| agency & tour operators Business.  |
| -Ticketing   |
|  |
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| Unit<br>no. | Торіс                                      | Teaching<br>hours/<br>semester | Marks |
|-------------|--|--------------------------------|-------|
| 1.          | Tourism Introduction                       | 16                             | 15    |
| 2.          | Tourism Product                            | 16                             | 20    |
| 3.          | Tourism Marketing                          | 16                             | 20    |
| 4.          | Travel Agency & Tour<br>Operators Business | 16                             | 20    |
| Total       | •  | 64                             | 75    |

## 5. <u>SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS</u>

## 6. <u>SUGGESTED LEARNING RESOURCES</u>

| Sr. No. | Author         | Title of books             | Publications |
|---------|----------------|----------------------------|--------------|
| 1.      | Anand M.M.     | Tourism and hotel industry |              |
|         |                | in India -                 |              |
| 2.      | PranNath Seth. | Successful tourism         |              |
|         |                | management                 |              |
| 3.      | Bukart A J.    | The management of tourism  |              |
| 4.      | Butler R W.    | The social implications of |              |
|         |                | tourism development        |              |
| 5.      | Clib SN.       | Perspectives of Indian     |              |
|         |                | Tourism in India           |              |

## (IT501) INDUSTRIAL TRAINING

## 1. RATIONALE:

Industrial Training is a newly introduced component, in the curriculum under Revised Semester Pattern system for all 03 year Diploma Programmes. It is a Training programme designed to expose & prepare the students for the Industrial work situation. This exposure and hands on experience, will further enhance the prospects of student fraternity to be better placed on completion of their course.

## 2. TEACHING AND EXAMINATION SCHEME

| Course code & Periods/Week |     | Total |    | Examination Scheme |             |    |           |    |       |
|----------------------------|-----|-------|----|--------------------|-------------|----|-----------|----|-------|
| course title               | (in | hours | s) | Credits            | lits Theory |    | Practical |    | Total |
|                            |     |       |    |                    |             |    |           |    | Marks |
| IT501                      | L   | Т     | Р  | С                  | TH          | TM | PR/OR     | TW |       |
| INDUSTRIAL                 | -   | -     | 16 | 16                 | -           | -  | 30        | 70 | Grade |
| TRAINING                   |     |       |    |                    |             |    |           |    |       |

Minimum passing %: 40%

Legends: PR/OR - End Semester Practical / Oral Examinations; TW- Term Work

## **3. DETAILED COURSE CONTENTS**

Students are required to study and have hands-on experience wherever possible in the following areas (depending on availability):

- 1. Company Profile
- 2. Organizational Structure
- 3. Company Product Range
- 4. Manufacturing Facilities Available /Services provided
- 5. Plant / Facility Layout
- 6. Operations / Production Processes
- 7. Production Planning and Control
- 8. Detail study of Latest Equipment/ Technologies Used
- 9. Stores Functions
- 10. Material Handling Systems/ Equipments
- 11. Quality Management Systems / Functions
- 12. Maintenance and Repair Practices
- 13. Safety Practices / Safety Equipments
- 14. Utilities
- 15. Logistics
- 16. Sales and Marketing
- 17. Ethics, Statutory Rules and Regulations followed
- 18. Product Design and Development

| 19. Any other area specific to the Industry providing Training |                     |                        |         |              |       |  |  |  |
|--|---------------------|------------------------|---------|--------------|-------|--|--|--|
| 4. TERM WORK & PRACTICALS                                      |                     |                        |         |              |       |  |  |  |
|  |                     | <b>Evaluation Sche</b> | ne      |              |       |  |  |  |
|  | TW                  |                        |         | PR/OR        |       |  |  |  |
| Attendance   | Industrial Mentor's | Institute Mentor's     | Trainin | Report       | TOTAL |  |  |  |
| Marks*   | assessment          |                        | g       | Assessment & | Marks |  |  |  |
| IVIALKS <sup>1</sup>   | Marks               | assessment Marks       | Report  | Seminar/Viva |       |  |  |  |
| 10   | 20                  | 20                     | 20      | 30           | 100   |  |  |  |

\* 01 mark shall be deducted for every Absence (with or without permission).

#### **Daily Dairy**

The daily dairy should-be maintained in a book. It should reflect the day to day activities performed by the student (including task, men and materials involved). It should be counter signed by the Industry Mentor. It will become the basis for writing reports on the complete training.

## **Training Report**

The training report should be submitted by the training students should include the following salient points- Certificate from institute, Certificate of training from company, detailed write up as per daily dairy, detailed drawings, working drawings, photographs, safety precautions, techniques for work minimization on site, organizational chart, Importance of project to the society, special methods/techniques/equipment should be separately high lightened, including environmental aspects. The report should be informative and technical, typed with double spacing on good quality bond paper and bound.

Assessment of Training Report be based on Knowledge, Presentation, Quality of contents and Sketches.

Note :

- a. Student/s undergoing Industrial Training shall follow Rules and Regulations of the Industry.
- b. Industrial Training will generally be organised and conducted in accordance with Industrial Training Manual duly prescribed by the Board.

| Unit No | Name of the Unit | Teaching Hours | Marks |
|---------|------------------|----------------|-------|
| 1       | PR/OR            | 08 Weeks       | 30    |
| 2       | TW               | J              | 70    |
|         | Total            | 08 Weeks       | 100   |

## 5. SUGGESTED SPECIFICATION TABLE WITH MARKS & HOURS (THEORY)

Note:

1. For Industrial training Grades will be awarded based on marks scored as follows:

80% and above Marks – Grade 'A' 60% to 79% Marks – Grade 'B' 40% to 59% Marks – Grade 'C' Marks below 40% - Grade 'D'  TW and PR/OR shall be separate heads of passing. Student has to secure minimum Grade 'C' for passing.

## (CS501) ENTREPRENEURSHIP DEVELOPMENT

## 1. RATIONALE

The course on Entrepreneurship Development focuses on creating awareness regarding entrepreneurial traits, entrepreneurial support system, opportunity identification, project report preparation and understanding of legal and managerial aspects related to setting up of enterprise. This can be helpful in motivating technical students to start their own small-scale business/enterprise.

## 2. TEACHING AND EXAMINATION SCHEME

| Course Code               | ode Periods/       |   | Total   | Examination Scheme |   |                 |       |                |    |
|---------------------------|--------------------|---|---------|--------------------|---|-----------------|-------|----------------|----|
| &<br>Course Title         | Week<br>(In Hours) |   | Credits | Theory Marks       |   | Practical Marks |       | Total<br>Marks |    |
| CS501<br>Entrepreneurship | L                  | Т | Р       | С                  | - | -               | PR/OR | TW             | 50 |
| Development               | -                  | - | 2       | 2                  | - | -               | -     | 50             | 50 |

Minimum passing % Practical 40%

**Unit 1:Introduction** 

## **3. COMPETENCY TO BE DEVELOPED THROUGH THIS COURSE**

The course content should be taught and implemented with the aim to develop different types of skills leading to the achievement of the competency – *Prepare a detailed project report for an identified product/service*.

## 4. DETAILED COURSE CONTENT

| Meaning of entrepreneurship, need in the present scenario, definition of an entrepreneurship,      |
|--|
| qualities of an entrepreneur, functions of an entrepreneur, risks and rewards of entrepreneurship. |

Definition of Micro, Small And Medium Enterprises (MSME).Classification of Micro, Small And Medium Enterprises (MSME). Types of Enterprises - manufacturing, service and franchisee.

#### **Unit 2:Forms of Business Organisation**

Main features of Sole Proprietorship, Partnership, Private Limited Company, Public Limited Company, Co-operative Society.

(7 Hours, 12 Marks)

(2 Hours, 9 Marks)

#### Unit 3:Entrepreneurial Support System

Central Government Agencies: Functions of Small Industries Development Bank of India(SIDBI), National Bank for Agriculture and Rural Development (NABARD), National Small Industries Corporation (NSIC), Micro, Small And Medium Enterprises -Development Institute (MSME-DI), Technology Business Incubator (TBI), Khadi & Village Industries Commission (KVIC).

State Government Agencies: Functions of District Industries Centre(DIC), Goa Industries Development Corporation (GIDC), Economic Development Corporation (EDC), Financial Institutions-Banks, Goa Handicrafts and Rural Small Scale Industries Development Corporation (GHRSSIDC), Rural Development Agency (RDA), Khadi and Village Industries Board (KVIB).

#### **Unit 4: Business Opportunity Identification**

Evaluation of business opportunity:- selection of industry, initial prospects study, product marketing concept, decision to proceed, feasibility study, project evaluation.

#### **Unit 5: Market Research**

Definition of demand, factors affecting demand, law of demand, demand curves

Definition of supply, factors affecting supply, law of supply, supply curves.

Preparation of questionnaire. Data collection for setting up a small enterprise.

#### **Unit 6: Legal Aspects**

Procedure of registration of Micro, Small And Medium Enterprise (MSME), meaning and registration of Value Added Tax(VAT), Service Tax, PAN. Slabs of Income tax.

#### **Unit 7: Project Report**

Need for project report, importance of Project report,

scope of project report: Economic aspects, technical aspects, financial aspects, managerial aspects, production aspects.

List the contents of a project report.

Proforma of a project report which includes:-Introduction, scheme, profitability and projections, infrastructure, break- even point, names and addresses of suppliers, remarks.

Project Profile.

(16 Hours, 18 Marks)

(4 Hours, 9 Marks)

(6 Hours, 9 Marks)

(6 Hours, 12 Marks)

(7 Hours, 6 Marks)

Project appraisal criteria:- technical feasibility, financial feasibility, economic viability, commercial viability, managerial competency, political and labour considerations.

| Unit<br>No. | Торіс                               | Teaching<br>Hours/<br>Semester | MARKS |
|-------------|-------------------------------------|--------------------------------|-------|
| 1           | Introduction                        | 7                              | 12    |
| 2           | Forms of Business Organisation      | 2                              | 9     |
| 3           | Entrepreneurial Support System      | 6                              | 9     |
| 4           | Business Opportunity Identification | 7                              | 6     |
| 5           | Market Research                     | 6                              | 12    |
| 6           | Legal Aspects                       | 4                              | 9     |
| 7           | Project Report                      | 16                             | 18    |
| TOTAI       |                                     | 48                             | 75    |

## 5. SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS (THEORY)

#### 6. MANDATORY ASSIGNMENTS

- 1. Preparation of a Case Study on leading entrepreneurs of Goa. (To be taken while conducting Unit 1)
- 2. Preparation of a Case Study on leading entrepreneurs of India. (To be taken while conducting Unit 1) Unit 1)
- 3. Filling of template of "Business Model Canvas"
- 4. Prepartion of Project Profile.
- 5. Preparation of Project Report.

#### 7. SUGGESTED ACTIVITIES:

- 1. Visits to related departments (DIC,Banks,Tecnology Business Incubators, MSME-DI, NSIC, KVIC, KVIB).
- 2. Study visits to industries.
- 3. Organise entrepreneurship related event / activities.
- 4. Organise lectures/seminars with successful entrepreneurs.
- 5. Organise brainstorming sessions on ideation.
- 6. Establish an Entrepreneurship Development Cell.

#### 8. SUGGESTED LEARNING RESOURCES

| S.No. | Author                               | Title of Books  | Year of Publication                |
|-------|--------------------------------------|---|------------------------------------|
| 1.    | Sharad jawadekar,<br>shobha dodlani, | Business entrepreneurship                             | Suvichar prakashan mandal<br>pune, |
| 2.    | S.S. Khanna                          | Entrepreneurship<br>development                       | S. Chand & Co. Ltd, New Delhi,     |
| 3.    | Vasant Desai                         | Management of small Scale<br>Industry in India        | Himalaya Publishing House          |
| 4.    | Dilip Sarwate                        | Entrepreneurial development<br>Concepts and practices | Everest Publication House,<br>Pune |
| 5.    | CB Gupta and P<br>Srinivasan         | Entrepreneurship<br>Development                       | S. Chand and Sons,<br>New Delhi    |
| 6.    | PM Bhandari                          | Handbook of Small Scale<br>Industry                   |                                    |

## (MP511) ADVERTISING MANAGEMENT

#### 1. <u>RATIONALE:</u>

The purpose of this course is to explain the basics of advertising management to the students.

#### 2. TEACHING & EXAMINATION SCHEME:

| COURSE CODE<br>& COURSE<br>TITLE | PERIODS/WEEKS<br>(IN HOURS) |   |   | TOTAL<br>CREDITS | EXAMINATION SCHEME |    |    |              | HEME           |
|----------------------------------|-----------------------------|---|---|------------------|--------------------|----|----|--------------|----------------|
| MP511<br>ADVERTISING             | L                           | Т | Р | С                | THEORY<br>MARKS    |    | -  | TICAL<br>RKS | TOTAL<br>MARKS |
| MANAGEMENT                       | 4                           | _ | _ | 4                | TH                 | TM | TW | PR/OR        |                |
|                                  | - <b>T</b>                  |   |   | -                | 75 25              |    | 50 | -            | 150            |

#### \*ActualAoadAvillAbeAdoubledAsinceAdurationAs/&AveeksA

Minimum passing %: Theory 40% Legends: L- Lectures; T- Tutorials; P- Practical; C- Credit; TH-End Semester Theory; TM- Test Marks PR/OR- End Semester Practical/Oral Examination; TW –Term Work

#### 3. COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE:

The course content should be taught with the aim to give a basic knowledge of advertising and to provide all the essential information regarding advertising management.

#### 4. DETAILED COURSE CONTENT:

| Unit I: Marks 15 10 Hours  |
|--|
| Introduction :   |
| -Advertising – Meaning & definition, Benefits and limitations of advertising (in brief only) |
| -Advertising Media – meaning & types (in brief),   |
| -Advertising ethics and social responsibility,   |
| -Advertising and consumer protection.  |
| Unit II: Marks 20 16 Hours   |
| Fundamental tasks in advertising:  |
| - Meaning of advertising research and media research   |
| - Advertising Budget: Meaning & Methods (in brief), Factors influencing allocation of funds  |
| for advertising.   |
| - Media Planning and Media Scheduling : Meaning & Importance                                 |
| Unit III: Marks 10 10 Hours  |
| Creativity in advertising:   |
| -Creativity : Meaning, role of creativity in advertising,                                    |
| -The creative visualization process / steps – the creative pyramid.                          |

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Pageo

-AIDA process.

Unit IV: Marks 15 14 Hours

#### Layout & copywriting

-Layout: Meaning, elements of an ad in brief – Principles of effective layout. -Copy writing: Meaning, Types and Principles for effective copywriting for posters, Print, Radio and Television.

Unit V: Marks 15 14 Hours

Visuals, signs & symbols in advertising

-Visuals : Meaning and Types

-Signs &Symbols: Meaning of signs – Symbols verbal and non-verbal.

-Advertising agency: Meaning, client - agency relationship

## 5. SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS (Theory)

| UNIT<br>NO. | TOPIC                                   | TEACHING<br>HOURS/<br>SEMESTER | Marks |
|-------------|---|--------------------------------|-------|
| 1.          | Introduction                            | 10                             | 15    |
| 2.          | Fundamental tasks in advertising        | 16                             | 20    |
| 3.          | Creativity in advertising               | 10                             | 10    |
| 4.          | Layout & copywriting                    | 14                             | 15    |
| 5.          | Visuals, signs & symbols in advertising | 14                             | 15    |
| TOTA        | ĂL                                      | 64                             | 75    |

#### 6. SUGGESTED LEARNING RESOURCES

| Sr. No. | Author           | Title of books | Publications                 |
|---------|------------------|----------------|------------------------------|
| 1.      | William Arens.   | Advertising    | Tata Mc. Graw Hill, N. Delhi |
| 2.      | N.G. Kale and M. | Advertising    | Vipul Prakashan, Mumbai 04.  |
|         | Ahmed.           |                |                              |
| 3.      | Kale and Sablak  | Advertising    |                              |

## (MP512) CO-OPERATIVE MANAGEMENT

1. RATIONALE: This Course presents the Co-operatives in India which explains the Working of Co-operative institutions practically with problems. It enables the students to learn the features and functions of Co-operative societies.

## 2. TEACHING & EXAMINATION SCHEME:

|   |   |          | Total<br>Credits                          | Examination Scheme |                                   |   |  | 2   |
|---|---|----------|---|--------------------|-----------------------------------|---|--|---|
| L | Т | Р        | С   | Theory<br>Marks    |                                   |   |  | Total<br>Marks  |
| 4 | - | -        | 4   | TH 75              | TM<br>25                          | TW<br>50  | PR/OR  | 150   |
|   |   | (In Hour | Periods/Weeks<br>(In Hours)<br>L T P<br>4 | (In Hours) Credits | (In Hours)CreditsLTPCMathematical | $(In Hours) \qquad Credits \qquad Example 1 \\ L \qquad T \qquad P \qquad C \qquad Theory \\ Marks \qquad 4 \qquad - \qquad - \qquad 4 \qquad TH \qquad TM$ | $(In Hours) \qquad Credits \qquad Examination \\ L T P C \qquad Theory PraMarks M \\ 4 4 \qquad TH TM TW \qquad T$ | $(In Hours) \qquad Credits \qquad Examination Scheme  L T P C \frac{Theory}{Marks} \qquad Practical  Marks \qquad $ |

\*ActualAoadAvillApeAdoubledAsinceAdurationAsASAveeksA

Minimum passing %: Theory 40%

Legends:

L- Lectures; T- Tutorials; P- Practical; C- Credit; TH-End Semester Theory; TM- Test Marks PR/OR- End Semester Practical/Oral Examination; TW – Term Work

3. <u>COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE</u>: On successful completion of the course the students should have to understand the structure of Credit and Non-Credit co-operative societies in India. Learn about the various co-operative societies like Banking, Production, Processing, Marketing, Housing Dairy, Labour co-operatives, etc.

#### 4. DETAILED COURSE CONTENT:

UNIT I Marks 10 10 Hours INTRODUCTION

-Meaning, Definition and characteristics of Cooperatives
-Principles of Cooperation
-Role of Cooperatives in development
- history of Cooperative movement

- Cooperative Movement in India
- Cooperation during Five Year Plans

| UNIT II Marks 15 10 Hours  |
|--|
| Cooperative society:   |
| -Meaning & Objective of a Cooperative society  |
| -Formation of a society  |
| - Registration of co-operatives, need, conditions and effects of registration                                      |
| - Procedure for registration   |
| -By-Laws - its importance- amendment of by-laws  |
| -Duties, responsibilities and the powers of Registrar of Cooperative Societies.                                    |
| -Evolution of Cooperative Legislation in India   |
| - Cooperative Societies Act 1904, 1912, Provincial Legislation.  |
| -Cooperative Societies Act and Rules of the State concerned  |
| - Cooperative Department   |
| UNIT III Marks 10 10Hours  |
| Organisation & management of co-operatives   |
| -Membership, their rights & liabilities  |
| -Composition of Board of Directors & its relation with general body  |
| -Role of General Body, Managing Committee, Chairman, Managing Director & Secretary,                                |
| -Mole of General Body, Managing Committee, Charman, Managing Director & Secretary,<br>-Meetings, Tenure and Quorum |
| UNIT IV Marks 10 10 Hours  |
| Financing of co operatives:  |
| -Sources of Finance to finance its needs,  |
| - Statutory funds  |
| -Organisation of Finance department,   |
| -Role of RBI, SBI & other re-financing agencies  |
| -Role of NABARD  |
| - Role of Cooperative Banks and NCDC   |
| - Properties and funds of Cooperative Societies  |
| - appropriation of net profit  |
| - Investment of funds and reserve fund   |
| UNIT V Marks 15 12 Hours   |
| Classification of co operative societies:  |
| -Agricultural Cooperative Societies - Non-Agricultural Cooperative Societies                                       |
| Agricultural Credit  |
| - Agricultural Non-Credit-Non-Agricultural Credit - Non-Agricultural Non-Credit                                    |
| TYPES OF NON CREDIT COOPERATIVES:  |
| -Primary Marketing Societies,  |
| -Cooperative Processing,   |
| - Cooperative Farming  |
| -Consumer Cooperatives,  |
| - Industrial Cooperatives,   |
| -Housing Cooperative   |
| -Industrial Labour cooperative   |
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- Dairy Cooperatives,

-Significance of Milk Cooperatives AMUL in the Socio Economic Development of Rural Area

UNIT VI Marks 15 12Hours

## **TYPES OF CREDIT COOPERATIVE:**

Agricultural Credit Cooperatives and Non-Agricultural Credit Cooperatives.

Agricultural Credit Co-operatives

-PACS, FSS, LAMPS, DCC Banks and State Cooperative Banks.

Non-Agricultural Credit Cooperative

-Urban Cooperative Banks, Salary Earners Cooperative Credit Societies/Banks,

Industrial Cooperative Banks and other Non-Agricultural Credit Societies.

Guidelines for conducting Theory Examination:

Duration 3 hours

1. Questions should be of short answer type only.

2. Sufficient internal choice should be provided in the question paper.

## 5. <u>SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS</u>

| Unit | Торіс                                     | Teaching |       |
|------|---|----------|-------|
| No.  |   | hours/   | Total |
|      |   | semester |       |
| 1.   | Introduction                              | 10       | 10    |
| 2.   | Cooperative society:                      | 10       | 15    |
| 3.   | Organisation & management of co-operative | 10       | 10    |
| 4.   | Financing of co operatives                | 10       | 10    |
| 5.   | Classification of co- operative societies | 12       | 15    |
| 6.   | Types of credit cooperative:              | 12       | 15    |
| Tota | al  | 64       | 75    |

#### 6. SUGGESTED LEARNING RESOURCES

| Sr. No. | Author                     | Title of books                                    | Publications            |
|---------|----------------------------|---|-------------------------|
| 1.      | B.S.mathur                 | Co-operation in India,                            | Sahitya Bhawan,99.      |
| 2.      | R.D.Bedi,                  | Theory, History & Principals of Co-<br>operation, | R. Lall Book Depot,     |
| 3.      | B.L.Mathur                 | Rural Development and Co-operation,               | RBSA Publishers         |
| 4.      | Nakkiran & John<br>Winfred | Co-operative Banking in India,                    | Rainbow<br>Publications |
| 5.      | Mamoria & Others           | Co-operation                                      | Kitab publications      |
| 6.      | Dubhashi P.R               | Principles & Philosophy of co-<br>operation       | Vmnicm Pune             |

# SEMESTER VI

## (MP601) STUDENT PROJECT

## 1. <u>RATIONALE:</u>

The course aims at making the students work on a project. This will develop the planning, collecting, analyzing, interpreting skills of the student. The students will work on the project in a group of minimum of 3 students per group under the guidance and supervision of the teacher/guide in charge.

## 2. TEACHING & EXAMINATION SCHEME:

| Course Code & Course<br>Title | Periods/Weeks<br>(In Hours) |   |   | Total<br>Credits | Examination Scheme |    |    | e              |                |
|-------------------------------|-----------------------------|---|---|------------------|--------------------|----|----|----------------|----------------|
|                               | L                           | Т | Р | C                | The<br>Ma          | •  |    | ctical<br>arks | Total<br>Marks |
| MP601<br>Student Project      |                             |   | 6 | 6                | TH                 | ТМ | TW | PR/OR          |                |
|                               | _                           | - | 6 | 6                | -                  | -  | 50 | 50             | 100            |

Minimum passing %: Theory 40%

Legends:

L- Lectures; T- Tutorials; P- Practical; C- Credit; TH-End Semester Theory; TM- Test Marks PR/OR- End Semester Practical/Oral Examination; TW –Term Work

## 3. <u>COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE:</u>

Student Project will give an experience to the student to work on a fully fledged project which will improve the student's practical learning. The student will learn to plan, collect, analyze, interpret and present the data in the form of a report.

## 4.DETAILED COURSE CONTENT:

The project report should be typed. The complete report should be between 30-40 pages.

## From the list given below, the student will select a project in the area of his/her interest

- 1. Entrepreneurship To study the establishment and working of a firm.
- 2. Management- To undertake a study on topics related to advertising management, retail and service management, administrative management, etc.
- 3. Accounting To study the procedure of accounting undertaken by a company either manually or by using software (e-accounting).
- 4. Banking- to study latest trends in banking (mobile , internet banking etc)

5. Travel & Tourism management- To study the various aspects of the tourism industry including functioning of travel agency, tour operators, hotels, and other related areas.

## The following are the desirable stages of the project:

Stage 1- Concept: submission of various concepts (topics) & its approval. (5marks by guide) Stage 2- Outline and a rough structure of the project. The above will serve as a guideline for completing the project work. (10 marks by guide)

Stage 3- Field Survey, Collection of primary & secondary data. (5 marks by guide) Stage 4- Project Report- Submission of a complete study including conclusions drawn, documents referred, acknowledgement, etc in the form of a technical report.(30marks by internal panel)

Stage 5- Examination /viva of the final project by the external examiner (DTE). (50 marks)

<u>Note:</u> Two copies of the report should be submitted to the guide concerned by each student of the respective group.

The guide will be marking the students out of 20 in the first 3 stages.

Term work for each student will consist of 30marks for the presentation and viva conducted by a panel of 3 teachers within the department.

An external faculty will be marking the students on presentation and viva out of 50marks for the final examination.

## (MP602) FINANCIAL MANAGEMENT

#### 1. RATIONALE:

The course is designed to provide basics of finance function, its management & accounting. Students are expected to acquire basics understanding & Proficiency in the area of company finance.

#### 2. TEACHING & EXAMINATION SCHEME:

| Course Code & Course<br>Title | Periods/Weeks<br>(In Hours) |     |   | Total<br>Credits | Examination Scheme |              | e  |                  |                |
|-------------------------------|-----------------------------|-----|---|------------------|--------------------|--------------|----|------------------|----------------|
| MP602                         | L                           | Т   | Р | С                |                    | eory<br>arks |    | actical<br>Iarks | Total<br>Marks |
| Financial Management          | 5                           | 1   |   | 6                | TH                 | TM           | TW | PR/OR            |                |
| -                             | 5                           | 1 - |   | 0                | 75                 | 25           | 50 | -                | 150            |

Minimum passing %: Theory 40%

Legends:

L- Lectures; T- Tutorials; P- Practical; C- Credit; TH-End Semester Theory; TM- Test Marks PR/OR- End Semester Practical/Oral Examination; TW –Term Work

#### 3. COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE:

The course content should be taught with the aim to give a clear understanding of the different sources of finance available to business firms including corporate and the concepts, tools & techniques used in the area of financial management.

#### 4. DETAILED COURSE CONTENT:

| UNIT I Marks 10 15 Hours  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| Meaning of financial Management:  |  |  |  |  |  |  |  |
| -Nature, Scope & Objectives   |  |  |  |  |  |  |  |
| -Profit maximization Vs. Wealth maximization  |  |  |  |  |  |  |  |
| -Role and responsibility of a Finance Manager   |  |  |  |  |  |  |  |
| -Agency problem: Managers Vs. Shareholders  |  |  |  |  |  |  |  |
| UNIT II Marks 10 15 Hours   |  |  |  |  |  |  |  |
| Cost of capital and its measurement:  |  |  |  |  |  |  |  |
| -Measuring cost of capital  |  |  |  |  |  |  |  |
| -Explicit cost and Implicit cost  |  |  |  |  |  |  |  |
| - Cost of debt capital  |  |  |  |  |  |  |  |
| -Cost of Preference capital   |  |  |  |  |  |  |  |
| - Cost of equity capital (4 approaches – P/P ratio, E/p ratio, D/P +G ratio, Realized yield |  |  |  |  |  |  |  |
| approach)   |  |  |  |  |  |  |  |
| -Cost of retained earnings  |  |  |  |  |  |  |  |
| - Cost of depreciation funds.   |  |  |  |  |  |  |  |
| -Composite & Average cost of capital  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |

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(simple problems on calculation of all the above costs of capital) 20Hours UNIT III Marks 15 **Capital Budgeting** : -Meaning & importance -Capital budgeting process -Project classification Investment criteria (methods) a) Non-discounting criteria i) Pay-back ii) Accounting Rate of Return b) Discounting criteria i) Internal Rate of Return ii) Net Present Value iii)Profitability index (Practical Problems on only the above methods) UNIT IV Marks 15 20 Hours **Capital Structure Decisions:** -Concept of capital structure -Meaning and importance of capital structure - factors influencing capital structure -concept of Optimum capital structure Leverages i) Financial leverage and its features ii) Operating leverage and its features iii) Combined leverage Classification of capital into Fixed & Working Capital: fixed capital: -factors determining fixed capital -Sources of long term finance Lease financing Introduction, Nature and Types of leasing, Lease Vs. Buying i) Operating lease ii) Financial lease (Practical problems on calculation of all the 3Leverages only) Marks 10 10 Hours UNIT V **Dividend Policy:** -Concept of Dividend Policy -Determinants of dividend -Dividend payout ratio -Earnings per share i) Models in which investment and dividend decisions are related a. Walter model

b. Gordon model

ii) Miller and Modigliani position

(Practical problems on the calculation of Earnings per share only)

## UNIT VI Marks 15 16 Hours

#### Working Capital Management:

-Concept, Need & Factors determining working capital

-Estimation and computation of working capital

Management of cash:

- Introduction

- Motives of holding cash

-Factors determining cash needs

-Techniques for speedy cash collection

- Techniques for slowing disbursements.

- Receivable management:
- Meaning & objectives

- Costs associated with receivables

-Decision areas in receivable management

-Credit policies, Credit terms, and Collection policies.

(Practical Problems on the estimation & Calculation of working Capital)

<u>Guidelines for conducting Theory Examination:</u>

Duration 3 hours

1. Questions should be of short answer type only.

2. Sufficient internal choice should be provided in the question paper.

3. The Paper should not contain more than 50% theory.

#### 5. SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS (Theory)

| Unit  | Торіс                               | Teaching hours/ |       |
|-------|-------------------------------------|-----------------|-------|
| No.   |                                     | semester        | Marks |
| 1.    | Meaning of financial system         | 15              | 10    |
| 2.    | Cost of capital and its measurement | 15              | 10    |
| 3.    | Capital Budgeting                   | 20              | 15    |
| 4.    | Capital Structure Decisions         | 20              | 15    |
| 5.    | Dividend Policy                     | 10              | 10    |
| 6.    | Working Capital Management          | 16              | 15    |
| Total |                                     | 96              | 75    |

#### 6. SUGGESTED LEARNING RESOURCES

| Sr. No. | Author            | Title of books                 | Publications           |
|---------|-------------------|--------------------------------|------------------------|
| 1.      | Prasanna Chandra  | Financial MgtTheory &          | Tata Mc Graw Hill      |
|         |                   | Practice                       |                        |
| 2.      | I. M. Pandey      | Financial Management           | Vikas Publishing       |
|         |                   |                                | House                  |
| 3.      | James C. Vanhorne | Fundamentals of Financial Mgt. | Prentice Hall of India |

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| 4. | S. C. Kuchhal   | Financial Management | ChitanyaPub.House  |
|----|-----------------|----------------------|--------------------|
| 5. | Khan & Jain     | Financial Management | Tata Mc Graw Hill  |
| 6. | Sharma & Shashi | Financial Management | Kalyani Publishers |
|    | Gupta           |                      |                    |

## (MP603) ADVANCED STENOGRAPHY

## 1. <u>RATIONALE:</u>

Thermain aimrofrdiplomarholdersnishtorperformrsecretarialndutiesnforn andron behalfrofrthen

boss.nTherefore, ronermustrberwell n conversant n with melevant n sources rofn

information andn

alertrandractiverwithrdetailedrknowledgertorperformrassignmentrasn

permirection of then

## office.n

The students are expected to acquire the proficiency of at least 120 W.P.M. at the end of Semester

## 2. <u>TEACHING & EXAMINATION SCHEME:</u>

|   |   |        | TOTAL<br>CREDITS | EXAMINATION SCHEME    |   | EME  |  |   |
|---|---|--------|------------------|-----------------------|---|--|--|---|
| L | Т | Р      | С                | THF                   | ORY   | PRAG   | TICAL  | TOTAL   |
| Ľ | • | *      | Ŭ                |                       |   |  |  | MARKS   |
|   | - | 04     | 04               | TH                    | TM  | TW   | PR/OR  | 100   |
|   |   |        |                  |                       |   | 50   | 50   |   |
|   |   | (IN HO |                  | (IN HOURS)CREDITSLTPC | (IN HOURS)     CREDITS       L     T     P     C       T     MA | $(IN HOURS) CREDITS \\ L T P C THEORY \\ MARKS \\ 04 04 TH TM$ | $(IN HOURS) CREDITS \\ L T P C THEORY PRACMARKS MA 04 04 TH TM TW$ | $(IN HOURS) \qquad CREDITS \\ L T P C THEORY PRACTICAL \\ MARKS MARKS \\ 04 04 TH TM TW PR/OR \\ (IN HOURS) \\ PRACTICAL \\ MARKS \\$ |

Minimum passing %: Theory 40%

Legends:

L-Lectures T-Tutorials P-Practical C-Credit TH-End Semester Theory; TM-Test Marks; PR/OR-End Semester Practical/Oral Examination; TW-Term Work

## 3. <u>COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE:</u>

To develop the ability to take down in shorthand the dictated matter at the rate of 120 W. P. M. and familiarize with the terms related to the different branches of business.

## 4. <u>DETAILED COURSE CONTENT</u>:

## UNIT I

- 1. Intersections
- 2. Advance Phraseography (Legal Phrases, Insurance Phrases, Political Phrases, General Advanced Phrases)
- 3. Dictation of passages using the above.

#### UNIT II

- 1. Dictation from Newspaper.
- 2. Dictation from magazines and books specially intended for speed building.

#### UNIT III

1. Reading back / transcribing on Computer of the dictated matter.

## UNIT IV

- 1. Exercises in transcription of longhand matter into theoretically correct shorthand.
- 2. Speed tests of 10 minutes. Duration at 120 w. p. m.

#### **GUIDELINES FOR CONDUCTING PRACTICAL EXAMINATION:**

Duration 2 hours

The Practical Paper must comprise of two passages:

Passage A: This passage must be a legal report/matter or political report/speech of 10 minutes. Duration at the rate of 120 w.p.m.---- 30Mks.

Passage B: This passage must be a longhand matter to be transcribed into shorthand accurately and theoretically (500 words) ----- 20 Mks.

#### 4. SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS (PRACTICAL)

| UNIT NO. | UNITS    | TEACHING       |       |
|----------|----------|----------------|-------|
|          |          | HOURS/SEMESTER | Marks |
| 1.       | UNIT I   | 16             | 10    |
| 2.       | UNIT II  | 16             | 10    |
| 3.       | UNIT III | 16             | 15    |
| 4.       | UNIT IV  | 16             | 15    |
| TOTAL    |          | 64             | 50    |

#### 5. <u>SUGGESTED LEARNING RESOURCES</u>

| Sr. No. | Author | Title of books             | Publication        |
|---------|--------|----------------------------|--------------------|
| 1.      | Pitman | Shorthand instructor & Key | Pitman Publication |

| 2. | Pitman | The New Phonographic Phrase Book | Pitman Publication |
|----|--------|----------------------------------|--------------------|
| 3. | Pitman | Miscellaneous correspondence in  | Pitman Publication |
|    |        | pitman shorthand.                |                    |

## (MP604) BUSINESS LAW

## 1. <u>RATIONALE:</u>

Students are expected to acquire sufficient knowledge about the various concepts of business law and the latest knowledge about the various acts.

#### 2. TEACHING & EXAMINATION SCHEME:

| Course Code<br>& Course<br>Title | PERIODS/WEEKS<br>(IN HOURS) |   | TOTAL<br>CREDITS | EXAMINATION SO |              |    | N SCHEN            | ИE    |                |
|----------------------------------|-----------------------------|---|------------------|----------------|--------------|----|--------------------|-------|----------------|
| MP604<br>BUSINESS                | L                           | Т | Р                | С              | Theory Marks |    | PRACTICAL<br>MARKS |       | TOTAL<br>MARKS |
| LAW                              | 5                           |   |                  | 5              | TH           | TM | TW                 | PR/OR |                |
|                                  | 5                           | - | -                | 5              | 75           | 25 | 25                 | -     | 125            |

Minimum passing %: Theory 40%

Legends:

L- Lectures; T- Tutorials; P- Practical; C- Credit; TH-End Semester Theory; TM- Test Marks PR/OR- End Semester Practical/Oral Examination; TW –Term Work

#### **3.COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE:**

The course content should be taught with the aim to give a clear understanding of the different concepts of business law which include learning of acts such as Indian Contract Act, 1872 ; Indian Partnership Act, 1932; Arbitration and conciliation Act, 1996; Competition Act, 2002-Part I

#### 4. <u>DETAILED COURSE CONTENT</u>:

#### UNIT I Marks 30 25 Hours Indian Contract Act, 1872

A. Definition of contract, agreement, proposal, acceptance, void agreement, voidable contract and consideration. Essentials of a contract.

B. Contract of indemnity, rights of indemnity holder, contract of guarantee, rights of surety, discharge of surety, bailment, rights and duties of the Bailer and Bailee, pledge, rights and duties of Pawnor and Pawnee, contract of agency, modes of creation of agency, extent of agents authority and termination of agency.

| UNIT II Marks 20 20 Hours   |  |  |  |  |  |  |
|---|--|--|--|--|--|--|
| Indian Partnership Act, 1932                                      |  |  |  |  |  |  |
| -Definition of partnership, characteristics                       |  |  |  |  |  |  |
| - Modes of determining existence of partnership                   |  |  |  |  |  |  |
| - Types of partnership  |  |  |  |  |  |  |
| -Registration of a firm and effects of non –registration          |  |  |  |  |  |  |
| -Rights, duties and liabilities of partners                       |  |  |  |  |  |  |
| -Rights and liabilities of partners on dissolution of partnership |  |  |  |  |  |  |
| -Modes of settlement of accounts between partners.                |  |  |  |  |  |  |
| UNIT III Marks 15 20 Hours  |  |  |  |  |  |  |
| Arbitration and conciliation Act, 1996                            |  |  |  |  |  |  |
| -Meaning of arbitration   |  |  |  |  |  |  |
| - How arbitration agreement is made                               |  |  |  |  |  |  |
| -Arbitral tribunal  |  |  |  |  |  |  |
| -Appointment of Arbitrators                                       |  |  |  |  |  |  |
| -Meaning of Conciliation  |  |  |  |  |  |  |
| -Appointment of Conciliator                                       |  |  |  |  |  |  |
| -Role of Conciliator  |  |  |  |  |  |  |
| UNIT IV Marks 10 15 Hours   |  |  |  |  |  |  |
| Competition Act, 2002- Part I                                     |  |  |  |  |  |  |
| -Object of Competition Act  |  |  |  |  |  |  |
| -Anti Competitive Agreements                                      |  |  |  |  |  |  |
| -Dominant position  |  |  |  |  |  |  |
| - Abuse of dominant position                                      |  |  |  |  |  |  |
| -Combination  |  |  |  |  |  |  |
| -Regulation of Combination  |  |  |  |  |  |  |

## 5. <u>SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS</u>

| Unit  | Topic                                 | Teaching hours/ |       |
|-------|---------------------------------------|-----------------|-------|
| No.   |                                       | semester        | Marks |
| 1.    | Indian Contract Act,1872              | 25              | 30    |
| 2.    | Indian Partnership Act,1932           | 20              | 20    |
| 3.    | Arbitration and conciliation Act,1996 | 20              | 15    |
| 4.    |                                       | 15              | 10    |
|       | Competition Act,2002 Part-I           |                 |       |
| Total |                                       | 80              | 75    |

## 6. SUGGESTED LEARNING RESOURCES

| Sr. No. | Author              | Title of books                                  | Publications |
|---------|---------------------|---|--------------|
| 1.      | Pullock and Mulla   | Indian Contract Act                             |              |
| 2.      | Private Publication | Indian Partnership Act, 1932(latest bare Act)   |              |
| 3.      | Prafulla C Pant     | The Arbitration and Conciliation Act,1996       |              |
| 4.      | Dr. V.K Agarwal     |   |              |
|         |                     | Competition Act, 2002- Part I (student edition) |              |

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#### (MP611) HOTEL MANAGEMENT

<u>**1. RATIONALE:**</u> To give a broad overview of the basic concepts of hospitality management and to equip the students to make use of the opportunities in this sector.

#### 2. TEACHING & EXAMINATION SCHEME:

| Course Code &<br>Course Title | PERIODS/WEEKS<br>(IN HOURS) |   |   | TOTAL<br>CREDITS | EXAMINATION SCHEME |       |    | ME            |                |
|-------------------------------|-----------------------------|---|---|------------------|--------------------|-------|----|---------------|----------------|
| MP611                         | L                           | Т | Р | С                | Theory             | Marks |    | CTICAL<br>RKS | TOTAL<br>MARKS |
| HOTEL<br>MANAGEMENT           | 5                           |   |   | 5                | TH                 | TM    | TW | PR/OR         |                |
|                               | 5                           | - | - | 5                | 75                 | 25    | 25 | -             | 125            |

Minimum passing %: Theory 40%

Legends:

L- Lectures; T- Tutorials; P- Practical; C- Credit; TH-End Semester Theory; TM- Test Marks PR/OR- End Semester Practical/Oral Examination; TW – Term Work

# 3. <u>COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE</u>: The students will be to familiarized with the basic concepts of Hotel Management and will enhance their

understanding of the working of the Hotel industry & their costing & Accounting.

#### 4. <u>DETAILED COURSE CONTENT</u>:

| UNIT I Marks 15 14 Hours                |
|---|
| Introduction to Hotel Industry:         |
| •                                       |
| - Introduction and evolution            |
| -Types of accommodation                 |
| -Basic concepts of hotel management     |
| -Characteristics & functions of hotels  |
| -Classification of hotels               |
| -Development of Hotel Industry in India |
| -Major hotel chains in India            |
| -Hotel Industry vs. Tourism Industry.   |
| UNIT II Marks 15 16 Hours               |
| Activities of Hotels:                   |
| - accommodation management              |
| - front office                          |
| - housekeeping                          |
| - bar and restaurant                    |
| - supporting service                    |
| - working of hotels                     |
|   |

| - maintenance of equipments  |
|--|
| - maintenance of Account   |
|  |
| UNIT III Marks 10 12Hours  |
| Room Occupancy:  |
| -Room occupancy rate management  |
| -estimation of demand, seasonal pattern of guest company                               |
| -Factors affecting the determinations of room rate during seasons & off-seasons.       |
| -Need for Hotel Product Brochures,   |
| -Types of Guest room and suites  |
| -Tariff cards, Tariff decisions, Cost and pricing                                      |
| -Types of room rates, basis for charging room rates.                                   |
| UNIT IV Marks 10 12 Hours  |
| Hotel Marketing :  |
| -Marketing functions & its relevance to Hotel Industry                                 |
| - sales  |
| - purchasing   |
| - storage system   |
| - industry levels  |
| - ordering levels  |
| - costing  |
| - recipe costing   |
| - menu pricing   |
| - Hotel security.  |
| UNIT V Marks 15 14 Hours   |
| Hotel Costing & Accounting:  |
| -Elements of cost  |
| -Gross Profit & Net Profit determination & their percentages                           |
| -Income Statement  |
| Uniform system of accounts for hotels:   |
| -Introduction, Need & Purpose  |
| -Final Accounts of Hotels under sole proprietorship, partnership & Joint stock company |
| ( Practical problems on preparation of income statements, Gross profit & Net profit    |
| Ratios & Preparation of final Accounts)  |
| UNIT VI Marks 10 12Hours   |
| License & Permissions:   |
| License & permissions from authorities   |
| - Labor Department   |
| - City corporations  |
| - police   |
| - State Exercise   |
| - Department of Tourism  |
| - ESI  |
| - food and beverage service  |
| -FDI   |
|  |

- Problems and prospects of Hotel Industry.

Guidelines for conducting Theory Examination:

#### Duration 3 hours

1. Questions should be of short answer type only.

2. Sufficient internal choice should be provided in the question paper.

## 5. <u>SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS</u>

| Unit<br>no. | Торіс                          | Teaching hours/<br>semester | Marks |
|-------------|--------------------------------|-----------------------------|-------|
| 1.          | Introduction to Hotel Industry | 14                          | 15    |
| 2.          | Activities of Hotels           | 16                          | 15    |
| 3.          | Room Occupancy                 | 12                          | 10    |
| 4.          | Hotel Marketing                | 12                          | 10    |
| 5.          | Hotel Costing & Accounting     | 14                          | 15    |
| 6.          | License & Permissions          | 12                          | 10    |
| Tot         | al                             | 80                          | 75    |

#### 6. SUGGESTED LEARNING RESOURCES

| Sr. | Author                | Title of books                             | Publications |
|-----|-----------------------|--|--------------|
| No. |                       |  |              |
| 1.  | Andrews               | Hotel Front Officer Training Manual        |              |
| 2.  | Richard Kotas         | Food cost control                          |              |
| 3.  | Megi                  | Hotels For Tourism Development             |              |
|     |                       | Corporations                               |              |
| 4.  | Tharakan              | A Hoteliers Guide                          |              |
| 5.  | Sudhir Andrews        | Hotel front office training manual         |              |
| 6.  | Sue Baker and others  | Principles of hotel front office operation |              |
| 7.  | Dr. B. K. Chakravarti | Hotel Management Theory                    |              |
| 8.  | S. N. Maheshwari      | Advanced Accountancy                       |              |

## (MP612) AUDITING

<u>**1. RATIONALE:**</u> The course aims at imparting knowledge about the principles, methods, techniques of auditing and their applications to understand the objective and concepts of auditing to gain working knowledge of generally accepted auditing procedures and of techniques and skills.

## 2. TEACHING & EXAMINATION SCHEME:

| Course Code<br>& Course<br>Title | PERIODS/WEEKS<br>(IN HOURS) |   | TOTAL<br>CREDITS | EXAM |              | INATION SCHEME |                    |       |                |
|----------------------------------|-----------------------------|---|------------------|------|--------------|----------------|--------------------|-------|----------------|
| MP612                            | L                           | Т | Р                | С    | Theory Marks |                | PRACTICAL<br>MARKS |       | TOTAL<br>MARKS |
| AUDITING                         | 5                           |   |                  | 5    | TH           | ТМ             | TW                 | PR/OR |                |
|                                  | 5                           | - | -                | 5    | 75           | 25             | 25                 | -     | 125            |

Minimum passing %: Theory 40%

Legends:

L- Lectures; T- Tutorials; P- Practical; C- Credit; TH-End Semester Theory; TM- Test Marks PR/OR- End Semester Practical/Oral Examination; TW –Term Work

<u>3.COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE:</u> To make the students understand basic concepts of auditing and to enhance their understanding about auditing concepts.

4. DETAILED COURSE CONTENT:

UNIT I Marks 15 20 Hours INTRODUCTION: Meaning and Definition, Scope of Auditing. Auditing V/s. Accountancy Objectives of Auditing – Primary & Secondary, Various classes of audit, Qualities of an Auditor, Benefits and limitations of Auditing. UNIT II Marks 20 20 Hours AUDIT PROCESS:

Audit plan – Meaning and steps in audit planning. Audit Programme – Meaning, objectives, contents, Audit evidence - Procedures for obtaining evidence, Sources of evidence, Methods of obtaining audit evidence. Audit Working Papers – Purpose, contents, working files – permanent and temporary files, ownership & confidentiality of working papers.

Audit Note Book- Purpose, content and benefits.

UNIT III Marks 20 20Hours INTERNAL CONTROL SYSTEM : Meaning – Nature and Objectives of internal Control System, Procedure for Evaluation of Internal Control System, Methods for evaluation of internal control system, Internal Control Questionnaire – Meaning, illustrations, merits and demerits Internal Check - Meaning, objectives, merits and demerits, Principles to be Considered in determining the Internal Check System, General Procedure to be followed in Internal Check System Internal Audit - Meaning and Significance UNIT IV Marks 20 20 Hours VOUCHING AND VERIFICATION: Vouching – Meaning, objectives and types of voucher. General procedure for vouching including treatment for missing voucher. Verification-meaning, objectives, verification V/s Vouching. Valuation-meaning, objectives, Verification V/s. Valuation, Procedure for Verification & Valuation in general.

Guidelines for conducting Theory Examination:

Duration 3 hours

1. Questions should be of short answer type only.

2. Sufficient internal choice should be provided in the question paper.

#### 5. SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS

| Unit  | Topic                     | Teaching hours/ |       |
|-------|---------------------------|-----------------|-------|
| No.   |                           | semester        | Marks |
| 1.    | Introduction              | 20              | 15    |
| 2.    | Audit process             | 20              | 20    |
| 3.    | Internal control system   | 20              | 20    |
| 4.    | Vouching and verification | 20              | 20    |
| Total |                           | 80              | 75    |

#### 6. SUGGESTED LEARNING RESOURCES

| Sr. No. | Author        | Title of books                    | Publications        |
|---------|---------------|-----------------------------------|---------------------|
| 1.      | Aruna Jha     | Students guide to auditing        | Taxman publication  |
|         |               |                                   | New Delhi           |
| 2.      | Gupta KamalF  | Contemporary Auditing             | Tata McGraw-Hill,   |
|         |               |                                   | New Delhi           |
| 3.      | Tandon B. N.  | Principles of Auditing            | S. Chand & Co, New  |
|         |               |                                   | Delhi.              |
| 4.      | Pagare Dinkar | Principles & Practice of Auditing | Sultan Chand, New   |
|         |               |                                   | Delhi               |
| 5.      | Sharma T.R.   | Auditing Principle & Problems     | SahityaBhavan, Agra |

## (MP613) HUMAN RESOURCE MANAGEMENT

<u>**1. RATIONALE:**</u> To give a conceptual understanding of human resource practices in the organization.

#### 2. TEACHING & EXAMINATION SCHEME:

| Course Code &<br>Course Title | PERIODS/WEEKS<br>(IN HOURS) |   |   | TOTAL<br>CREDITS | EXAMINATION SCHEME |                    |    |                |     |
|-------------------------------|-----------------------------|---|---|------------------|--------------------|--------------------|----|----------------|-----|
| MP613<br>HUMAN                | L T P                       |   | С | Theory M         | Iarks              | PRACTICAL<br>MARKS |    | TOTAL<br>MARKS |     |
| RESOURCE<br>MANAGEMENT        | 5                           |   |   | 5                | TH                 | ТМ                 | TW | PR/OR          |     |
|                               | 5                           | - | - | 5                | 75                 | 25                 | 25 | -              | 125 |

Minimum passing %: Theory 40%

Legends:

L- Lectures; T- Tutorials; P- Practical; C- Credit; TH-End Semester Theory; TM- Test Marks PR/OR- End Semester Practical/Oral Examination; TW –Term Work

3. <u>COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE</u>: To familiarize the students with the basic concepts of Human Resource Management and to enhance their understanding of the interaction between the Human Resource and the organization.

#### 4. DETAILED COURSE CONTENT:

| UNIT I Marks 10 12 Hours                              |
|---|
| Introduction to Human Resource Management:            |
| - Nature and scope of HRM                             |
| -Evolution of the concept of HRM                      |
| - Functions of HRM Department                         |
| -Approaches to HRM                                    |
| - Personal management Vs Human Resource Management    |
| - Traditional Vs Strategic human resource management. |
| UNIT II Marks 10 10 Hours                             |
| Human resource planning:                              |
| -Concept & need                                       |
| - Assessing Human Requirements                        |
| - Human resource forecasting                          |
| - Work-load analysis                                  |
| -Job analysis   |
| - Job description and job specification.              |
|   |

| UNIT III Marks 15 16 Hours                               |
|--|
| Recruitment & Selection:                                 |
| - source of recruitment                                  |
| -methods   |
| Selection:   |
| Methods of Selection                                     |
| - Use of various tests                                   |
| - Interview techniques in selection                      |
| - Induction, objectives and procedure.                   |
| - Placement  |
| UNIT IV Marks 15 16 Hours                                |
| Employee training & Development:                         |
| -Training of employees                                   |
| -need for training                                       |
| -objectives  |
| - approaches   |
| -methods of training                                     |
| -Training evaluation                                     |
| UNIT V Marks 15 16 Hours                                 |
| Job Evaluation & Career Development:                     |
| - Definition   |
| -objectives of job evaluation                            |
| - essential for the success of job evaluation programmes |
| -job evaluation technique/methods                        |
| Career development:                                      |
| -Meaning & Importance                                    |
| -Transfers   |
| - Promotion and termination of services                  |
| UNIT VI Marks 10 10 Hours                                |
| Compensation:  |
| -Meaning and Concepts of wages                           |
| -Factors influencing wages                               |
| - Wage structure and administration                      |
| -Elements of good wage plan                              |
| Rewards and Incentives:                                  |
| -Meaning and types of rewards & Incentives               |
| -Wage Incentives   |
| -Guidelines for effective incentive plans.               |

<u>Guidelines for conducting Theory Examination</u>: Duration 3 hours 1. Questions should be of short answer type only.

2. Sufficient internal choice should be provided in the question paper.

| Unit<br>no. | Торіс                                     | Teaching<br>hours/<br>semester | Marks |
|-------------|---|--------------------------------|-------|
| 1.          | Introduction to Human Resource Management | 12                             | 10    |
| 2.          | Human resource planning                   | 10                             | 10    |
| 3.          | Recruitment & Selection                   | 16                             | 15    |
| 4.          | Employee training & Development           | 16                             | 15    |
| 5.          | Job Evaluation & Career Development       | 16                             | 15    |
| 6.          | Compensation                              | 10                             | 10    |
| Total       |   | 80                             | 75    |

## 5. <u>SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS</u>

## 6. <u>SUGGESTED LEARNING RESOURCES</u>

| Sr. No. | Author       | Title of books           | Publications        |
|---------|--------------|--------------------------|---------------------|
| 1.      | Aswathappa K | Human Resource and       | Himalaya Publishing |
|         |              | Personnel Management     | House, Mumbai       |
| 2.      | Prasad       | Getting the right people | MacMillan I Ltd     |
| 3.      | Pattanayak   | Human Resources          | Prentice - Hall of  |
|         |              | Management               | India               |
| 4.      | Dale Yolder  | A Hand Book of Personnel |                     |
|         |              | Management Practice      |                     |
| 5.      | P. Subbarao  | Personnel & Industrial   |                     |
|         |              | Relations                |                     |

## (MP614) ADVANCED COSTING

#### 1. <u>RATIONALE:</u>

The subject advanced costing makes strong foundation for understanding all the techniques of costing including process costing and uniform costing.

#### 2. TEACHING & EXAMINATION SCHEME:

| COURSE CODE &<br>COURSE TITLE | PERIODS/WEEKS<br>(IN HOURS) |   | TOTAL<br>CREDITS |                                 | EXAN | EME |                |       |     |
|-------------------------------|-----------------------------|---|------------------|---------------------------------|------|-----|----------------|-------|-----|
| MP614<br>ADVANCED             | L T P C                     |   | С                | THEORY PRACTICAL<br>MARKS MARKS |      |     | TOTAL<br>MARKS |       |     |
| COSTING                       | 5                           |   |                  | 5                               | TH   | TM  | TW             | PR/OR |     |
|                               | 5                           | - | -                | 5                               | 75   | 25  | 25             | -     | 125 |

#### Minimum passing %: Theory 40%

Legends:

L- Lectures; T- Tutorials; P- Practical; C- Credit; TH-End Semester Theory; TM- Test Marks PR/OR- End Semester Practical/Oral Examination; TW –Term Work

## 3. <u>COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE:</u>

The course content should be taught with the aim to give a clear understanding of advanced costing and also understanding the different techniques of costing.

#### 4. <u>DETAILED COURSE CONTENT</u>:

## Unit I : Marks 15 16Hours

#### Marginal costing:

Meaning, Marginal cost statement, Profit Planning – P/v Ratio, Break – Even
 Analysis – B.E.P., Margin of Safety, Marginal Costing & Decision- making – Key factor,
 product decision, market decision. (Simple problems)

#### Unit II: Marks 15 14Hours Standard costing:

– Meaning, variance analysis, Different types of variances- Material, Labour and overhead variances, sales variances. (Simple problems)

#### Unit III: Marks 20 20Hours Budgetary Control:

Meaning, Classification of Budgets, Preparation of functional budgets – sales budget, production budget, cost of Production budget – Direct Material, Direct Labour and overhead budget, cash Budget, Flexible budget. (Simple problems)

| Unit IV:                | Marks 18        | 14Hours   |
|-------------------------|-----------------|---|
| <b>Process costing:</b> |                 |   |
| –Meaning and F          | eatures, Normal | loss, Abnormal loss, Abnormal gain, Practical problems  |
| -                       |                 | ccounts, normal loss, Abnormal loss or abnormal gain.   |
| (Simple problems        | 3)              |   |
|                         | ,               |   |
| Unit V:                 | Marks 12        | 10Hours   |
| Uniform Costing         | 2:              |   |
|                         | <i>J</i>        | for installation of uniform costing system, uniform     |
| 0 0                     | · •             | arison – meaning, need and types of comparison. (Simple |
| problems)               | nier min eempe  | anson meaning, need and types of comparison (simple     |
|                         |                 |   |
|                         |                 |   |

## 5. SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS (Theory)

| UNIT<br>NO. | TOPIC             | TEACHING<br>HOURS/<br>SEMESTER | Marks |
|-------------|-------------------|--------------------------------|-------|
| 1.          | Marginal costing  | 16                             | 15    |
| 2.          | Standard costing  | 14                             | 15    |
| 3.          | Budgetary Control | 20                             | 20    |
| 4.          | Process costing   | 18                             | 15    |
| 5.          | Uniform Costing   | 12                             | 10    |
| TOTAL       |                   | 80                             | 75    |

## 6. <u>SUGGESTED LEARNING RESOURCES</u>

| Sr. No. | Author             | Title of books                  | Publications       |
|---------|--------------------|---------------------------------|--------------------|
| 1.      | S.P. Jain and K.L. | Cost Accounting Principles and  | Kalyani Publishers |
|         | Narang             | practice                        |                    |
| 2.      | Ravi M. Kishore    | Cost Accounting                 |                    |
| 3.      | B.K. Bhar          | Cost Accounting                 |                    |
| 4.      | N.K. Prasad        | Principles and Practice of Cost |                    |
|         |                    | Accounting.                     |                    |

## (MP615) ADVANCED BANKING

## 1. <u>RATIONALE:</u>

Students are expected to acquire sufficient knowledge about the various concepts of banking, and the dynamic trends in banking.

#### 2. TEACHING & EXAMINATION SCHEME:

| Course Code &<br>Course Title | PERIODS/WEEKS<br>(IN HOURS) |   |   | TOTAL<br>CREDITS | EXAMINATION SCHEME |                 |    | ME             |                |
|-------------------------------|-----------------------------|---|---|------------------|--------------------|-----------------|----|----------------|----------------|
| MP615                         | L                           | Т | Р | С                |                    | Theory<br>Marks |    | CTICAL<br>ARKS | TOTAL<br>MARKS |
| ADVANCED<br>BANKING           | 5                           |   |   | 5                | TH                 | TM              | TW | PR/OR          |                |
| DANKING                       | 5                           | - | - | 5                | 75                 | 25              | 25 | -              | 125            |

#### Minimum passing %: Theory 40%

Legends:

L- Lectures; T- Tutorials; P- Practical; C- Credit; TH-End Semester Theory; TM- Test Marks PR/OR- End Semester Practical/Oral Examination; TW – Term Work

#### 3. <u>COMPETENCIES TO BE DEVELOPED THROUGH THIS COURSE:</u>

The course content should be taught with the aim to give a clear understanding of the different concepts of banking which include learning of banker-customer relationship, negotiable instruments and banking regulation.

#### 4. DETAILED COURSE CONTENT:

| UNIT I Marks 30 30 Hours  |
|---|
| Banker-Customer Relationship  |
| -Definition of customers  |
| - Different forms of bank-customer relationship - Bank as Debtor, Bank as           |
| Creditor, Bank as Trustee, Bank as Agent and Bank as Bailee.                        |
| -Bank's Duties/Obligations - Obligation to honour cheques, Obligation to maintain   |
| secrecy of customer's accounts, Obligation for immediate credit of outstation       |
| cheques, Garnishee or Attachment order.   |
| -Bank's Rights - Bank's Lien, Right to Set-off, Right of appropriation of accounts, |
| Right to charge interest/commission, Right of assignment.                           |
| -Termination of banker-Customers relationship                                       |
| UNIT II Marks 25 25 Hours   |
| Negotiable Instruments  |
| -Negotiable Instruments - Features of negotiable instruments, Promissory notes,     |
| Bills of exchange, Cheques and other instruments                                    |
| -Endorsements-Meaning, Importance and Types.  |
| -Endorsements-Meaning, Importance and Types.  |

-Holder, Holder in due course

UNIT III Marks 20 25 Hours **Banking Regulation** -Reserve Bank Of India – Functions- Traditional functions, Supervisory and Developmental Functions -Instruments of RBI's Monetary Policy (Quantitative and Qualitative). -Banking Ombudsman Act, and Credit Information Bureau (India) Ltd.

#### 5. <u>SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS</u>

| Unit<br>No. | Торіс                        | Teaching<br>hours/<br>semester | Marks |
|-------------|------------------------------|--------------------------------|-------|
| 1.          | Banker-Customer Relationship | 30                             | 30    |
| 2.          | Negotiable Instruments       | 25                             | 25    |
| 3.          | Banking Regulation           | 25                             | 20    |
|             | Total                        | 80                             | 75    |

#### 6. SUGGESTED LEARNING RESOURCES

| Sr. No. | Author               | Title of books              | Publications                   |
|---------|----------------------|-----------------------------|--------------------------------|
| 1.      | B. S. Khubchandani   | Practice and Law of Banking | Macmillan Publisher India Ltd. |
|         |                      |                             | New Delhi.                     |
| 2.      | Gordon and Natarajan | Banking Theory, Law and     | Himalaya Publishing House      |
|         |                      | Practice, (21st revision    | Ltd., Mumbai                   |
|         |                      | edition)                    |                                |
| 3.      | Dr. P. K. Srivastava | Banking Theory and Practice | Himalaya Publishing House      |
|         |                      |                             | Ltd. Mumbai                    |
| 4.      | O. P. Agarwal        | Modern Banking In India     | Himalaya Publishing House,     |
|         |                      |                             | New Delhi.                     |